

Mario Einaudi Center for International Studies



Annual Report 2010-2011

Cover Art from Einaudi Center events and the Fall 2010 graduate students photo competition (from top left, photo credits in parenthesis):

Carolina Barco Isakson (by Walt Baschnagel), “Bird Nest,” The Netherlands (by Ermita Soenarto) , Vaclav Klaus (by Robert Barker, University Photography), International Language Fair (by Shai Eynav), Eliot A. Cohen (by Walt Baschnagel), “Khan Shatyr Shopping Mall Designed by Norman Foster,” Kazakhstan (by Alima Bissenova), Fareed Zakaria (by Shai Eynav), Director of Einaudi Center Fredrik Logevall with Fred Kaplan, Max Boot, and Peter Katzenstein (by Shai Eynav), “Veggie-mobile,” Vietnam (by Edmund Oh), Ian Buruma (by Walt Baschnagel), Stephen Krasner with students (by Walt Baschnagel), Fareed Zakaria with Students (by Shai Eynav), “Untitled,” Bolivia (by Kimberly Vallejo), G. John Ikenberry (by Walt Baschnagel), “Water Hoses and Europeanization,” Poland (by Phillip M. Ayoub)

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1. Report of the Director of the Mario Einaudi Center for International Studies

The Mario Einaudi Center for International Studies was established in 1961 to stimulate, support, and coordinate the University's long established work in and about the world. Since then it has launched, catalyzed, and enhanced a wide variety of international research, teaching, and outreach activities in an interdisciplinary spirit across the university community. The Center has made key contributions to Cornell's reputation for excellence in international area studies such as current events, history, and culture, and on global issues such as economic development, agricultural and rural development, food security and nutrition, environmental sustainability, democratization, peace studies, nuclear proliferation, human rights and law, gender issues, tourism, immigration, trade, and globalization.

Center Administration

Fredrik Logevall, Director and J.S. Knight Professor of International Studies

Gilbert Levine, Fulbright and Fulbright-Hays Advisor, Professor Emeritus of Biological and Environmental Engineering

Stefan Senders, Fulbright and Fulbright-Hays Advisor, Visiting Fellow with the Peace Studies Program

Nishi Dhupa, Associate Director

Heike Michelsen, Director of Programming

Nicky Koschmann, Outreach Coordinator

Mark Wilson, Web Master

Walter Baschnagel, Computer Systems Manager

Elizabeth Edmondson, Office Coordinator

Faculty

Four faculty chairs are under the Center's jurisdiction. The John S. Knight Professor of International Studies resides in the Center, occupied in five-year terms by the Center Director. The three other professorships devoted to international studies were established in the Center in cooperation with the College of Arts and Sciences. These are:

- C. Marks Professor of International Studies (currently held by Prof. Kaushik Basu, Economics)
- Walter S. Carpenter, Jr., Professor of International Studies (currently held by Prof. Peter Joachim Katzenstein, Government)
- Aaron Binenkorb Professor of International Studies (currently held by Prof. Valerie Bunce, Government)

In addition, over 800 faculty from departments in every college of the university are affiliated with the Einaudi Center and its associated Programs.

Center Highlights

The Einaudi Center is the major hub of international activity on campus and strives to do its part to make Cornell the exemplary transnational university in an increasingly interconnected world. During the 2010-11 academic year, the Center focused on three interdependent, complementary areas: programming, support, and outreach.

Programming

The Center engages in activities that cut across scholarly disciplines and complement the work of existing international programs. During the 2010-2011 academic year, the Center invested in several initiatives including the Foreign Policy Initiative; the Henry E. and Nancy Horton Bartels World Affairs Fellowship; the Reunion Roundtable Discussion; the 11th annual International Education Week; and the Cornell International Education Network (CIEN).

The goal of the **Foreign Policy Initiative** is to maximize the intellectual impact of Cornell's existing resources in international public affairs. As part of the Initiative, the Einaudi Center coordinated a network of Cornell faculty, brought experts to campus to speak on topical themes, provided funding for activities in foreign policy studies, encouraged faculty to publish on related topics, and mobilized additional funding for the Initiative.

The *Foreign Policy Network* currently has about 40 faculty members from across campus. The network serves to facilitate information exchange as well as to enhance scientific consultation and collaboration among Cornell faculty and graduate students. As part of the network, the Center this year maintained a web page on foreign policy studies at Cornell with information on faculty expertise, courses, research, events etc. (see www.einaudi.cornell.edu/initiatives/fpi.asp). During the academic year, it hosted three breakfast meetings for the Foreign Policy Network to exchange updates from the initiative and individual network members, plan the current event class, and discuss suggestions for other network activities and funding proposals.

The Center assisted in organizing a 2-credit *undergraduate course*, "Issues behind the News: An Interdisciplinary Analysis of International Current Events" (GOVT 3553), during the 2010 Fall Semester, with Judith Reppy Professor Emerita, Department of Science & Technology Studies, as the lead professor and the assistance of a Graduate Teaching Assistant. The course enrolled 49 students (plus several auditors) from colleges across the university, including the Hotel School, the College of Agriculture and Life Sciences, the College of Human Ecology, and the Arts College. Prior to the semester, twelve topics on world affairs were selected, and faculty experts from across campus invited to present on them—among them professors from the departments of Communication, Government, Human Development, Science & Technology Studies, and Sociology, plus two outside speakers who have visitor affiliations with the Einaudi Center. The subjects under discussion included U.S.-Russian relationship, Afghanistan/Pakistan/Waziristan/Obamastan, Africa and the millennium development challenge; the Brazilian election, the Iranian nuclear program; progress in the Balkans; world population trends, as well as European politics and the rise of the far right.

The Einaudi Center signed a *Memorandum of Understanding (MOU)* with T.wai —Torino World Affairs Institute — to encourage academic cooperation through research as well as instruction on foreign policy and international relations as well as comparative politics. The Einaudi Center and T.wai have jointly organized the first conference on the role of non-state armed organizations (NSAOs) in Turin, Italy, from May 19 to 21. It is part of the Emerging Patterns of Insecurity Dialogue (EPID) that aims to create a long-term venue for analyzing and discussing the role of NSAOs in today's world, and its implications for the political and social landscape. It has created a trans-Atlantic network of scholars and practitioners that was built around our partnership. Twenty-one experts including Fred Logevall, Matt Evangelista, Chuck Geisler, and Gustavo Flores-Macias, participated in the conference (see <http://einaudi.cornell.edu/initiatives/epid.asp>).

During the 2010-2011 academic year, the Center welcomed six speakers who have a position of prominence in international affairs to address topical issues from a variety of perspectives as part of our *Foreign Policy Distinguished Speaker Series*. These were:

- Stephen Walt, Professor of International Affairs at Harvard University, spoke on “Doomed to Fail: Barack Obama’s Foreign Policy” on September 16, 2010;
- Vaclav Klaus, President of the Czech Republic, spoke on “A Return to Cornell: Personal Remarks by the Czech President” on September 24, 2010 (see photo at right with President David Skorton and Provost Kent Fuchs);
- Carolina Barco Isakson, Ambassador of Colombia to the United States (2006-2010) and Minister of Foreign Affairs of the Republic of Colombia (2002-2006), spoke on “The United States and Colombia: An important regional partnership” on November 15, 2010;
- Ian Buruma, Henry R. Luce Professor of Democracy, Human Rights, and Journalism at Bard College, spoke on “Enemies of Democracy” on February 10, 2011;
- Eliot Cohen, Robert E. Osgood Professor of Strategic Studies at the Paul H. Nitze School of Advanced International Studies (SAIS) at the Johns Hopkins University, spoke “On giving strategic advice to leaders” on April 1, 2011;
- G. John Ikenberry, Albert G. Milbank Professor of Politics and International Affairs at Princeton University in the Department of Politics and the Woodrow Wilson School of Public and International Affairs, spoke on “The Future of Liberal Internationalism” on April 11, 2011.



On October 18, 2010, the Einaudi Center organized its third *Lund Critical Debate*, “Obama in the World.” The panelists included Fred Kaplan (“War Stories” columnist for Slate and Schwartz Senior Fellow at the New America Foundation) and Max Boot (Jeane J. Kirkpatrick Senior Fellow for National Security Studies at the Council on Foreign Relations). The debate was moderated by Peter Katzenstein (Walter S. Carpenter, Jr. Professor of International Relations at Cornell University). The panelists offered insights into whether or not President Obama’s foreign policy should be considered a success or failure.

All talks and the debate were very well attended. Each speaker also interacted with students and faculty in specially organized meetings.

The Einaudi Center provided *financial support* to faculty activities on foreign policy issues during this year. The Initiative gave seed grants to:

- Matthew Evangelista (Government, College of Arts and Sciences) for his research project “Bombing: How Legal and Ethical Norms Change”
- Kathleen Vogel (Science and Technology Studies/Peace Studies Program, College of Arts and Sciences) for her research project “Making Anthrax”

The Einaudi Center’s Foreign Policy Initiative also supported the 14th Annual Western Hemisphere Security Colloquium on “Transforming Public Security in the Americas.” The colloquium was held on the main campus of The George Washington University in Washington, DC, from May 8 to May 10. Nearly two dozen experts including Fredrik Logevall and Gustavo Flores-Macias discussed experiences with public security and suggested ways to rethink and improve it.

The Einaudi Center gratefully continued to receive support for the Foreign Policy Initiative. This generous support was garnered through the Einaudi family and the San Giacomo Charitable Foundation and an anonymous donor. The Center is working to mobilize additional funding for the Initiative and related activities through Cornell’s development office and external donors. Fredrik Logevall discussed foreign policy challenges in January 2011 at the Cornell Alumni Leadership Conference and a Cornell Club in Rumson, New Jersey, in June 2011. He was also featured at a breakfast that Andrew Tisch hosted in New York City on June 2 to discuss the breadth and depth of Cornell’s international programs and the Einaudi Center’s role within them.



The Einaudi Center manages the **Henry E. and Nancy Horton Bartels World Affairs Fellowship**, which was established in 1984 to bring prominent international leaders to Cornell. Fareed Zakaria was named the 31st Henry E. and Nancy Horton Bartels World Affairs Fellow and visited Cornell in April 2011. Host of CNN’s *Fareed Zakaria GPS*, editor of *Time* magazine, and *New York Times* best-selling author, Zakaria has been called “the most influential foreign policy adviser of his generation” by *Esquire* magazine. He spoke to a packed Statler Auditorium in Statler Hall at Cornell University on April 25, 2011 in a lecture entitled “The Rise of the Rest: The Post-American World” (see photo at right). In addition to delivering this public lecture, Zakaria met with students, including a luncheon with undergraduates and a meeting with graduate students.

For **Reunion 2011**, the Center organized its annual public roundtable discussion on “America and the World: A Current Events Roundtable.” Fredrik Logevall (John S. Knight Professor of International Studies and Director of the Mario Einaudi Center for International Studies), Sarah Kreps (Assistant Professor of Government), and Matthew Evangelista (President White Professor of History and Political Sciences) discussed America’s evolving economic and political relations with the rest of the world and critical challenges facing President Obama.



The Einaudi Center coordinated the eleventh annual **International Education Week** November 15-19 to celebrate the benefits of international education and exchange. The Center and its associated programs, as well as many other groups supporting international education, marked the week through talks, presentations, and activities at Cornell and beyond which were widely publicized by the

Center. The Center also organized its annual reception that was attended by more than 250 faculty, staff, and students (see photo at left).

The Einaudi Center continued to host the **Cornell International Education Network (CIEN)** which was co-chaired this year by Alice Wu, and Dick Feldman, Language Resource Center.

CIEN, created in 1991, is a network of international education professionals across the University, who meet monthly for informative programs on topical themes. This year's programs ranged from Cornell's new international travel policy, IthaQatar Ambassadors, transnational learning and videoconferencing, National Resource Center grant activities, outreach activities, service learning, short-term study abroad programs, and international alumni.

Support for Academic Units, Programs, Faculty, and Students

The Einaudi Center supports and encourages academic units, programs, faculty, and students to enhance their international studies activities. The Center offers an international relations minor for undergraduates, supports 19 international programs, provides grants for research and curriculum development, advises and supports graduate students, releases numerous publications to represent and showcase Cornell's international programs, prepares several publications informing students and faculty about funding opportunities for international studies, as well as maintains and supports many websites.

The **International Relations Minor (IRM)** is an inter-disciplinary program of the Einaudi Center that allows undergraduates across all seven Cornell colleges to complement their majors with courses specific to international affairs and foreign languages. Approximately 180 Cornell students are enrolled in the minor. In 2010-11, 45 seniors successfully completed the IRM. This year's IRM graduates majored in widely varying fields such as industrial and labor relations, government, economics, anthropology, history, development sociology, psychology, sociology, Near Eastern Studies, German studies, French studies, urban and regional studies, applied economics and management, as well as natural resources. Their accomplishments were celebrated at a luncheon on May 25. More details are described later in this report by the Minor's Director, Prof. David R. Lee.

The Center provides **support for 19 international programs** and serves as their umbrella organization. The activities of the associated programs are described in detail later in this report grouped under Area Studies Programs, Development Studies Programs, and Thematic Programs. Not included is a report of the Comparative Societal Analysis Program (CSA) that has not been active during the reporting period due to conflicting commitments of the Program Director,

Valerie Bunce. Also not included is the report of the Director of the Cornell International Food, Agriculture, and Development Program (CIIFAD), Ralph Christy, who is reporting directly to the Vice Provost for International Relations.

These associated programs receive significant financial and logistical support from the Einaudi Center. In 2010-2011, the Center provided over \$246,000 in core budgetary support to the Programs. The Center's staff also provided a wide range of services including web development and maintenance, coordination of outreach events, computer system and software support, event support, audio visual services, office equipment and supplies, accounting services, human resource services, facilities coordination, support for grant writing, and identification of funding opportunities.

The Center organizes a bi-annual **Seed Grant and Small Grant Competition**. The seed grant program awards proposals that request "seed funding" for the preparation of external funding requests, while the small grant program is designed to award support for international studies events. In addition to being related to the Center's two current initiatives - foreign policy and international development - selections for both programs were based on the project's proposed potential to advance research by junior faculty, to bring long-term discernable benefits to international studies at Cornell, and to conform to the highest academic standards.

During this academic year, we received 34 proposals from faculty across seven of Cornell's colleges and awarded nine seed grants totaling \$60,000. The Center works closely with faculty to support their efforts in mobilizing additional external support for their projects, notably through the Center's Director of Programming. In addition to these seed grants, the Einaudi Center provided small grants to individual faculty and programs, mainly for international travel and for organizing conferences. We awarded seven small grants during the academic year, totaling \$27,500.

Both the seed grant and small grant competitions helped to optimize the Center's allocations and significantly increase its transparency and efficiency. It opens the Center to a wide range of faculty and faculty groups that have traditionally not been on the Center's radar and has contributed significantly to an increased impact of the Center in strengthening international studies at Cornell.

The Center also continued to **co-sponsor international events and projects** organized by programs, faculty, and student groups totaling \$5,800.

The **Fulbright U.S. Student Fellowships** for education and cultural exchange are sponsored by the U.S. Department of State to facilitate cultural exchange and to provide support for career-launching study and research abroad. The program is administered by the Institute for International Education (IIE) and provides full support to U.S. citizens who are recent graduates or graduate students who are successful in the annual award competition. A dedicated faculty advisor at the Einaudi Center provides intensive counseling, and faculty committees representing the various geographic regions evaluate all applications before they are submitted for review by the IIE national panels. Professor Emeritus Gilbert Levine, Interim Director of the Einaudi Center, and Stefan Senders, served as the Einaudi Center Fulbright Advisors for the 2011-2012

competition, providing not only advice, but encouragement and support to the applicants. For the Fulbright U.S. Student program, of the 68 applicants, 30 were recommended by IIE and, as of June, 16 had been selected by the host country Fulbright Committee.

The **Fulbright-Hays Doctoral Dissertation Research Abroad Program**, sponsored by the U.S. Department of Education, provides grants to colleges and universities for support of doctoral students conducting dissertation research on modern languages or area studies. The Einaudi Center's Fulbright Advisor also provided counseling to these applicants. The recent budget reconciliation action of the Congress for this fiscal year included a reduction of approximately 40% in the funding for the U.S. Department of Education Title VI programs. This has had the effect of eliminating this year's Fulbright-Hays Program. Unfortunately, for 16 Cornell students who applied, their hopes for support from the program have ended, notwithstanding their considerable efforts in the application process. Typically, Cornell students secure between three and six grants each year. This program is one of the few programs of the Federal Government to enhance the country's understanding of other cultures and languages.

The Einaudi Center **international research travel grants** provide support for Cornell graduate students conducting short-term research and/or fieldwork in countries outside the United States. The Einaudi Center with support from the associated programs awarded 71 graduate research international travel grants for the 2011-2012 academic year, representing 54% of all applicants, totaling \$64,400. The students came from a variety of graduate fields. Most students (28%) are headed to Asia. A sizable number are traveling to Europe (27%), Latin America (25%), Africa (16%), and the Middle East (4%) respectively. Details of the travel grant award recipients will be displayed on our website during the coming weeks.

The Einaudi Center's annual **photo competition** was very successful this year. The Center selected three top winners and honored seven more out of about 49 photos submitted by 18 graduate students conducting research abroad. The winners were determined by a panel representing the Cornell community, including faculty, staff, and graduate students. Photos were exhibited during International Education Week at the Center's November reception and at the Johnson School in Sage Hall. They were also exhibited at the Big Red Barn during the month of December and again in May at the Cornell Health International event "Spread the Wor(l)d." Selected photos are displayed on the Center's home page at www.einaudi.cornell.edu and were exhibited in Uris Hall during spring 2011 (see photo by Peter Sigrist at right).



Hundreds of new and returning Cornell students attended the **Language and International Studies Fair** on August 24 to learn more about the numerous international programs and foreign language learning opportunities at Cornell and abroad (see photo at left). Over 90 language instructors and international programs faculty and staff were on hand to answer questions and offer guidance. In

addition to the Einaudi Center, 8 of its associated programs and international library collections as well as 33 foreign languages taught at Cornell were represented. The Language Resource Center informed students of the learning tools they could use, and Cornell Abroad was on hand to inform students about their overseas studies opportunities. The fair was sponsored by the Einaudi Center, area studies programs, Language Resource Center, and the Judith Reppy Institute for Peace and Conflict Studies.

In collaboration with its associated Programs, Cornell Career Services, Cornell Graduate School, and the Office of Research Integrity and Assurance, the Einaudi Center, held a series of 13 **information sessions** to help graduate students who are searching for funding opportunities for international studies and would like to increase their chances of success. Offered both in the fall and spring semester, these sessions covered an overview of funding opportunities for graduate international research, advice for proposal writing, federal laws, and specifics of the Fulbright and Fulbright-Hays Programs, the Foreign Language and Area Studies Fellowships, and the Center's Research Travel Grants.

Regarding **web-related activities**, the Einaudi Center began the transition from using website publishing software that was built in-house to a new, state-of-the-art open source content management platform called Drupal. This platform allows subject matter experts to more easily create content for their websites and is built on more secure and robust web server technology than before. As a collaborative project, security and enhancements are 'crowd-sourced', allowing access to a greater set of capabilities and more capacity than can be supported in-house. Drupal is also used elsewhere on the Cornell Campus, particularly in the libraries, and this will bring new opportunities for greater collaboration across campus and worldwide. This new platform will also allow the Einaudi Center and its related programs to host audio and video presentations, provide automated updates via social networks like Facebook and Twitter, and will integrate seamlessly with Cornell University's new campus-wide web calendar project.

The Einaudi Center and the Office of the Vice Provost for International Relations continued to develop the International Gateway, a portal that links to international resources across the entire university. Additional work was done to integrate more closely with VIVO, the research-focused discovery tool created by the Cornell University Library. Additional searchable maps, fed by live data, were also added to the homepage. The database tool used by the Office of the Vice Provost for International Relations to track and display international agreements was rebuilt to allow office staff to more easily add new agreements, and for the general public to more easily find existing agreements by searching additional data categories. A 'spotlight feature' application was also developed to allow administrative users to create current features for the homepage of the International Gateway.

Throughout 2010, the Einaudi Center website received an average of 3,950 unique visits and 12,530 page views a month, and the websites of the associated area studies and thematic programs averaged from 620 unique visits and 2,408 page views to 2,537 unique visits and 9,637 page views a month. On average, the International Gateway received 2,705 unique visits and 6,260 page views per month in 2010. On average, all websites averaged 11 percent more traffic than in the prior year.

During 2010-2011, the Einaudi Center released numerous **publications and materials** to represent and showcase Cornell's international programs on campus and beyond the University:

- *Overview Brochure*: The new extensive overview brochure summarizes the Center's key areas of support to academic units, programs, faculty, and students as well as programming and outreach. It also features the 19 associated area studies, thematic, and development programs.
- *Annual flyer*: This compact brochure celebrates the 50th anniversary of the Center, summarizes key areas of engagement and features the 2010 highlights of the Center and its 19 associated area studies, thematic, and development Programs.
- *Newsletter*: Every month during the academic year, the Center has published an electronic newsletter with upcoming events, funding information, news from the Center and associated Programs, and timely issues related to international studies at Cornell. It is distributed to over 2,100 Cornell faculty, staff, and students.
- *The Einaudi Center and Associated Programs – Facts and Figures*: This annual document includes one-page statements from the Center and all associated Programs that describe the Programs, highlights research, teaching, and outreach activities, and summarizes available resources.
- *Annual Report*: A comprehensive annual report of the Center and associated Programs is published online (www.einaudi.cornell.edu/initiatives/ar.asp) and can be downloaded as a PDF file.

The Center prepared several publications informing students and faculty about funding opportunities for international studies:

- *Funding newsletter*: The Einaudi Center has issued an electronic newsletter on international research funding opportunities for faculty. Published about monthly throughout the year, it highlights opportunities from national and international foundations as well as government agencies in specific regions, disciplines, and topics.
- *On-campus funding opportunities*: The Center revised this annual document providing an overview on on-campus funding opportunities for international studies faculty and visiting scholars.
- *Post-doctoral fellowships*: The Einaudi Center revised this annual report informing graduate students, faculty, and academic departments about important post-doctoral opportunities that relate to international studies. These opportunities come from a wide-range of universities and institutions spanning the globe, both geographically and academically.
- *Fellowships for international graduate students*: This annual document informs staff, faculty, and academic departments about funding opportunities for international graduate students wanting to study at Cornell and for advanced graduate students seeking funding while writing their dissertation. The document includes fellowships open to international students from 25 countries and other opportunities open to all international students.
- *Funding opportunities for graduate international studies research*: The Center annually publishes handouts for more than 20 selected grant and fellowship programs for U.S. and international graduate students at Cornell. Most of the opportunities are financially supported by Cornell or in cases such as for the Fulbright U.S. Student Program special advising is offered through Cornell.

Outreach Activities

This year the Einaudi Center Outreach Coordinator and Cornell Educational Resources for International Studies (CERIS) outreach team continued successful collaborations with University and off-campus constituencies. Projects continued to encourage and support the inclusion of international studies in local Pre-K to 12 classrooms, support educator professional development, and create new collaborations with community organizations and academic institutions. During the 2010-2011 year, CERIS:

- Held the 2010 International Studies Summer Institute (ISSI) for rural middle and high school teachers. 40 teachers came to Cornell from 18 different counties in the state of New York to attend the ISSI with the topic being Food For Thought: Food and Culture around the World.
- Held 25 language and culture classes at 14 locations including the urban Greater Ithaca Activities Center (GIAC), Southside community Center, Enfield Elementary School, Caroline Elementary School, Beverly J. Martin Elementary School, Trumansburg Elementary School and West Village afterschool. 15 languages were taught by mostly Cornell international students including Japanese, Macedonian, Mandarin, Korean, Polish, Turkish, Kannada, Hindi, Tagalog, Burmese, Thai, Indonesian, Spanish and Tibetan. CERIS reached well over 250 students with this program this year. The photo at right shows students in the Trumansburg Burmese class making decorative designs with thanaka, a traditional cosmetic/sunscreen.
- Organized many classroom visits and events. From performances by internationally renowned musicians, scholarly presentations, cooking demonstrations, to global studies lessons, these events impacted thousands of students in the local and regional area.
- Provided programming for the Cornell Cooperative Extension gardening initiative in three local afterschool programs: GIAC, Southside Community Center and West Village afterschool. Reaching 25 youth, CERIS brought six presenters to cook regional dishes and describe agricultural practices around the world.
- Collaborated with the Ithaca Children's Garden to sponsor an international cooking program for local youth. The program, Garden Chefs, was offered in the fall in conjunction with the harvesting of the garden plots planted in the summer of 2010. An *International Gardens: A How to Guide* was produced by CERIS this year as a result of this activity and is available online as a resource for any school, afterschool or non-profit working with youth and gardening activities.
- Collaborated with the East Asia Program, Southeast Asia Program and the Ithaca Asian American Association on providing local schools and the Ithaca community with Lunar New Year festivities and the local Asian Heritage Celebration at the Greater Ithaca Activities Center.
- Collaborated with rural libraries to bring cultural activities and presenters to the libraries this summer in conjunction with the national summer read theme "Stories from around the World."



- Contributed significantly to the local festival “A Fusion of Cultures” by providing international performers and activities for the event.
- Collaborated with the Public service Center by hosting sixth graders from Spencer Van Etten Middle School as part of the Early College Discovery program here at Cornell.

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2. International Relations Minor

The Einaudi Center's Program in International Relations, commonly known as the International Relations Minor (formerly the International Relations Concentration), is an interdisciplinary program for undergraduate students in any of Cornell's seven undergraduate colleges. The IR Minor provides a structured yet flexible program for undergraduates to take advantage of the vast resources available at Cornell to study subjects related to international affairs, including the politics, economics, history, languages and cultures of the countries and regions of the world. In addition, because of the Cornell's diversity, undergraduates may take courses in many applied fields – for example, agriculture, regional science, natural resource management, biotechnology, industrial relations, and several other fields – that are not commonly available in many liberal arts programs.

The International Relations Minor is not a major or a department, but a university-wide program offering a selection of courses extending across all of Cornell's colleges and departments. Students pursue the IR Minor in addition to their regular degree, which may be earned in any of Cornell's recognized major fields. International coursework and language study add a global and cross-cultural dimension to these majors. Many IR students spend a semester (or year) studying abroad, which can contribute to meeting the course requirements of the IR Minor, including the language requirements. IR students also benefit from participating in the numerous international-oriented seminars, workshops, conferences and other similar events held throughout the year on the Cornell campus.

Recent graduates of the program have gone on to pursue further education and careers in a wide range of fields including international law, medicine, economics, agricultural and international development, international finance, and government service, among others. Graduates have gone on to work in international institutions, nongovernmental organizations, the foreign service, the private sector, in cross-cultural affairs, in journalism and in education.

Program Administration

David Lee, Director, Professor, Charles H. Dyson School of Applied Economics and Management

Don Leonard, Administrative Coordinator

Faculty

As the International Relations Concentration is fully dependent on existing course offerings rather than having a stand-alone curriculum of its own, faculty participation in the program is achieved largely through serving as instructors of courses taken by IR students, as well as informal advising. Course requirements for the IR Concentration consist of taking one "core" and one "elective" course in each of four subject areas: 1) International Economics and Development; 2) World Politics and Foreign Policy; 3) Transnational Processes and Policy; and 4) Cultural Studies. There is also a language requirement, which consists of completing two languages at "proficiency" level or one language at a higher "facility" level. Faculty participation has also been traditionally achieved through a Faculty Advisory Board, which has

met occasionally and provided input to the Director on organization of the Minor, curriculum requirements, etc. This committee has traditionally consisted of the Director of the International Relations Program, representation from Cornell Abroad, and several other faculty members with international interests from around the campus. Attention is being given to reorganizing this committee to bring in new faculty participation and to review current program requirements.

Students

Participation in the International Relations Minor is open to any Cornell undergraduate. Currently, there are about 180 students enrolled in the Minor. In the May 2011 graduating class 39 students were recognized as having completed the IR Program (see photo below of students attending the graduation luncheon). Another six students graduated in December 2010, for a total of 45 students in the 2010-2011 academic year. In the past five years, IR Minor graduates have numbered between 43 and 56 students a year, so this year's number of graduates is within that range. The large majority of IR students – 80+ percent of graduating seniors in most classes – come from the College of Arts and Sciences. The three most common majors of IR students are Government and Economics in the College of Arts and Sciences, and Industrial and Labor Relations. Continuing efforts are being made to promote the IR Minor and recruit students from outside the College of Arts and Sciences, however, the language requirement remains a significant obstacle to participation by students from outside of Arts and Sciences. Since A&S students already must meet a language requirement for graduation, the modest additional effort at language study they need to complete in order to meet IR Minor requirements is relatively easy to accomplish. For students in other colleges, this is often a more significant obstacle.



We put a good deal of effort into recruiting students into the IR Minor through various mechanisms. These include general campus-wide informational meetings, providing information about and promoting the Minor through individual classes taken by students with international interests, participation in occasional informational and student recruiting events through the Einaudi Center, and joint recruiting activities with Cornell Abroad. The latter is important because many IR students choose to study abroad, and many students who study abroad elect to strengthen their international interests by enrolling in the IR Minor. We customarily have two joint recruiting events annually, once each semester, typically attracting between 15-30 students.

Program Highlights

Student interest in international relations and international affairs continues to be strong although it has leveled off since the surge in interest following “9/11”. (For instance, the largest class of IR Minor students we have had – 57 graduates in the Class of 2005 – were freshmen during “9/11”, after which interest in international affairs surged.) Enrollments in some courses taken by IR students – for example, Introduction to International Relations – are strong; enrollments in the introductory International Trade and Finance course taken by most IR Minor students have doubled in the past four years.

Our recruiting strategy continues to be successful. Our main student recruiting efforts center on offering informational events each semester at the beginning of the course enrollment period for the following semester. We advertise the sessions widely – in flyers distributed around campus, through the Einaudi Center, through various listservs, and through announcements in selected introductory courses taken by prospective IR students. We also invite Cornell Abroad staff to join our recruiting events; this serves both as a “draw” for prospective internationally-oriented students; additionally, this benefits Cornell Abroad as we tend to recruit many of the same types of students. As mentioned above, we also participate in occasional Einaudi Center recruiting events when these are held, such as early in the fall semester.

This year we completed a thorough program review and updated our data base of “top 20” undergraduate International Relations programs around the country to better be able to establish benchmarks by which we can compare/contrast Cornell’s IR Program. We continue to regularly monitor peer IR programs around the nation to help in reviewing the curriculum and structure of our own program. We also began investigating the potential for the IR Minor to benefit from participating in social networking sites (Facebook, LinkedIn) both for recruiting purposes and for follow-up with past graduates. Any efforts along these lines were coordinated with the Einaudi Center. We will continue to follow up on this during the coming year.

One highlight for IR students this past year was the opportunity for many of them to meet and interact with several distinguished campus visitors who work in fields related to international relations. A number of IR students participated in luncheons with Dr. Fareed Zakaria, host of CNN's GPS television show, Editor-at-Large of TIME magazine, bestselling author, and this year’s Bartels World Affairs Fellow; with Gustavo Arnavat (Class of 1984), Executive Director of the Inter-American Development Bank; with Hon. Carolina Barco, Ambassador of Colombia to the United States and formerly, the Colombian Minister of Foreign Affairs; and with Fred Kaplan, national-security columnist for Slate and a Schwartz Senior Fellow with the New America Foundation.

Another highlight this year was the second year of publication of two issues of the Cornell International Affairs Review. Along with several other faculty members, the IR Director serves on the Faculty Advisory Committee for the Review, and helps support a large group of active and energetic students – IR Minor students and others – who have an interest in promoting international affairs on campus. In addition to publishing the Review, these students have sponsored occasional seminars and one dinner each semester.

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Area Studies Programs

3. Cornell Institute for European Studies

The Cornell Institute for European Studies promotes and coordinates multidisciplinary teaching, research projects, initiatives, outreach activities and events centering on Europe. The Institute seeks to both broaden the Cornell community's view of Europe and to make the study of European languages, culture, and society an integral part of graduate and undergraduate education and research activities at Cornell. Through our program of lectures, conferences, seminars, international exchanges and scholarships, CIES focuses particular attention on transnational European issues, encouraging new approaches to the study of an area whose contours are constantly being redefined.

CIES administers the Luigi Einaudi Chair in European and International Studies, hosts scholars-in-residence and Regional Visiting Fellows whose work focuses on Europe, and manages an active program of fellowships and grants for undergraduates, graduate students, language instructors, faculty and teachers.

Program Administration

Christopher J. Anderson (Government), Director
Sydney Van Morgan (Sociology), Associate Director
Gail Holst-Warhaft (Classics/Comparative Literature/NES), Director, Mediterranean Studies Initiative of CIES
Liane O'Brien, Accounts and Grants Manager
Cindy Greco, Administrative Coordinator
Catherine Perkins, Outreach Coordinator

Faculty

Steering Committee, 2010-2011

Leslie Adelson (Professor, German Studies; Director, Institute for German Cultural Studies)
Christopher J. Anderson (Professor, Government; Director, Cornell Institute for European Studies)
John James Barcelo III (W. N. Cromwell Professor of International Comparative Law; Director, Berger International Legal Studies Program, Law School)
Mabel Berezin (Associate Professor, Sociology)
David L. Brown (Professor, Development Sociology)
E. Wayles Browne (Associate Professor, Linguistics)
Timothy Campbell (Associate Professor, Romance Studies)
Holly Case (Associate Professor, History)
Laurent Dubreuil (Professor, Romance Studies; Professor, Comparative Literature; Director, French Studies Program)
Rebecca Givan (Assistant Professor, ILR, Collective Bargaining)
Kristen Grace (Associate Director, Cornell Abroad)
Davydd Greenwood (Goldwin Smith Professor of Anthropology)

Stephen Hamilton (Associate Provost for Outreach, President's Office; Professor, Human Development)
Peter Hohendahl (Jacob Gould Schurman Professor of German and Comparative Literature)
Gail Holst-Warhaft (Adjunct Professor, Classics/NES/CIES; Director, Mediterranean Studies Initiative of the Cornell Institute for European Studies)
Sarah How (Librarian, Olin Library)
Jan Katz (Senior Lecturer, Hotel Administration)
Aija Leiponen (Associate Professor, Applied Economics & Management)
Alice Pell (Vice Provost for International Studies; Professor, Animal Science)
Deborah Starr (Associate Professor, Near Eastern Studies)
Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)
Harold Van Es (Professor, Crop and Social Sciences)
Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)

Luigi Einaudi Chair Committee, 2010-2011

Holly Case, Chair (Associate Professor, History)
Leslie Adelson (Professor, German Studies)
Christopher J. Anderson (Director, CIES; Professor, Government)
Mabel Berezin (Associate Professor, Sociology)
David L. Brown (Professor, Development Sociology)
Richard Burkhauser (Professor, Policy Analysis & Management)
Mitchel Lasser (Professor, Law)
Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)
Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)

Minor in European Studies Advisors, 2010-2011

David Bathrick (Jacob Gould Schurman Professor and Chair of Theatre, Film and Dance; Professor, German Studies)
David L. Brown (Professor, Development Sociology; Director, Polson Institute)
Timothy Campbell (Associate Professor, Romance Studies)
Susan Christopherson (Professor, City and Regional Planning)
Gary Fields (Professor, ILR, Labor Economics)
Davydd Greenwood (Goldwin Smith Professor of Anthropology)
Christian Otto (Professor, Architecture)
Nancy Pollak (Department Chairperson; Associate Professor of Russian Literature)
Carol Rosen (Professor, Linguistics)
Anette Schwarz (Associate Professor, German Studies)
Daniel Schwarz (Professor, English)
Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)
Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)
John Weiss (Associate Professor, History)
Neal Zaslaw (Herbert Gussman Professor of Music)

Regional Visiting Fellows, 2010-2011

The Cornell Institute for European Studies offers appointments as Regional Visiting Fellows (RVF) to faculty at two- and four-year colleges in upstate New York who are engaged in teaching or research in any area of modern European studies. Appointments last for one year, with the possibility for renewal for up to five years. The RVF program supports individual research as well as curriculum development in European Studies by putting rare library resources at the fellows' fingertips and increasing opportunities for collegiality through Cornell affiliation. The program also benefits Cornell by helping to fulfill the university-wide commitment to outreach and strengthening the Institute's growing role as a center of research, leadership, and resources for trans-European Studies.

Matthew Kadane (Assistant Professor, History, Hobart and William Smith College)

Richard Schaefer (Assistant Professor, History, SUNY Plattsburgh)

Other Program Affiliates, 2010-2011

Fredrik Logevall (Professor, History; Director, Mario Einaudi Center for International Studies)

Funding Review Committees

Fulbright Fellowship Committee, 2010- 2011

Annetta Alexandridis (Assistant Professor, History of Art)

Kora Battig von Wittelsbach (Senior Lecturer, Romance Studies)

Duane Corpis (Assistant Professor, History)

Dick Feldman (Senior Lecturer, Language Resource Center)

Don Fredericksen (Professor, Theatre, Film, & Dance)

Gail Holst-Warhaft (Adjunct Professor, Classics/NES/CIES; Director, Mediterranean Studies Initiative of the Cornell Institute for European Studies)

Jean-Yves Parlange (Professor, Biological & Environmental Engineering)

Raissa Krivitsky (Senior Lecturer, Russian)

Gunhild Lischke (Senior Lecturer, German Studies)

Daniel Peter Loucks (Professor, Civil & Environmental Engineering)

Laura Meixner (Associate Professor, History of Art)

Kelly Musick (Associate Professor, Policy Analysis & Management)

Jeannine Suzanne Routier-Pucci (Senior Lecturer, Romance Studies)

Daniel Schwarz (Frederic J. Whiton Professor of English)

Susan Tarrow (Adjunct Associate Professor, Romance Studies)

Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)

Claudia Verhoeven (Assistant Professor, History)

Mike Walter (Professor, Biological & Environmental Engineering)

FLAS Fellowship Committee, 2010-2011

Dick Feldman (Senior Lecturer, Language Resource Center)

Gunhild Lischke (Senior Lecturer, German Studies)

Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)

Luigi Einaudi Fellowship Committee, 2010-2011

Mabel Berezin (Associate Professor, Sociology)

Richard Swedberg (Professor, Sociology)

Michael J. Harum Award for Students of Slavic Languages, Summer 2011

Slava Paperno (Professor, Russian)

Sicca/ Manon Graduate Research Grant Committee, Summer 2011

Anindita Banerjee (Assistant Professor, Comparative Literature)

Claudia Verhoeven (Assistant Professor, History)

Wood/Tarrow Undergraduate Fellowship Committee, Summer 2011

Susan Tarrow (Adjunct Associate Professor, Romance Studies)

Program Highlights

Brettschneider Cornell-Oxford Exchange Program

Gabriela Frei visited Cornell from April 3 to May 4, 2011, to conduct research for her doctoral thesis entitled, '*In Search of Principles. Command of the Sea and Naval Strategic Thinking in Great Britain, 1870 – 1914*', which deals with the conceptualization of naval warfare, how and what kind of principles of naval strategy were defined, how a theory of naval warfare was formulated, and offers an analysis of a more integrated theory of war.

Gabriela is a third year Greendale Scholar at Merton College, reading for a DPhil in modern history. She earned an MSt in Historical Research from the University of Oxford (2008), and a degree as Licentiata Philosophiae from the University of Berne (Switzerland).

Her research interests are the history of war, the theory of war, 19th and 20th century naval and military history, British defense policy (in particular imperial defense), naval and maritime strategy, and international law.

Gabriela was a fellow of the summer seminar in military history at the United States Military Academy, West Point, N.Y. in 2009. Most recently she was awarded the Edward S. Miller Fellowship in Naval History from the US Naval War College, Newport, R.I.

Susan Christopherson is Professor in the Department of City and Regional Planning and J. Thomas Clark Professor of Entrepreneurship and Personal Enterprise at Cornell University. She is an economic geographer (Ph.D., U.C. Berkeley), whose research and teaching focus on economic development, urban labor markets and location patterns in service industries, particularly the media industries. Her research includes both international and U.S. policy-oriented projects.

Christopherson presented a lecture in the faculty of geography and environmental sciences at Oxford on April 15, 2011, focusing on her recent work on the Marcellus shale gas drilling.

Luigi Einaudi Chair Program

Paolo Silvestri (University of Turin) served as a spring 2011 Luigi Einaudi Scholar. Silvestri has a degree in Economics and Commerce and a PhD in Philosophy of Law. Since 2004, he is Contract Researcher in Philosophy of Law (University of Turin, Law School) and the President of "Osservatorio sul Buon governo"(Associazione Polis, Cuneo).

Silvestri visited Cornell from April 18 – May 2, 2011, and was sponsored by Professor Jonathan Kirshner (Government.) He presented the Luigi Einaudi Chair Lecture on Tuesday, April 26 where he spoke on *"The Dream of Good Government: Institutions and Freedom in Luigi Einaudi's Life and Thought."*

Joanna Krzeminska-Vamvaka (European Commission) served as a spring 2011 Luigi Einaudi Scholar. She is the Head of Sector in the Trade Defense Services of the Directorate General for External Trade, European Commission, Brussels. Before joining the European Commission she was a comparative law researcher in the program "Fundamental rights and private law in the European Union."

Krzeminska-Vamvaka visited Cornell from April 8 – 16, 2011, and was sponsored by Mitchel Lasser (Law School.) She presented the Luigi Einaudi Chair Lecture on Thursday, April 14 and spoke on *"Global Dialogue on Due Process and Transparency: Channels of Communication in Trade Defense."*

Cas Mudde (DePauw University, Janet Prindle Institute for Ethics) served as the fall 2011 Luigi Einaudi Scholar. He is a Dutch Academic of the Extreme Right in Europe. For several years, Professor Mudde held the positions of Senior Lecturer and Chairman of the Equivalent Department at the University of Antwerp in Belgium.

Mudde visited Cornell from October 18 – 22, 2010, and his faculty sponsor was Mabel Berezin (Sociology.) He presented the Luigi Einaudi Chair Lecture on Tuesday, October 19 speaking on *"Struggling with Multiculturalism: The Dutch Case."*

Outreach

CIES was awarded a grant from the European Commission to execute a community outreach project entitled Getting to Know the New Europe: Educating Rural Communities in Central New York About the European Union, which runs from January 2011 to June 2012. As a result of this grant project, we have been able to meet major objectives under our Rural Schools Initiative to extend our outreach efforts beyond the traditional local constituents by using creative and novel methods to serve the needs of New York's most isolated schools. In particular, CIES collaborated with South Seneca Middle School, where an innovative e-twinning project has been successfully established during the school year. Seventh and eighth grade students corresponded via distance learning technologies with students in Poland and Slovakia. The students also completed a unit on Roma culture and traditions (both Poland and Slovakia have large Roma populations) and worked with a Roma artist in residence, Katalin Papp. The unit culminated in a celebration on International Roma Day, which included a Skype session with Roma children in Slovakia. Another group of students participated in a United Nations video

conference in honor of the International Day for the Elimination of Racial Discrimination where they presented statements of opinion related to the Universal declaration of Human Rights on the Roma issue in Europe.

After school Programs in Polish, Turkish, Macedonian and Spanish were held at the Greater Ithaca Activities Center, and Trumansburg, Enfield and Caroline Elementary Schools. These six-eight week programs provided an introduction to the language, with the children learning fundamental words and phrases within a cultural context.

Other community outreach activities included a week of events to celebrate Europe Day (May 9), collaborating with the Tompkins County History Center on a Greek heritage family day, end-of-semester concerts by the Cornell Middle Eastern and Mediterranean Music Ensemble and poetry readings by Tompkins County Poet Laureate, Gail Holst-Warhaft.

Mediterranean Studies Initiative

The Mediterranean Studies Initiative hosted Dr. Sophocles Hadjisavvas, curator of the exhibition *Cyprus: Crossroads of Civilization* (Smithsonian's National Museum of Natural History) for a week-long visit to Cornell as an Onassis Foundation USA Visiting Scholar from October 24 - 29, 2010. Dr. Hadjisavvas is one of the most distinguished archaeologists to have excavated in Cyprus and served as director of the Cyprus Department of Antiquities until 2004.

The Mediterranean Water Group won Third Prize at the Atkinson Center for a Sustainable Future's (ACSF) competition held on Friday, October 29, 2010 at Weill Hall for the exhibit, "A Water System on the Brink: Neapolis, Crete" (see photo on right).



The prize money of \$1,000 will be used to help students continue their research on the Mediterranean Water Project under the supervision of Gail Holst-Warhaft (Director of Mediterranean Studies Initiative.)

The Mediterranean Studies Initiative continues to collaborate with the Cornell Middle Eastern and Mediterranean Music Ensemble (CMEMME). This ensemble stresses the ability of music to build bridges between cultures and is offered as a one-credit course by the Music Department (AY 2010-11: NES 3914 / MUSIC 3614). The group has been particularly effective in introducing local school children to Mediterranean music through the CIES outreach program.

The initiative also supports a number of student activities, including the Cornell Lebanese Club and the Hellenic Students Association.

Seminars and Lectures

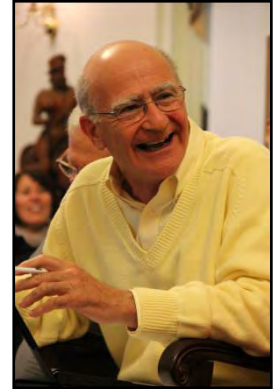
- Nilüfer Göle (Professor of Sociology; Director, L'Ecole des Hautes Etudes en Sciences Sociales (EHESS)) - May 5. "*Islamic Visibility in European Publics: Secularism, Culture, and the Sacred.*"

- Ed Pluth (Associate Professor of Philosophy, California State University) - April 23. *"Truth in Psychoanalytic Theory versus the Philosophical Hatred of Languages."*
- Charles Shepherdson (Professor of English, SUNY Albany) - April 22. *"The Body, Sexuality, Sexual Difference."*
- Steven Marsh (Associate Professor of Spanish, University of Illinois, Chicago) - April 14. *"Untimely Militants: The Unanchored Cinema of Isaki Lacuesta."*
- Dr. Jeremy Hartnett (Assistant Professor, Classics Department, Wabash College) - April 12. *"Excavation Photographs and the Rediscovery of the Via dell'Abbondanza at Pompei."*
- Leslie Peirce (Professor of History, Middle Eastern and Islamic Studies, New York University) - March 10. *"Captive Bodies: Abduction and Violence in the Early Modern Ottoman World."*
- Kevin Featherstone (Director, Hellenic Observatory at the London School of Economics; Eleftherios Venizelos Professor of Contemporary Greek Studies) - March 2. *"The Greek Crisis: Who is Failing Whom?"*
- Grzegorz Kolodko (Former Minister of Finance and Deputy Prime Minister of Poland; Kozminski University, Warsaw) - February 4. *"Wither the World, Wither Europe? How to Govern the Post-Crisis Globalization."*
- Stefano Ruzza (Adjunct Professor, University of Torino; Head of Research, Torino World Affairs Institute) - December 7. *"Researching Security between Academia and the Armed Forces: an Italian Perspective."*
- Andrei Markovits (Professor of Comparative Politics and German Studies, University of Michigan, Ann Arbor) - December 3. *"Gaming the World: How Sports are Reshaping Global Politics & Culture."*
- Azra Hromadzic (Assistant Professor, Anthropology, Syracuse University) - November 4. *"Bosnian Mosaic: Spatial Governmentality and Mixing "Muslim" and "Croat" Youth in Mostar, Bosnia and Herzegovina."*
- Dr. Sophacles Hadjisavvas (Curator of the Exhibition: Cyprus: Crossroads of Civilization, NMNH, Museum of the Smithsonian Institution) - October 29 *"Wine and Olive Oil in Ancient Cyprus"* and October 27 *"Alassa: A Monumental Late Bronze Age Centre and Town in the Mountains of Cyprus."*
- Steve Barnes (Professor, Department of History, George Mason University) - October 20. *"The Soviet Gulag."*
- Dr. Joost Schokkenbroek (National Maritime Museum Amsterdam) - October 20. *"Pride and Prejudice: The Rise and Fall of the Dutch Whaling Trade: 1612-1964."*
- Luce Lopez-Baralt (Distinguished Professor, Spanish and Comparative Literature, University of Puerto Rico) - October 4. *"The Secret Literature of the Last Muslims of Spain."*
- Elizabeth McGuire (Academy Scholar, Harvard Academy for International and Area Studies) - September 30. *"Heartbreak in Geopolitics: The Moscow Affairs of Chiang Kaishek's Son as Sino-Soviet Romance"*

Conference

Politics, Power, and Movements

Sidney Tarrow (Maxwell M. Upson Professor, Government) was honored during a special keynote panel and reception on Friday, June 3, A.D. White House (see photo at right). Panelists Joseph LaPalombara (Yale), Sarah Soule (Stanford), David S. Meyer (UC Irvine) and Ken Roberts (Cornell) discussed Tarrow's scholarly contributions and achievements.



The keynote panel and accompanying two-day workshop were sponsored by the Cornell Institute for European Studies, the Walter S. Carpenter, Jr. Chair of International Studies, the Center for the Study of Inequality, the Department of Government, the Department of Sociology, the Mario Einaudi Center for International Studies, and the John L. Senior Chair of American Institutions.

Student Tour

Annual Russian Language Trip

Every fall, students of Russian Language and Literature at Cornell are offered the unique opportunity to practice their newly acquired language skills and to immerse themselves in Russian culture without undertaking a long and costly trip across the Atlantic and most of the European continent. Since 2003, over 150 students have taken part in the Annual One-Day Trip to Russian New York.

The trip is viewed by many as an important tool of educational and cultural entertainment, and some students join it every year to further pursue new experiences. Every trip includes a visit to the Russian neighborhood in Brooklyn, lunch at an authentic Russian restaurant, and shopping for Russian books, films, and music. Popular Russian films and cartoons that students watch during the bus rides become a part of their cultural immersion as well.

On October 23, 2010, a group of Cornell Russian Department students embarked on the Eighth Annual One-Day Bus Trip to Russian New York. The trip included a walk-through of the Brighton Beach neighborhood; lunch at the Russian-Ukrainian restaurant *Glechik*; and meeting the artistic director and one of the actor's from the production *Sneeze*, playing at the Pearl Theater Company.

This trip is sponsored by the Russian Language Program and the Cornell Institute for European Studies.

French Language House Trip

In March 19, 2010, the French Language House traveled for a week-long trip to Switzerland to practice French and to explore "Nations and Identities: Multiculturalism, Immigration and Regionalism in Switzerland." This trip is sponsored by the Cornell Institute for European Studies, Vice Provost for Undergraduate Education, Language House, and the Sociology Department.

German Language House Trip

In March 19, 2010, the German Language House traveled for a week-long trip to Germany to study German and to research the topic of “German Unification through Developments in Berlin Architecture and Urban Planning.” This trip is sponsored by the Cornell Institute for European Studies, Vice Provost for Undergraduate Education, and German Studies.

Contact Information

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Valerie Bunce, Program Director (as of July 1, 2011)

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4. East Asia Program

As Cornell's focal point for research, teaching, and outreach on East Asia (EA), the East Asia Program (EAP) serves as the hub of a campus-wide network of specialists and as a forum for the interdisciplinary study of contemporary and historical East Asia, including the region's relationship to the U.S. EAP traces its origin back to 1950, with the founding of the China Program. It became the China-Japan Program in 1972 and eventually assumed its present name and scope in 1988, with the incorporation of the Korea Program. Today, the Program draws its membership of 39 core faculty, 18 language instructors, and some 50 affiliated and associated faculty from ten of Cornell's twelve schools and colleges.

EAP's core commitment is to foster and facilitate East Asia-oriented intellectual communication and cross-disciplinary collaboration between departments and programs across the university, including the humanities, social sciences, agriculture, city & regional planning, labor economics, and professional schools. EAP advocates the advancement of knowledge of East Asia beyond the Cornell community through sponsoring and coordinating events such as workshops, colloquia, conferences and film series that serve to increase understanding of East Asian cultures in the larger community, including elementary and secondary schools, other universities and scholars, the business community, the media, and the general public. It is recognized by the US Department of Education as a National Resource Center on East Asia for its outstanding record of serving the nation's strategic needs.

Program Administration

Ding Xiang Warner (Associate Professor, Asian Studies), Director
Brett de Bary (Professor, Asian Studies), Associate Director
MA Hongnan, Program Manager
Mai Shaikhanuar-Cota, Managing Editor, Cornell East Asia Series (CEAS)
Suzanne Kolodziej, Outreach Coordinator
Doreen Silva, Administrative Assistant and Fellowship/Travel Grant Coordinator

Faculty

Committees

Executive Committee

Allen CARLSON (Government), Associate Professor
Brett DE BARY (Asian Studies), Professor
Ding Xiang WARNER (Asian Studies), Associate Professor

Library Committee

Katsuya HIRANO (History), Assistant Professor
PAN An-yi (History of Art), Associate Professor

CEAS Editorial Board

Victor KOSCHMANN: (History), Professor
Daniel BOUCHER (Asian Studies), Associate Professor

Fulbright Committee

Naoki SAKAI (Asian Studies), Professor
Steve SANGREN (Anthropology), Professor

Fellowship Committee

Sherm COCHRAN (History), Professor
Janice KANEMITSU (Asian Studies), Assistant Professor
Bruce RUSK (Asian Studies), Assistant Professor
Naoki SAKAI (Asian Studies), Professor
WANG Qi (Human Development), Associate Professor

Travel Grant Committee

TJ HINRICHS (History), Assistant Professor
Jane Marie LAW (Asia Studies), Associate Professor
Dan MCKEE (Asian Studies & Wason Collection), Japanese Bibliographer, Adjunct Assistant Professor
Andrew MERTHA (Government), Associate Professor

Core Professorial Faculty

EAP has 39 Core Professorial Faculty (including 2 Language Faculty).

Daniel BOUCHER: Asian Studies, Associate Professor. China, Buddhist Studies, East Asian Religions.
Allen R. CARLSON: Government, Associate Professor. China, international relations, Asian security, Chinese foreign policy, Chinese politics.
Jian CHEN: History, Michael J. Zak Chair of History for U.S.-China Relations. China, Chinese-American relations, Cold War.
Zhihong CHEN: History, Adjunct Associate Professor & Senior Research Associate. China.
Sherman G. COCHRAN: History, Hu Shih Professor of Chinese History. China.
Brett DE BARY: Asian Studies, Professor of Asian Studies and Comparative Literature. Modern Japanese literature and film.
Stephanie A. H. DIVO: Asian Studies, Senior Lecturer; Chinese FALCON Program, Director. China, Chinese language (Mandarin Chinese).
Gary S. FIELDS: Industrial and Labor Relations, Professor; John P. Windmuller Chair of International and Comparative Labor. China, Taiwan, Korea, labor economics.
Magnus FISKESJÖ: Anthropology, Assistant Professor. China, ethnic relations, political anthropology, archaeology, museum studies.
Edward M. GUNN: Asian Studies, Professor. China, modern Chinese literature.
T.J. HINRICHS: History, Assistant Professor. China, pre-modern Chinese history.
Katsuya HIRANO: History, Assistant Professor. Japan, cultural and intellectual life in early modern Japan.

Janice KANEMITSU: Asian Studies, Assistant Professor. Japan, Japanese literature.

Peter J. KATZENSTEIN: Government, Walter S. Carpenter, Jr. Professor of International Studies. China, Japan, international relations, comparative politics, political economy, security.

J. Victor KOSCHMANN: History, Professor. Modern Japan, Japanese intellectual and cultural studies.

Jane Marie LAW: Asian Studies, Associate Professor. Japan, Tibet, religion and ritual studies.

Petrus LIU: Comparative Literature, Assistant Professor. China, Chinese literature, critical theory, Cold War aesthetics, film, popular culture, gender.

Thomas P. LYONS: Economics, Professor. China, economic development.

Sherry MARTIN: Government, Associate Professor. Japan, Japanese politics, comparative politics, mass political behavior, gender.

Daniel McKEE: Kroch Library, Wason Collection, Japanese Bibliographer; Asian Studies, Adjunct Assistant Professor. Japan, verbal-visual relations, Tokugawa period art and literature.

Robin McNEAL: Asian Studies, Chair and Associate Professor. China, East Asian literature.

Andrew MERTHA: Government, Associate Professor. China, Chinese politics, bureaucracy.

Hirokazu MIYAZAKI: Anthropology, Associate Professor and Director of Graduate Studies. Japan.

Victor NEE: Sociology, Goldwin Smith Professor of Sociology; Center for Study of Economy and Society, Director. China.

An-yi PAN: History of Art, Director of Graduate Studies and Associate Professor. China, Chinese art history, Buddhist art, modern Chinese and Taiwanese art.

Lorraine PATERSON: Asian Studies, Assistant Professor. China, Southeast Asia.

Annelise RILES: Law School, Professor; Anthropology, Professor; Clarke Program in East Asian Law and Culture, Jack G. Clarke Chair in Far East Legal Studies. Japan, China, transnational regulatory practices.

Bruce RUSK: Asian Studies, Assistant Professor. China, Chinese literature.

Naoki SAKAI: Asian Studies, Professor; Comparative Literature, Professor. Japan, Japanese history and literature.

Steven P. SANGREN: Anthropology, Professor. China, Taiwan, socio-cultural anthropology, religion and ritual, gender, psychoanalysis.

Robert SUKLE: Asian Studies, Senior Lecturer; Japanese FALCON Program, Director. Japan, Japanese language.

Keith TAYLOR: Asian Studies, Professor. China, Sino-Vietnamese history and literature.

Henry Y. WAN: Economics, Professor. China, East Asia, trade.

Qi WANG: Human Development, Associate Professor. China, intersections of cognitive and social development.

Ding Xiang WARNER: Asian Studies, Associate Professor; East Asia Program, Director. Pre-modern Chinese literature.

John B. WHITMAN: Linguistics, Professor. Japan, Korea, East Asian linguistics, syntax.

Xin XU: China & Asia-Pacific Studies Program, Director; Government, Adjunct Associate Professor. China, East Asian international relations, Chinese foreign policy, the Taiwan issue, identity, grand strategies.

Haiping YAN: Theatre, Film & Dance, Professor. China.

Liren ZHENG: Kroch Library, Wason Collection, Curator; Asian Studies, Adjunct Assistant Professor. China.

Emeritus Faculty

EAP has 11 emeritus faculty.

Randolph BARKER: Applied Economics and Management, Professor Emeritus. China, agricultural economics.

Karen BRAZELL: Asian Studies, Goldwin Smith Graduate Professor of Japanese Literature and Theatre; Global Performing Arts Consortium (GloPAC), Director. Japan, pre-modern Japanese literature and theatre.

T. Colin CAMPBELL: Nutritional Science, Jacob Gould Schurman Professor Emeritus. China, biochemistry, nutritional sciences, toxicology.

Tsu-Lin MEI: Asian Studies, Hu Shih Professor Emeritus. China, Chinese literature and philology.

Charles PETERSON: History, Professor Emeritus. China, Chinese history.

Vivienne SHUE: Government, Frank and Rosa Rhodes Professor Emerita. China, state and society in China, Chinese politics, Chinese political economy.

Robert J. SMITH: Anthropology, Goldwin Smith Professor Emeritus. Japan, East Asia.

Martie YOUNG: History of Art, Professor Emeritus. China.

Walter LaFEVER: History, M. U. Noll Professor of American History Emeritus. East Asia, America, U.S. foreign policy 1750-present.

Gilbert LEVINE: Center for the Environment, Professor Emeritus; Agricultural and Biological Engineering, Professor Emeritus. East Asia.

Charles PEARMAN: Architecture, Professor Emeritus. Japan.

Language Faculty

EAP has 18 Language Faculty (* Also listed as EAP Core Faculty).

Misako Terashima CHAPMAN: Asian Studies, Senior Lecturer. Japan, Japanese language. literature.

*Stephanie A. H. DIVO: Asian Studies, Senior Lecturer; Chinese FALCON Program, Director. China, Chinese language (Mandarin).

Yasuko Yawasaki FUJITA: Asian Studies, Teaching Associate. Japan, Japanese language.

Weiqing Su GEORGE: Asian Studies, Lecturer. China, Chinese language (Mandarin).

Mingming HAO: Asian Studies, Teaching Associate. China, Chinese language (Mandarin).

Hong HUANG: Asian Studies, Senior Lecturer. China, Chinese language (Cantonese).

Sahoko ICHIKAWA: Asian Studies, Lecturer. Japan, Japanese language.

Yukiko KATAGIRI: Asian Studies, Senior Lecturer. Japan, Japanese language.

Naomi Nakada LARSON: Asian Studies, Senior Lecturer. Japan, Japanese language.

Fangfang LI: Asian Studies, Teaching Associate. China, Chinese language (Mandarin).

Chenlin LIAO: Asian Studies, Teaching Associate. China, Chinese language (Mandarin).

Frances Yufen Lee MEHTA: Asian Studies, Senior Lecturer. China, Chinese language (Mandarin).

Saori NOZAKI: Asian Studies, Teaching Associate. Japan, Japanese language.

Kyeong-min PARK: Asian Studies, Lecturer. Korea, Korean language.

Meejeong SONG: Asian Studies, Lecturer. Korea, Korean language.

*Robert J. SUKLE: Asian Studies, Senior Lecturer; Japanese FALCON Program, Director. Japan, Japanese language.

Misako SUZUKI: Asian Studies, Senior Lecturer. Japan, Japanese language.
Qiuyun Felicia TENG: Asian Studies, Senior Lecturer. China, Chinese language (Mandarin).

Affiliated Faculty

EAP has 33 affiliated faculty.

Iwan AZIS: City and Regional Planning, Professor & Director of Graduate Studies; Johnson Graduate School of Management, Adjunct Professor. East Asia, financial economics, economic modeling.

Warren BAILEY: Johnson Graduate School of Management, Professor. China, Japan, international finance, international securities markets, emerging capital markets.

John BISHOP: Industrial and Labor Relations, Human Resource Studies, Associate Professor. East Asia.

Ho Yan Nancy CHAU: Applied Economics and Management, Professor. East Asia, international trade, regional economics, development economics.

Ralph D. CHRISTY: Applied Economics and Management, J. Thomas Clark Professor of Entrepreneurship & Personal Enterprise. East Asia, agricultural marketing, public policy, economic development.

Kevin CLERMONT: Law School, Robert D. Ziff Professor of Law. East Asia.

Douglas GURAK: Developmental Sociology, Professor; Polson Institute for Global Development, Director. East Asia, international development, human migration.

Valerie HANS: Law School, Professor of Law. Japan, Korea.

Martin HATCH: Music, Asian Studies, Associate Professor. East Asia, performing arts of Southeast Asia.

Yongmiao HONG: Economics, Professor; Statistical Science, Associate Professor. China, economics of China, econometric theory, financial econometrics.

Ming HUANG: Johnson Graduate School of Management, Professor. China, East Asia.

Elena IANKOVA: Johnson Graduate School of Management, Senior Lecturer. East Asia.

Jan KATZ: Hotel Administration, Senior Lecturer. Japan.

Chris KIM: Music, Associate Professor, Director of Orchestras. East Asia.

Sarah KREPS: Government, Assistant Professor. East Asia, international relations, international conflict and cooperation, alliance politics, proliferation of WMD.

Sarosh KURUVILLA: Industrial and Labor Relations, Professor. Korea, China, Asian studies, comparative industrial relations.

Steven C. KYLE: Applied Economics and Management, Associate Professor. East Asia, macroeconomic policy, developmental economics.

James LASSOIE: Natural Resources, Professor. China, international development, agriculture.

Joseph LIN: Music, Assistant Professor. China.

Peng (Peter) LIU: Hotel Administration, Real Estate, Assistant Professor. China, asset pricing, real estate finance, commodity futures, derivatives, REITs.

Robert MASSON: Economics, Professor. Korea, China.

Alan McADAMS: Johnson Graduate School of Management, Professor. Japan, managerial economics.

Leonard MIRIN: Landscape Architecture, Associate Professor. Japan.

Timothy MURRAY: Comparative Literature and English, Professor; Society for the Humanities, Director. China, new media, visual studies, critical theory.

Lisa NISHII: Industrial and Labor Relations, Assistant Professor. Japan, human resources.
 Porus OLPADWALA: City and Regional Planning, Professor. China, political economy of East Asia, comparative international development, international urbanization.
 Christian OTTO: Architecture, Professor. China, urban cultural history.
 Young-Hoon PARK: Johnson Graduate School of Management, AmorePacific Professor of Management & Associate Professor of Marketing. East Asia.
 Eswar PRASAD: Applied Economics and Management, Nandlal P. Tolani Senior Professor of Trade Policy. China, India, emerging markets.
 Norman SCOTT: Biological and Environmental Engineering, Professor. East Asia, sustainable energy systems, renewable energy.
 Eric TAGLIACOZZO: History, Associate Professor. East Asia, Modern Southeast Asia.
 Michael TOMLAN: City and Regional Planning, Professor; Historic Preservation Planning Program, Director. China, history of urban development, contemporary planning preservation practice.
 Lowell TURNER: Industrial and Labor Relations, Professor. East Asia, collective bargaining, international and comparative labor.

In addition, the East Asia Program constituency includes 18 Associated Faculty from across 6 Cornell Colleges/Schools and 51 Associates in Research (AiRs) representing 30 different institutions of higher education and museums located in IN, NJ, NY, MA, and Texas.

Visitors

EAP welcomed 23 visiting scholars in residence all or part of 2010–11.

Jun ANDO (Graduate School of Economics, Waseda University, 2000), Associate Professor in the Department of Information Culture at Niigata University of International and Information Studies
 Philip CUNNINGHAM (Ph.D., Chinese History, University of Michigan, 1986), Professor of Media Studies at Doshisha University in Kyoto, Japan
 DAI Xun (Ph.D., Comparative Literature, Sichuan University, 1998), Professor of Aesthetics and Comparative Literature, Southwest University in China
 FANG Lexian (Ph.D., Political Science, Renmin University of China, 2003), Associate Professor in International Relations in the School of International Studies at Renmin University of China in Beijing, China
 HE Xiaolian (Ph.D., Chinese History, FuDan University, 2001), Professor in the School of Liberal Arts at Tongji University in Shanghai, China
 HU Bo (Ph.D., History, East China Normal University, 1999), Associate Professor in the Department of History at Shaanxi Normal University in Xi'an, China
 JIN Chunhua (M.S., Graduate Division of Business Administration, Komazawa University, Japan, 2008), Assistant Professor in the Department of International Communication at Musashino Gakuin University in Japan
 Marc Peter KEANE (B.S., Landscape Architecture, Cornell University, 1979), garden designer, writer, and a research fellow at the Research Center for Japanese Garden Art

John KIM (Ph.D., German Studies, Cornell University, New York, 2004), Assistant Professor in the Department of Comparative Literature and Foreign Languages at the University of California, Riverside

Young Zu KIM (Ph.D., German Literature, Seoul National University, 1988), Professor and Department Chair of German Literature at Soong Sil University

Byung-kwon KO (Ph.D., Sociology, Seoul National University, 2005), Professor in the Center for Culture and Information Studies at Sung Kong Hoe University in Seoul, Korea

LI Jianxin (Ph.D, Oriental Philosophy, Graduate School of the Chinese Academy of Social Sciences, 1996), Associate Professor in the Institute of World Religions at the Chinese Academy of Social Sciences in Beijing, China)

LIN Yan (Ph.D., Chinese Classical Literature, Fudan University, Shanghai, China, 2002), Associate professor in Chinese Classical Literature in the College of Humanities at Central China Normal University in Wuhan, China

MA Xiaodong (Ph.D., Comparative Literature, Peking University, 2008), Associate Professor of Chinese and Comparative Literature, Faculty of Chinese Language and Literature at Beijing Foreign Studies University

Jacqueline PAK (Ph.D., History, University of London, 2000), faculty member of Liberal Education at Seoul National University in Seoul, Korea

Mark SELDEN (Ph.D., History, Yale University, 1967), Professor of Sociology and History and research associate of the Fernand Braudel Center at Binghamton University

Kazunori SUNAGAWA (Ph.D., Economics, University of Tokyo, 1998), faculty of Commerce in the Department of Business Administration at Chuo University in Tokyo, Japan

WANG Lixia (Ph.D, Zhejiang University, 2006), Associate Professor in the School of Humanities and Arts at Shandong University of Finance in Shandong Province, China

YANG Zhonglian (Ph.D., Accounting/Management, Shanghai University of Finance & Economics), Associate Professor of Accounting in the School of Accountancy at the Shanghai University of Finance & Economics in Shanghai, China

Joshua YOUNG (Ph.D., East Asian Literature, Cornell University, 2003), Research Associate and Project Coordinator for Global Performing Arts Consortium (GloPAC)

Jan Morgan ZESERSON (Ph.D., Anthropology, Cornell University, 1996), independent scholar

ZHANG Yifeng (Ph.D., Department of History, East China Normal University, 2006), Assistant Researcher, Center for Shanghai Cooperation Organization Studies, Institute of Eurasian Studies, Shanghai Academy of Social Sciences

ZHANG Yue (Ph.D., Environmental Economics, Renmin University of China, 2002), Associate Professor of Economics in the College of Economics and Management at China Agricultural University in Beijing, China

Program Highlights

Academics

39 core professorial, 18 language, and some 50 affiliated and associate faculty from 10 different schools/colleges constitute EAP's core academic strength. Together, they offer four East Asia languages (Mandarin, Cantonese, Japanese, Korean) through advanced levels and 200⁺ area courses with at least 25% East Asia content, drawing students from all 12 of Cornell's schools/colleges. Our language courses all saw robust enrollment growth. Pre-advanced level

enrollments in particular rose by 30.1% overall (Mandarin: 20.3%; Cantonese: 63.1%; Japanese: 31.4%; Korean: 57.6%). Korean enrollments showed the sharpest increase at all levels (Fall '09: 65; Fall '10: 104), including advanced (Fall '09: 6; Fall '10: 11).

This past year, EAP faculty and graduate students developed a total of 32 new courses to greatly enrich the East Asian studies curriculum at Cornell:

- AAS 2041: Asian American Communities, Derek CHANG
- AAS 3970: Asian Americans and the Third World Movements, Clement LAI
- AAS 4954: Yellowface, Yunte HUANG
- ANTHR 1124: FWS: The Pop Psyche, Hirokazu MIYAZAKI
- ANTHR 1126: FWS: Science, Religion, and the Body: Anthropological Approaches, Hirokazu MIYAZAKI
- ANTHR 1127: FWS: Transnational Interruptions, Hirokazu MIYAZAKI
- ARTH 1134: FWS: Performing Objects/Collecting Cultures, Kaja MCGOWAN
- ASIAN 1107: FWS: Religion and the State in Asia and the West, Jonathan YOUNG
- ASIAN 1116: FWS: The Huns, Keith TAYLOR
- ASIAN 2244: Asia in World History, Keith TAYLOR
- ASIAN 2261: Cinema & Anime in Japan, Brett DE BARY
- ASIAN 2292: Europe's Asia: Modern European Discourse on History and Subjectivity, J. Victor KOSCHMANN
- ASIAN 3310: Heavens, Hells & Purgatories: Buddhist & Christian Notions of the Afterlife, Daniel BOUCHER
- ASIAN 4420: Cultural Studies on Modern Korean Popular Culture, Yongwoo LEE
- ASIAN 4470: Modernity in East Asia, Naoki SAKAI
- ASIAN 6633: Borderwork, Anindita BANERJEE/Debra CASTILLO
- ASIAN 6673: Modern Chinese Art, An-yi PAN
- CAPS 4888: Independent Study – Beijing, STAFF
- CHIN 3311: Advanced Cantonese I, Hong HUANG
- CHIN 3312: Advanced Cantonese II, Hong HUANG
- CHLIT 4466: Later Chinese Literary Prose, Bruce RUSK
- CHLIT 6613: Early Chinese Text Studies, Robin MCNEAL
- ENGL 4671: International Cultural Studies, 1970 to the Present, Grant FARRED
- GOVT 4414: Political Violence in Cambodia and China, Andrew MERTHA
- HIST 1134: FWS: Science in War & Peace: Historical Approach to Science in Japan, Akiko ISHII
- HIST 2041: Asian American Communities, Derek CHANG,
- HIST 6611: Conflict and Transformation in Early Modern Japan, 1700-1890, Katsuya HIRANO
- HIST 6931: Vitality and Power in China, T. J. HINRICHS
- ILRIC 2361: Gender and the Global Economy in the 20th Century, Jane BERGER
- LAW 6570: Introduction to Chinese Law, Xingzhong YU,
- NBA 6160: Business Chinese in Cultural Context II, Zhihong CHEN
- PAM 3050: International Gender Issues, Lena EDLUND

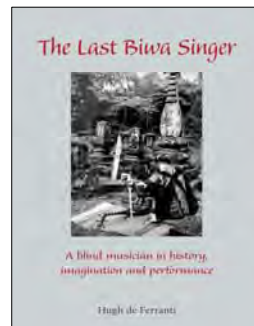
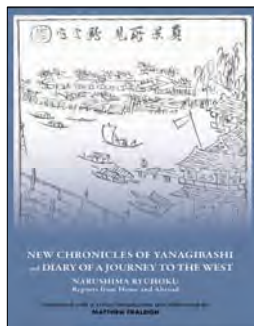
Support of graduate studies and research remains a program priority. In 2010–11, EAP provided four categories of fellowships (total funding: \$383,254) for graduate students concentrating on EA. From the federally funded Foreign Language and Area Studies (FLAS) grant, EAP awarded 5 academic year FLAS fellowships to students pursuing study of intermediate or advanced EA languages as well as other aspects of EA, and 10 summer FLAS fellowships to those undertaking intensive EA language study at the intermediate or advanced level; from EAP's own endowment funds, the Program awarded 6 Robert J. Smith Fellowships in Japanese Studies, 2 Lee Teng-hui Fellowships in World Affairs, and 9 C. V. Starr Fellowships in East Asian Studies. In addition, EAP also joined ECIS in providing \$35,500 in travel grants for graduate students studying or conducting research in EA.

Wason Collection on East Asia, Kroch Library

Ranked the 10th largest EA collection in the U.S. at present, the Wason Collection on East Asia currently holds over 658,000 volumes in Chinese, Japanese, Korean, Tibetan, and 16 Western languages. In addition to print volumes, Wason maintains strong China-Japan-Korea holdings of CD-Rom, DVD and VHS, audio CD and cassettes, maps, newspapers, microfilm, manuscript and archival collections. Wason is especially renowned for its unique China pamphlet collection, its holdings on Japanese popular culture, and its rare manuscript and historical materials. It is also at the forefront of US institutions in providing electronic access to East Asia-related primary materials and information. EAP support is fundamental to the continued growth of the Cornell Wason Collection on East Asia. In 2010–11, EAP funding enabled Wason to increase its holdings by 8,354 volumes (Chinese: 3,645; Japanese: 3,169; Korean: 758; Western languages: 782) and directly enabled the acquisition of several key multi-volume collections of primary sources, digital archives, and subscriptions to important journals and databases that would have been difficult for Wason to maintain otherwise. The electronic resources, in particular, provide Cornell library users on and off campus with access to essential and in some cases unique EA archives of academic and popular sources.

Cornell East Asia Series (CEAS)

EAP publishes the Cornell East Asia Series. Since its inception in 1973 as a venue for publishing China-Japan papers, the Cornell East Asia Series has grown into a niche press, having published over one hundred and fifty volumes of scholarly work authored by East Asian specialists from across the nation and the world. In 2010–11, 9 volumes were published, with an additional 8 volumes in various stages of production for the coming year.



Of the CEAS titles published in the past year, *New Chronicles of Yanagibashi: Narushima Ryūhoku Reports from Home and Abroad* by Matthew Fraleigh (Brandeis University) received the Japan-US Friendship Commission Prize from the Donald Keene Center of Japanese Culture in February 2011; and in April 2010, *The Last Biwa Singer: A Blind Musician in History, Imagination, and Performance* by Hugh de

Ferranti (University of New England, Armidale, Australia) was awarded the prestigious Tanabe Hisao Prize, earning this volume the acclaim of being the first English language book to receive this prize.

Complete List of the 2010–11 CEAS Publications

- Sherman Cochran & Paul G. Pickowicz, eds., *China on the Margins* (August 2010)
- Matthew Fraleigh, *New Chronicles of Yanagibashi: Narushima Ryūhoku Reports from Home and Abroad* (August 2010)
- Karen Gernant and Chen Zeping, *White Poppies and Other Stories by Zhang Kangkang* (January 2011)
- Pei Huang, *ReOrienting the Manchus: A Study of Sinicization, 1583–1795i* (February 2011)
- Brother Anthony of Taizé and Lee Hyung-jin, *Walking on a Washing Line: Poems of Kim Seung-Hee* (March 2011)
- Mattias Burell & Marina Svensson, eds., *Making Law Work: Chinese Laws in Context* (April 2011)
- Shu-ning Sciban & Fred Edwards, *Endless War: Fiction & Essays by Wang Wen-hsing* (April 2011)
- Lynne Kutsukake, *Single Sickness & Other Stories by Masuda Mizuko* (May 2011)
- Takako Lento, *Shintarō Tanikawa: The Art of Being Alone, Poems 1952–2009* (April 2011)

Celebration of the 60th Anniversary of the East Asia Program



In early March 2011, EAP celebrated its 60th anniversary with a series of special events attesting to the ongoing vitality of East Asian studies at Cornell. In conjunction with this celebration, EAP partnered with the Cornell Cinema, the Cornell Store, and the Wason Collection on East Asia in organizing a series of special events showcasing East Asian culture and the EAP East Asian studies community: an East Asia Film Series (with the Cornell Cinema), a Meet the

Authors Series (with the Cornell Store), and an exhibition of scholarly publications on East Asia by Cornell faculty and CEAS (Wason Collection, Kroch Library). The anniversary celebration culminated in a two-day cross-disciplinary symposium, “*Reconfiguring Areas, Re-envisioning Fields.*” It featured panel discussions, thematic roundtables, a distinguished authors forum, a discussion and film screening of the film *Anpo* with its producer/director Linda Hoaglund, and concluded with the keynote lecture by EAP’s own Professor Sherman Cochran (History), the Hu Shih Professor of Chinese History, followed by a gala reception (see photo at right). These festivities brought together faculty and students in East Asian studies across campus as well as alumni, friends, and associates in the region and across the country (see photos at the left and right).



Outreach

In 2010–11, EAP again enjoyed a year of robust outreach programming with a wide variety of initiatives and activities. In all, EAP sponsored and co-sponsored 244 outreach events in the past year, attracting a combined total of nearly 4,000 people from the Cornell and local communities and well beyond. The Program also provided a total of 48 workshops, demonstrations and presentations for the K-12 constituency. We include here a few highlights of EAP's 2010–11 outreach efforts:

EAP Speaker Series

The EAP Speaker Series presented 12 public lectures in the past year, covering topics that ranged from private and public memory in contemporary Japanese art to the poetry of Nagasaki survivors, democracy and religion in modern Japan, the identity of the Uyghurs in historical and modern China and the politics of governing China's contested periphery. Among the invited speakers were such eminent scholars as Presenjit Duara and Elizabeth McGuire, the public intellectual Ian Buruma, and artist Yu Hong, all of international acclaim. These intellectually stimulating and at times provocative lectures drew great interest from members of both Cornell and local communities. The complete list of the EAP Speaker Series Lectures are:

- Elizabeth MCGUIRE: Academy Scholar, Harvard Academy for International and Area Studies. *Heartbreak in Geopolitics: The Moscow Affairs of Chiang Kaishek's Son as Sino-Soviet Romance*. 9/30/2010.
- Jeff MCNEELY: Conservationist and AD White Professor at Large. *Maintaining Biodiversity and Ecosystem Services into China's Green Development*. 10/7/2010
- Rebecca JENNISON: Professor at Kyoto Seika University in Japan. *Bodies of Memory, Memories of Place: Notes on Performance Art Practices in Contemporary Japan*. 10/21/2010.
- Ken C. KAWASHIMA: Associate Professor at the University of Toronto in the Department of East Asian Studies. *The Endless Staircase of the Present: On the genjo bunseki of the proletarian gamble and beyond*. 11/4/2010.
- Allen R. CARLSON: Associate Professor in the Department of Government, Cornell University. *Opening or Closing the Frontier? New Developments in Governing China's Contested Periphery*. 11/11/2010.
- Chad DIEHL: Doctoral Candidate in the Department of East Asian Languages and Cultures at Columbia University. *The Sacrificial Lamb and the Raven of Death: Catharsis and Representation in the Poetry of Nagasaki Survivors*. 1/27/2011.
- Gardner BOVINGDON: Assistant Professor in the Department of Political Science at the University of Indiana. *The Uyghurs: Strangers in their Own Land*. 2/9/2011.
- Ian BURUMA: Henry R. Luce Professor of Democracy, Human Rights, and Journalism at Bard College. *Enemies of Democracy*. 2/10/2011 (in collaboration with the Mario Einaudi Center of International Studies and the Cornell Institute for European Studies).
- Yoonkyung LEE: Department of Sociology at SUNY Binghamton. *Civil Politics vs. Party Politics: Patterns of Democratic Representation in Korea*. 3/15/2011.

- Prasenjit DUARA: Raffles Professor of Humanities at the National University of Singapore. *Periodizing the Cold War: The Imperialism of Nation-States*. 4/5/2011 (see photo on right).
- YU Hong: Freelance Artist. *Painting as a Form of Writing*. 4/13/2011.
- Naoyuki UMEMORI: Professor of Political Science at Waseda University. *An Origin of Japan's Post-War Neo-Nationalism: Rethinking Eto Jun's America to Watashi (1965)*. 4/19/2011.



Educational Outreach

In 2010–11, EAP continued its endeavor to fulfill its outreach mission through a broadened range of educational and cultural programs, with an objective to provide enriched and expanded programming for a wide range of constituencies with diverse interests and needs, in particular underserved communities such as rural and urban schools, students in special education, and incarcerated youths.

Continuing its long-standing collaboration with the Johnson Art Museum, EAP provided co-sponsorship for the museum's OMNI (Objects and their Makers New Insights) Program, which offers annual hands-on workshops for K-12 students on Chinese and Tibetan art and artifacts. 19 OMNI workshops were offered in this past year, reaching 669 K-12 students and 31 teachers from schools in Lansing, Trumansburg, Ithaca, and Candor.

To realize EAP's commitment to facilitate an internationalized curriculum in regional schools and to promote EA language acquisition among K-12 students, especially in rural schools, EAP took an active role in the CERIS coordinated Rural Schools Initiative (RSI), providing funding and staff support as well as volunteer instructors for all four educational outreach programs in this initiative: the International Summer Studies Institute (Globalization and Food for K-12 teachers in Social Studies), the After-school Language and Culture Program (the Mandarin, Japanese, Korean and Tibetan programs for second-grade students); the pre-service teacher training workshops at state and community colleges (Going Global: How to Use Your NRCs for Social Studies majors in the Department of Education at SUNY Cortland); and the development of distance learning technologies for local and regional educators (Going Global: Using National Resource Centers and Technology Applications, a workshop at the 2010 Teaching Learning and Technology Conference co-sponsored by Rochester area school districts, Monroe #1 BOCES, Monroe 2-Orleans BOCES, and Nazareth College of Rochester).

Another educational outreach program that has distinguished EAP in the nation for many years is the popular East Asian Language Teacher Training Workshop. In this past year, EAP expanded this TTW, which had in the past focused on language pedagogy for post secondary educators exclusively, to broaden its scope to include language teaching and learning in cultural contexts and to include secondary as well as post-secondary educators among its participants. The result was an intense one-day TTW on the theme *Culture and Context in the East Asian Language Classroom and Beyond*, drawing 30 K-16 teachers in attendance. Guided by 3 leading experts on EAL pedagogy (Scott McGinnis, Washington office of the Defense Language Institute; Mari Noda and Galal Walker, both of OSU), workshop participants learned to identify challenges of

Asian languages and their cultural frameworks that often confront western learners, how to address such challenges in the classroom, and how to use the language classroom as a preparation for students' later interaction with the culture in the country of their target language.

Combining educational outreach with cultural programming, EAP expanded and enhanced its popular Learning through EA Celebrations, which provides volunteers for local schools to help incorporate lessons on the Moon Festival, the Chu'sok Harvest Celebration, and the EA New Year Celebrations (with a 1-day in-service TTW) in classroom instruction. The 2010–11 LEAC program served 12 local schools and 1188 K-12 students and teachers, incorporating study of arts, poetry, food, and folklore associated with these festivals. EAL Outreach Office also developed lesson plans for teaching about these festivals, which will be made available through the online EAP educational resource archive.

A special educational-cultural outreach event that EAP sponsored in this past year is the Kabuki Performance and Workshop by Bando Kotoji (aka Naoya Mura), renowned dancer, teacher, and scholar of the traditional kabuki dance form kabuki buyo. The ninety-minute performance and two-hour workshop drew a combined audience of 160, including faculty and students from Cornell, SUNY Binghamton, Wells College, Ithaca College, and Ithaca School District, plus members of local communities. A recording of the performance will soon be accessible to the public online via CornellCast and GloPAD. Instructional materials for studying Kabuki, using the footage from the performance and workshop, are under development and will be made available on JPARC.

The East Asia Program expands its general public outreach effort by working closely with community organizations such as the Ithaca Association for Asian Americans (IAAA), the Greater Ithaca Activities Center, the Tompkins County Public Library, Tompkins County Cooperative Extension, and the Ithaca Children's Garden, providing a rich array of family-oriented cultural programming to help residents in the area to experience and gain an informed introduction to the cultures of East Asia. The photo on the right features outreach volunteer Jing Carlson does a calligraphy demonstration at the East Asia garden at the Ithaca Children's Garden.



Contact Information

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5. Institute for African Development

The Institute for African Development (IAD) focuses Cornell's interests, research, and outreach in the study of Africa. It seeks to strengthen and expand the depth and breadth of the instruction on Africa within the University community and build a faculty and student constituency that is knowledgeable about issues of African development.

IAD has continued to maintain its diverse programs in African related development issues while at the same time further developing new programs to carry out its objectives. Our major achievements for the 2010-2011 academic year are listed after the program administration and affiliated faculty.

Program Administration

Muna Ndulo (Law School), Director, Professor
Jackie Sayegh, Program Manager
Evangeline Ray, Assistant Program Coordinator

Faculty

Christopher Barrett (Applied Economics and Management) Stephen B. and Janice G. Ashley
Professor of Applied Economics and Management
Larry Bush (Law) Executive Director of the Clarke Center for International and Comparative
Legal Studies at Cornell Law School
Ralph Christy (Applied Economics and Management) J. Thomas Clark Professor of
Entrepreneurship and Personal Enterprise
Ronnie Coffman (Plant Breeding and Genetics) Director of International Programs (IP) for the
College of Agriculture and Life Sciences (CALS)
Parfait Eloundou-Enyegue (Development Sociology)
Jeremy Foster (Landscape Architecture)
Kifle Gebremedhin (Biological and Environmental Engineering)
Vernon Gracen (Plant Breeding)
Sandra Greene (History)
Douglas Gurak (Development Sociology)
Laura Harrington (Entomology)
Salah Hassan (Africana Studies and Research Center) Goldwin Smith Professor
Ravi Kanbur (Economics; Applied Economics and Management) T.H. Lee Professor of World
Affairs
Jan Katz (Hotel Administration)
Steve Kyle (Applied Economics and Management)
Stacy Langwick (Anthropology)
Joann McDermid (Nutritional Sciences)
Amanda Miller-Ockhuizen (Linguistics)
Carmen Moraru (Food Science)
Muna Ndulo (Law School)
Alice Pell (Animal Science) Vice Provost for International Relations

Henry Richardson (Architecture)
David Sahn (Economics; Nutritional Science) International Professor of Economics
Rebecca Schneider (Natural Resources)
Dotsevi Sogah (Chemistry and Chemical Biology)
Stephen Morgan (Sociology) Director of the Center for the Study of Inequality
Rebecca Stoltzfus (Nutritional Science) Director, Program in International Nutrition, Program in Global Health
James Turner (Africana Studies and Research Center)
Nicolas van de Walle (Government)
Stephen Younger (Nutritional Sciences) Associate Director for Cornell Food and Nutrition Policy Program
Emeritus Faculty
Royal Colle (Communication)
Milton Esman (Government)
Robert Kent (Law School)
Erik Thorbecke (Nutritional Sciences)
Norman Uphoff (Government)

Visitors

The Institute hosts a number of Visiting Research Fellows each year. Fellows conduct research on Africa in various disciplines and hold lectures and small discussions on topical issues on Africa. A core faculty associate of the Institute with similar research interests serves as host for each Visiting Scholar to provide assistance when needed. The current visiting fellows are:

- Edwin MacLellan - associate professor of environmental engineering at Cape Breton University, Canada
- Marcel Kitissou - currently Faculty Director of the Global Humanitarian Action Program and of the Summer Institute in International Development at George Mason University and Professor, Public Policy; John McGarrah and Pierre Gnoan, Doctoral students, Union Institute and University.
- Judith van Allen - a long-time activist-scholar.
- Krisztina Zita Tihanyi - Chief Operating Officer Market Matters, Inc.

Program Highlights

Although Ithaca serves as home base, the Institute for African Development spans the globe. The IAD Graduate Fellowship assists African students in their pursuit of graduate studies at Cornell. Over the years, more than a hundred of these students have returned to contribute to specific areas of African development. Current graduate fellows hail from Botswana, Zambia, Ghana, Nigeria, Eritrea, Kenya, and Zimbabwe.

IAD Seminar Series

The Institute's Special Topic Seminar series examines topical issues related to African development. It encourages the exchange of ideas and provides a venue for analysis, discussion,

and debate in an environment that is engaging, supportive, and challenging. The main objective of the series is to inform discussion and debate as well as to provide a forum for participants to explore alternative perspectives on areas related to development.

Past themes have included globalization and agricultural development; trade, foreign direct investment and development; from the Lagos Plan of Action through the Abuja treaty to NEPAD: perspectives on development; and corruption, brain drain and remittances.

Focusing on the subject of *natural resources in the economic development* of Africa, the fall 2010 Seminar Series speakers' presentations focused on the challenges, best practices and the role of external actors in the development and exploitation of Africa's natural resources. The list of speakers for the seminar included:

- "The Chad Pipeline Project: Can an Extractive Industry Serve as the Foundation for National Development?" Siba N. Grovogui, Professor of Political Science & Director of International Studies, Johns Hopkins
- "Where Did the Money Go? Civil Society Advocacy on Extractive Industry Revenue Transparency," Rees Warne, Policy Advisor, Extractive Industries, Catholic Relief Services
- "Regulatory Frameworks for Mining and the Contribution of the Extractive Sector to Development in Africa," Bonnie Campbell, Professor of Political Science, Université du Québec à Montréal
- "Moving Beyond the Resource Syndrome? Institutions and Coalitions in Oil-Producing States," Peter Lewis, Director of African Studies and Associate Professor at the School of Advanced International Studies, Johns Hopkins University
- "Resource Curse in Reverse: Globalization, Natural Resource Production, and Civil War," Cameron G. Thies, Associate Professor of Political Science, University of Iowa
- "What Can We Learn about the "Resource Curse" from Foreign Aid?" Kevin Morrison, Assistant Professor of Government, Cornell University
- "Choice and Recognition in Decentralization: Democracy Effects of Natural Resource Transfers," Jesse C. Ribot, Associate Professor, Department of Geography; Director, Social Dimensions of Environmental Policy Initiative, University of Illinois Urbana-Champaign
- "Resource Rich & Investment Poor: Missed Opportunities for African Agricultural Growth and Economic Development," Siwa Msangi, Senior Research Fellow, Environment & Production Tech Division, International Food Policy Research Institute

The spring 2011 Seminar Series presentations centered on China's interest in trade and investment in Africa. Today the scope and pace of China's investment flows and engagement with Africa are unprecedented, and its fast-growing economic ties with the continent are attracting considerable attention, especially from western countries (see photo at right).



- "China in Africa and Beyond: Lessons Learned," Sharon Freeman, President, American Small Business Exporters Assoc., Lark-Horton Global Consulting

- “A Path to Mutual Prosperity? Trade and Investment between Africa and China,” Xiao Ye, Economist, Africa Region, World Bank
- “Technology Transfer between China and Africa: The TAZARA Railway,” Jamie Monson, Professor of History, Macalester College
- “Convergence and Divergence in Sino-Ethiopian Relations,” Seifudein Adem, Associate Research Professor, Institute of Global Cultural Studies, Binghamton University
- “China, the West, and African Development: Comparative Strategies and Impacts” Robert W. Compton, Associate Professor of Political Science, SUNY Oneonta
- “Chinese Investments in Africa with Particular Reference to Zambia,” Muna Ndulo, Director, IAD; Professor of Law, Cornell University
- “China and Africa’s New International Relations” Mamoudou Gazibo, Associate Professor of Political Science, University of Montreal
- “China-Africa Political and Trade Relations Since 1949,” Joshua Eisenman, Senior Fellow in China Studies, American Foreign Policy Council
- “China in Africa: A Macroeconomic Perspective,” Benedicte Vibe Christensen, Former Deputy Director of the African Department, IMF
- “China-Africa Economic Cooperation: Beyond Infrastructure and Extractive Industries,” Moses N. Kiggundu, Professor, Management and International Business, Carleton University
- “Human Rights Implications of China’s Engagement with Africa,” Timothy Webster, Senior Research Scholar and Senior Fellow, China Law Center, Yale University

Publications

The Institute disseminates information on research, instruction, and outreach in several ways including *Africa Notes* (the quarterly news journal), the *Occasional Paper Series*, and published books. This past year, IAD published *Japan-African Relations: Applying the Asian Development Experience to Sub-Saharan Africa*. This occasional paper, authored by Bertha Z. and Kwaku Osei Hwedie, focuses on Japan major role player in and champion of Africa’s development concerns, examining the Tokyo International Conference on African Development (TICAD) in order to shed light on Japan-Africa relations in terms of focus, impact and consequences for Africa. While the controversy in recent times has fallen on China-Africa relations and the contest for Africa’s resources, Japan’s relations with the continent have attracted little attention. Yet Japan’s foreign aid framework represents a real alternative to that of the West. This monograph explores the reasons for Japan’s economic and technical assistance to Africa and evaluates TICAD’s achievements and the extent to which it constitutes an alternative development framework to that of the West.

Africa Notes, the Institute's newsletter, serves as a source of research, instruction, and news on Africa. Development specialists within and without the University have their research featured in the newsletter along with fellowship news, employment, and upcoming events. The newsletter is now sent to almost all university libraries in sub-Saharan Africa and to more than 46 libraries in the United States.

IAD Guest Lectures

The Institute for African Development hosted several Africanist scholars this year as part of its Guest Lecture series. Earlier in the year, Greg Mills, head of the Johannesburg based Brenthurst



Foundation, spoke on the reasons why Africa is poor (see photo at left with Professor Nicolas van de Walle). He attributed the poverty to lack of good governance and the choices of African leaders themselves. Dr. Mills previously served as the National Director of the South African Institute of International Affairs and is on the visiting staff of the NATO Higher Defense College in Rome. During 2006, based in Kabul, he served as the special adviser to the Commander of NATO forces in Afghanistan, General David Richards, and as the head of the strategic analysis 'Prism Group' of

the ninth International Security Assistance Force (ISAF IX) He has published numerous articles and books including *The Wired Model: South African Foreign Policy and Globalization* (Tafelberg, 2000), and *Poverty to Prosperity: Globalization, Good Governance and African Recovery* (Tafelberg, 2002), with Professor Jeffrey Herbst of Princeton University .

The second guest lecturer Jerome Verdier, chair of the Truth and Reconciliation Commission of the Republic of Liberia, centered his talk on *The Liberian Truth Commission: Promises and Perils* which chronicled the various events that forewarned the coming civil war. Cllr. Verdier explained the process the commission had to go through to enable them to obtain an accurate record of the atrocities committed against Liberia and its people. While at Cornell, he met with faculty and students of the AVON Global Center for Women and Justice and reiterated that true reconciliation is never easy but the commission was finding avenues to make the restorative justice process a bit more acceptable to the people. The visit was organized by the Institute for African Development and co-sponsored by the Dorothea S. Clarke Program in Feminist Jurisprudence and the Berger Center for International Legal Studies at Cornell Law School.

The Institute also hosted Marja Hinfelaar, an historian at the National Archives of Zambia who was a guest of the Institute last November. While at Cornell, Dr. Hinfelaar gave a presentation on the *Importance of Historical Preservation*. A former coordinator of Digitization project of ANC/UNIP archives, Lusaka, funded by Endangered Archives projects of the British Library, Dr. Hinfelaar's research include the historical relationship between church and state in Zambia and current political affairs. She is co-editor of *One Zambia, Many Histories Towards a History of Post-colonial Zambia* (Brill, 2008) and also the coordinator of longitudinal study on political party dynamics at the constituency level in the run-up to the 2011 elections in Zambia and founder member and editor of The Lembani Trust, a publishing house of books on Zambian history

IAD Annual Symposium

The IAD annual symposium brings together scholars, practitioners, and other experts to discuss and exchange views on critical issues of Africa development. For the 2010-2011 year, the Institute hosted a symposium on the theme *Natural Resources and Economic Development in Africa*. Leading academic experts and practitioners from around the globe met to discuss the

paradox of why the largest percentage of African conflicts is concentrated in regions that have the most abundant natural resources and yet, the poorest people. They explored issues emerging from the extraction and development of natural resources in Africa. The event was co-sponsored by the Atkinson Center for a Sustainable Future and the Einaudi Center for International Studies. The schedule of speakers and their topics included:

Natural Resources and Development

Moderator: Nicolas van de Walle, Professor, Department of Government, Cornell University

- “Natural Resource Endowments, Conflict and Context Conditions: Do Natural Resources Mitigate or Aggravate the Risk of Civil War?” Sona Varma, Senior Economist, Economic Policy and Debt Department, World Bank
- “How Much Does Natural Resource Extraction Really Diminish National Wealth? The Implications of Discovery,” Kai Kaiser, Senior Economist, Public Sector Governance, The World Bank
- “Copper Boom and Fiscal Responsibility in Chile,” Eric Parrado Herrera, Associate Professor, Business School, University Adolfo Ibanez, Chile
- “Managing Oil Revenue in Uganda,” Steve Kayizzi-Mugerwa, Director for Country Operations East II, African Development Bank

Natural Resources and Governance

Moderator: Rees Warne, Policy Advisor for Extractive Industries, Catholic Relief Services

- “International Competition, Democracy, and Corruption: The Kosmos Energy Controversy in Ghana,” John Heilbrunn, Associate Professor, International Political Economy of Resources, Colorado School of Mines
- “Natural Resources and Developmental Governance in sub-Saharan Africa,” Rod Alence, Associate Professor, Department of International Relations, University of Witwatersrand, South Africa

Regulatory Framework for the Development of Natural Resources

Moderator: Aziz Rana, Assistant Professor, Cornell Law School

- “Domesticating Dispute: Governing Extraction in the Oilfields Region of Chad,” Lori Leonard, Associate Professor, Johns Hopkins University
- “Enacting the Mines and Minerals Act (2009) of Sierra Leone: Actors, Interests and Outcomes,” Fodei Batty, Visiting Professor, Department of Political Science, Colgate University
- “Legal Framework for the Development of Mineral Resources,” Muna Ndulo, Professor of Law, and Director, Institute for African Development, Cornell University

Natural Resources and Conflict

Moderator: Marcel Kitissou, Professor, Public Policy, Union Inst. and University, and, Visiting Fellow, Institute for African Development, Cornell University

- “Addressing Land and Natural Resource Conflicts in Africa: Exploring Conflict Management/Resolution Options,” Peter Castro, Professor, Rural Development and Resource Management, Maxwell School, Syracuse University
- “Africa’s Resource Wars: Oil and the International Politics of the Niger Delta Conflict in Nigeria,” Clement Adibe, Professor, Department of Political Science, DePaul University
- “Digging Law: Sovereignty, Corporate Immunities, and Cultures of Property in Chad,” Siba Grovogui, Professor, Department of Political Science, Johns Hopkins University



Natural Resources, Environment, and Sustainable Development

Moderator: Kifle Gebremedhin, Professor, Department of Environmental and Biological Engineering, Cornell University

- “Brazil’s Biofuels Strategy in Africa: Opening a New Frontier for Sustainable Development in Africa,” Tanisha Tingle Smith, Independent Researcher
- “Measuring National Income and Growth in Resource-Rich, Income-Poor Countries,” Eduardo Ley, Lead Economist, Economic Policy and Debt Department (PRMED), World Bank
- “The Sword and Shield Metaphor: Transnational Corporations, Human Rights and Environmental Justice in the Extractive Industry Sector,” Obijiofor Aginam, Director of Studies on Policy and Institutional Frameworks, Institute for Sustainability and Peace, United Nations University,

Closing Remarks: Erik Thorbecke, H.E. Babcock Professor of Economics Emeritus and former Director of the Program on Comparative Economic Development, Cornell University (see photo at left).

Collaboration

The Institute for African Development and the Global Health Program partnered with the Copperbelt University and community based organizations in Zambia to help assist in improving service delivery in the health sector. The objective is to help Zambians meet the Millennium Development Goals (MDGs) and in particular MDG Goal 4: Reduce child mortality. The project started with about ten student internships for Cornell’s Global Health program, in addition to initiating a small applied health research collaboration involving Zambian and Cornell faculty. The first group of students completed their internships in Zambia this past summer. In the Lusaka region the Cornell team worked with the University of Zambia and Chainama College of Health Sciences while the other team in the Kitwe region worked with Copperbelt University. Upon their return to Cornell, the students gave a presentation to the academic staff of the Institute, the Global health program, and professors from the Copperbelt University who were visiting Cornell at the time.

Outreach

The Institute is committed to aiding the teaching of Africa in area schools and the community. The IAD Outreach Program continues to enhance and expand established programs while developing new ones. One such program, the IAD Speaker's Outreach brings IAD graduate fellows, faculty, and seminar speakers to area schools and after school programs to present historical overviews of specific countries and also addressed contemporary issues in Africa. IAD director, Muna Ndulo, served as keynote speaker at the Trumansburg High School Femtastic (Trumansburg High School's Gender Equality Group) benefit concert. Director Ndulo told the students about the challenges and progress made in developing countries towards gender equity. Area organizations like the Invisible Children Ithaca High School chapter worked with the Institute to hold an awareness raising event about the horror of the Lord Resistance Army in Uganda. The Institute for African Development partnered with the Coalition of Pan African Scholars (COAS) to present a cooking demonstration to area middle school students at the Northside Community Center in Ithaca. Cornell students demonstrated the art of making samosas and helped the students in making theirs. The IAD cultural kits and other resources have seen increased demand as area teachers use these kits to reinforce their teachings on Africa.

Rural Schools Initiative

The cross-curriculum workshop for teachers organized by the area programs' outreach unit engage teachers in activities that focus on integrating substantive world area knowledge through the context of food customs and production throughout the world. During the workshop, teachers explore how to engage students' knowledge about agricultural practices in their communities and relate this knowledge to learning about communities throughout the world. The goal is to encourage students to have a great understanding of the different regions and cultures of the world through the medium of food while meeting NYS Science and Social Studies/Global History and Geography standards.

Contact Information

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6. Latin American Studies Program

Cornell's Latin American Studies Program (LASP), founded in 1961, is part of the Mario Einaudi Center for International Studies. LASP provides a focus for activities oriented toward Latin American countries. Latin Americanists are active in most colleges and schools. Diverse strengths include agricultural sciences, anthropology, art history, city and regional planning, government, history, labor relations, language, literature, and nutrition.

The LASP mission is to facilitate learning about Latin America. It blends the Cornell curriculum, functional pathways bringing together students from diverse colleges, and fruitful collaborations with other institutions in the U.S. and Latin American countries. LASP enriches formal instruction with experiential learning abroad, film and seminar series, visiting scholars, sponsored events, faculty and student research, and ready access to scholarly resources through campus repositories and loan programs. LASP offers minors in Latin American Studies for undergraduate and graduate students.

Program Administration

Debra A. Castillo (Professor, Comparative Literature) Director (Fall 2009)

Cecelia Lawless (Senior Lecturer, Romance Studies) Associate Director (Fall 2009)

Tim DeVoogd (Professor, Psychology). Assistant Director for International Initiatives (Fall 2009)

Rebecca Snyder (Administrative Assistant)

Jacqueline Neves (Undergraduate, Arts & Sciences) Student Administrative Assistant

Jacqueline Riviera (Undergraduate, CALS), Student Administrative Assistant

Jasmine Escutia (Undergraduate, Arts & Sciences), Student Administrative Assistant

Carolina Osorio Gil- Director of Outreach

Jessica Custer Bindel- Project Leader: "El Museo de Latino Americano"

Ana C. Ortiz- Project Leader: "Latino Kids Farmer's Market"

Yvette Mendez (Undergraduate) - Student Project Leader

Steering Committee

Debra Castillo (Romance Studies) LASP Director

Maria Cook, (ILR), Professor

John Henderson, (Anthropology), Professor

Cecelia Lawless, (Romance Studies), Senior Lecturer

Ken Roberts (Government), Professor

Raymond Craib (History) Associate Professor

Tim deVoogd (Psychology) Professor

Faculty

Faculty participation in the Latin American Studies Program is either core or affiliate membership. The teaching and research foci of core faculty are concentrated on Latin America-related topics while affiliates may also undertake other interests. LASP comprised 35 core and 47 affiliate and 12 emeritus faculty members in 2010-2011.

Core Faculty

Gerard Aching (Romance Studies) Professor
Bruno Bosteels (Romance Studies), Associate Professor
Debra Ann Castillo (Comparative Literature; Comparative Literature), Professor
María Lorena Cook (ILR, Collective Bargaining; Law and History), Associate Professor
Raymond Craib (History), Associate Professor
Tim DeVoogd (Psychology) Professor
Jane Fajans (Anthropology) Associate Professor
Maria Fernandez (History of Art), Assistant Professor
Gary Fields (International Labor Relations; Economics), Professor
Gustavo Flores-Macias (Government), Assistant Professor
María Antonia Garcés (Romance Studies), Associate Professor
María Cristina García (History), Associate Professor
Frederich Gleach (Anthropology), Senior Lecturer
William W. Goldsmith (City and Regional Planning), Professor
Angela Gonzalez (Development Sociology), Assistant Professor
Marcela Gonzalez (City and Regional Planning) Visiting Assist. Professor
John S. Henderson (Anthropology), Professor
Eduardo Iñigo-Elias (Laboratory of Ornithology), Research Associate
Razack Karriem (City and Regional Planning) Visiting Assist. Professor
Steven Kyle (Applied Economics and Management), Associate Professor
Cecilia Lawless (Romance Studies), Senior Lecturer
Luis Morato- Peña (Romance Studies), Senior Lecturer
Jura Oliveira (Romance Studies), Senior Lecturer
Edmundo Paz-Soldán (Romance Studies), Associate Professor
Pedro Perez (Applied Economics & Management), Professor
Ken Roberts (Government), Professor
Eloy Rodríguez (Plant Biology), Professor
Jeannine Routier-Pucci (Romance Studies), Senior Lecturer
Arturo Sanchez (City and Regional Planning), Professor
Vilma Santiago-Irizarry (Anthropology), Professor
Amy Villarejo (Theater, Film, Dance) Professor
Sofia Villenas (Education) Associate Professor
Monroe Weber-Shirk (Civil & Environmental Engineering), Senior Lecturer
Wendy Wolford (Development Sociology), Professor
Stephen Younger (Human Ecology Nutritional Science), Senior Research Associate

Affiliated Faculty

Hector Abruna (Chemistry and Chemical Biology), Professor
Arthur M. Agnello (Geneva Entomology), Professor
John Barcelo (Law School), Professor
Mary Pat Brady (English), Associate Professor
Moncrieff Cochran (Human Development), Professor
Ronnie W. Coffman (Plant Breeding), Professor
Lance Compa (ILR, Collective Bargaining; Law and History), Senior Lecturer
Stephen D. De Gloria (Crop and Soil Sciences), Professor

John Duxbury (Crop and Soil Sciences), Professor
Locksley Edmondson (Africana Studies and Research Center), Professor
Timothy Fahey (Natural Resources), Professor
Richard Feldman, (Language Resource Center), Director
Alexander Flecker (Ecology and Evolutionary Biology), Associate Professor
William Fry (Plant Pathology), Professor
Charles C. Geisler (Development Sociology), Professor
Michelle Goman (Earth and Atmospheric Sciences), Research Assoc
Douglas T. Gurak (Development Sociology), Professor
Jere D. Haas (Nutrition), Professor
Michael Jones-Correa (Government), Associate Professor
Teresa Jordan (Earth and Atmospheric Sciences), Professor
Jan Katz (ILR), Professor
Barbara Knuth (Natural Resources), Department Chairperson; Professor
James P. Lassoie (Natural Resources), Professor
David R. Lee (Applied Economics and Management), Professor
Johannes Lehmann (Crop and Soil Sciences), Assistant Professor
William Lesser (Applied Economics and Management), Professor
Nilsa Maldonado-Mendez (Romance Studies), Senior Lecturer
Barry Hamilton Maxwell (Comparative Literature; American Studies), Senior Lecturer
Ian Merwin (Plant Science), Professor
Jane Mt. Pleasant (Horticulture), Associate Professor
Rebecca Nelson (Plant Pathology), Associate Professor
Gretel Peltó (Human Ecology Nutritional Science), Professor
Max J. Pfeffer (Development Sociology), Professor
Steven Pond (Music), Assistant Professor
Marvin Pritts (Horticulture), Professor
Jeremy Rabkin (Government), Associate Professor
Kathleen M. Rasmussen (Human Ecology Nutritional Science), Professor
Mary Kay Redmond (Romance Studies), Senior Lecturer
Karel Schat (Microbiology and Immunology), Professor
Margaret E. Smith (Plant Breeding), Associate Professor
Tammo S. Steenhuis (Biological and Environmental Engineering), Professor
Amalia Stratakis Tio (Romance Studies), Senior Lecturer
Brisa Teutli (Romance Studies), Senior Lecturer
Terry Ticker (CALS International Programs), Director
Harold Van Es (Crop and Soil Sciences), Professor
Michael F. Walter (Biological and Environmental Engineering), Professor
Kelly Zamudio (Ecology and Evolutionary Biology), Associate Professor

Emeritus Faculty

Vernon Briggs (Industrial and Labor Relations Human Resource Studies), Professor
Billie Jean Isbell (Anthropology), Professor Emerita
Gilbert Levine (Agricultural and Biological Engineering), Professor Emeritus
Joseph Mayone Stycos (Development Sociology), Professor Emeritus
María Stycos (Romance Studies), Senior Lecturer

Terence Turner (Anthropology), Professor Emeritus
 David Bates (Plant Biology), Professor Emeritus
 Thomas Eisner (Entomology), Professor Emeritus
 Jean Pierre-Habicht, (Nutritional Sciences), Professor Emeritus
 Joseph Hotchkiss (Food Science), Professor Emeritus
 Luis Morato-Pena (Romance Studies), Senior Lecturer
 Porus Olpadwala (College of Architecture, Art and Planning), Professor Emeritus

Program Highlights

LASP activities included a weekly facilitated film series and a seminar series each semester, a major conference co-sponsored with Syracuse University and Ithaca College on "Youth, Identities, and Transnational Flows" (about 150 participants) and a second major conference on "Gender, Violence and Dislocation. LASP also co-sponsors the New York State Latin American Historian Workshop, and the Lake Erie Latin American Culture Studies Workshop. Details are:

- September 15 to 17: Exhibit in the Cornell Arts Quad for Bicentennial Celebrations in Mexico, "Movimiento Estudiantil Chicano/a de Aztlán"
- October 4: Seminar, "The Consequences of Indigenous Autonomy in Oaxaca, Mexico" by Mathew Cleary, Associate Professor of Political Science in the Maxwell School of Citizenship and Public Affairs at Syracuse University
- October 5: Seminar, "Writing Partitions" with Sorayya Khan presented as part of the Gender Violence and Dislocation in South Asia and the Americas Series
- October 5: Seminar, "Ngo Activism and Judicial Reform in Post-Crisis Argentina" by Leticia Barrera Lopez
- October 6: Film, "Secuestro Express"
- October 16: Workshop, "New York State Latin American History Workshop" presented by Luis M. Sierra, PhD candidate, Binghamton University and Dr. Bridget Chesterton, Buffalo State College
- October 18: Seminar, "Singing to the Drug Traffickers" by Professor Juan Ramirez
- October 25: Seminar, "Mexico's Economy and Trade: So Close to the US and So Far from China" by Professor Enrique Dussel Peters
- October 27: Film, "Sleep Dealer"
- October 26: Symposium, "Border Violence, Border Icons: Meanings and Erasures" with Spanish Professor Robert McKee Irwin, University of California, Davis
- November 1: Seminar, "Trabajo, identidad y organización de los trabajadores informales en México" by Enrique de la Garza Toledo, Labor Studies, Universidad Autónoma Metropolitana, Iztapalapa
- November 1: Film "Nuestros Desaparecidos" and discussion with Director Juan Mandelbaum
- November 2: Seminar, "Refusing Divided Selves: Towards a Poetics of Conflict" by Professor Kavita Panjabi
- November 3: Film, "A Day Without a Mexican" with discussant Debra Castillo
- November 8: Seminar, "Lucha Libre: Performance, Circulation, and Re-signification" by Heather Levi, Department of Anthropology, Temple University

- November 8: Seminar, “The Paradox of Expected Punishment: Successes and Failures Against Organized Crime and the Mexico Experience” by Dr. Edgardo Buscaglia, Director of the International Law and Economic Development Center
- November 9: Seminar, “Operation Urgent Memory: Placing the Grenada Revolution” by Professor Shalini Puri
- November 10: Film, “The Inheritors”
- November 12: Seminar, “Más Allá de la Representación de la Violencia Yuri Herrera,” by Visiting Professor of Spanish, UNC-Charlotte
- November 12: Seminar, “Madero’s Spirits: Charisma and Revolution” by Claudio Lomnitz, Department of Anthropology, Columbia University
- November 15: Seminar, “Indigenous Mexicans in the U.S. and Transnational Identities,” by Gaspar Rivera-Salgado, UCLA Center for Labor Research and Education
- November 15: Seminar, “Colombia and the United States: An Important Partnership” by Carolina Barco Isakson, Ambassador of Colombia to the United States (Aug. 2006 - Sept. 2010) and Minister of Foreign Affairs of the Republic of Colombia (2002-2006)
- November 15: Workshop, “Maximizing Language Learning Abroad” in association with Cornell Abroad and the Cornell Language Resource Center
- November 16: Seminar, “Femicide and Violence in Juarez... a Never Ending Story?” by Professor Maria Socorro Tabuenca Cordoba
- November 29: Seminar, “The Mexican-Latin American University: After NAFTA, Which Road Now?” by Hugo Aboites Aguilar, Universidad Autonoma Metropolitana, Xochimilco
- December 3: Symposium, “Gender, Violence and Dislocation,” including presentations by Samantha Ordóñez , Ying Cheng, Gustavo Llarull, Liliana Colanz, Rafael Acosta Morales, Shelley Feldman, Christina Davis, Damien Tissot, Adi Grabiner-Keinan, Yana van der Meulen Rodgers, Anindita Banerjee, Natasha Bissonauth, Dafna Hornike, Sital Kalantry, Marcela González Rivas, Lena Afridi, Omar Figueredo, and Daniel Peña
- January 31: Seminar, “From Mosquitoes to Marx: the Changing Dynamics of State and Social Mobilization in Brazilian Land Reform,” presented by Wendy Wolford
- February 7: Seminar, “Mexico City: Emporium of Revolution in the 1920s: Radicals, Revolutionaries and Exiles and the Transnationalizing of Radical Politics,” by Barry Carr
- February 9: Film, “Bajos Suelos Ricos”
- February 11: Film, Ithaca Premiere of “Waste Land”
- February 17: Seminar, “Between Votes and Capital,” presented by Daniela Campello
- February 21: Seminar, “Access to Water, Ethnic Diversity and Community Participation: Lessons from Oaxaca,” by Marcela Gonzalez
- February 23: Film, “La Operacion”
- February 26: Film, Ithaca Premiere of “Nora's Will”
- February 28: Seminar, “Historical Perspectives on the Latin American Obesity Epidemic,” by Jonathon Ablard
- March 4: Symposium, “Youth, Identities, and Transnational Flows,” including a Visual Identities Project and performances by Palante Salsa en Rueda Troupe, Joven Guardia, and Sabor Latino
- March 7: Seminar, “Party Success, Movement Failure: The Rise and Decline of Brazil’s New Unionism” by Jeffrey Sluyter-Beltrao
- March 9: Film, “Coca Cola Case”

- March 12: Film, Ithaca Premiere of Anita
- March 14: Seminar, “The Letrados of Laredo: The Mexican Revolution, Hemispheric Critique, and the Emergence of Mexican American Letters and Politics,” by Yolanda Padilla
- March 28: Seminar, “Lo Que Traen: The Prior Political Socialization of Mexican Immigrants,” by Michael Jones-Correa
- March 30 2011: Film, “Before Night Falls”
- April 4: Seminar, “An Experiment in Democracy: Contested Meanings of Migrant Citizenship during the New Deal,” by Veronica Martinez-Matsuda
- April 11: Seminar, “Competitiveness, Partisanship and Extra-Parliamentary Politics in Argentina” by Moises Arce
- April 12: Seminar, “After the Massacre: The Search for Truth and Justice for the Peace Community of San José de Apartadó,” by Jesus Emilio Tuberquia, Zapata legal representative and founder of the Peace Community
- April 13: Film, “Real Sucio Habana”
- April 18: Seminar, “Fiscal Policy in Good Times and Bad Times: Endogenous Time Horizons and Pro-Cyclical Spending,” by Pablo Pinto
- April 27: Film, “Silent Shame”
- May 9: Seminar, “Explaining the Regression of Protest in Third Wave Democracies: An Analysis Using Data from Brazil,” by Anna Mackin, final year PhD student at Nuffield college

Experience Latin America, Chiapas Edition

This is the second year of the initiative and the first year of the Cornell/Michigan State University collaborative course, which was video-streamed to both campuses (and sometimes Mexico as well) during AY 2010-2011. Seventeen students accompanied 1 LASP faculty, our Humphrey Fellow from Chiapas, Erika Diaz, along with 2 MSU faculty, the Mexico Kellogg Foundation representative, Valeria Brabanta, and several Mexican colleagues to Chiapas for the two-week winter break field trip (see photos below). In addition to earning course credit, the students, from many campus colleges, engaged each other and their professors enriching their knowledge of language and area studies.



Spanish Across the Curriculum

We implemented 12 optional Spanish discussion sections that complement core, area studies and disciplinary courses (ANTRH 3734, ANTHR 4712, ANTHR 1112, ANTHR 4170, CRP 6700, HIST 1960, GOVT 1313, GOVT 3293, IARD 4010, ILRIC 4335, SPAN 2230 and SPAN 2240).

Other Experiential Learning Activities

LASP oversees summer study abroad programs, including programs for students studying in the Brazilian Cities (with Razack Karriem, CRP, which unfortunately had to be cancelled for this summer since it was one student short of making) and service learning projects and Spanish language in Nicaragua and Guatemala. The new Peru program, “Cuisine, Production, and Biodiversity in Peru: From Local to Global,” started up this year, under the leadership of Billie Jean Isbell (Anthropology): 15 students took part in the fall course and 4 students accompanied her and her TA to Peru for a spring fieldtrip.

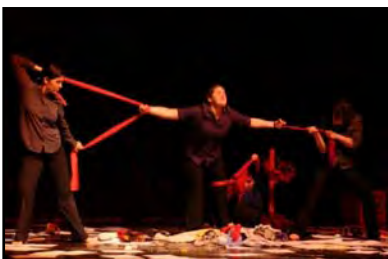
Undergraduate Minor

LASP currently has 29 declared minors in Latin American Studies, 13 of whom graduated in May.

Graduate Minor

We currently have close to 60 students registered as graduate minors. We are currently in the second year of a three-year Tinker Foundation grant. Thanks to the generous support from Tinker, and Einaudi matching funds, we have been able to offer 33 graduate students awards for research travel in Latin America and Spain.

Teatrotaller



LASP supported the Teatrotaller Hispanic Theater Ensemble, advised by Debra Castillo. This academic year the program produced four plays: “Despojamiento” (August and September 2010), “Reflections on Salvador Dali Make me Hot” (November), “Mujeres de Ciudad Juarez” (Ithaca and the International Theater Festival in Quito, Ecuador in March), and the collective creation play, “FaceBOOKED” in April.

Outreach

We sponsor 29 outreach activities including curriculum development opportunities, teacher training workshops, and school visits (see photo at right). LASP has Upstate New York’s most extensive Latin American-related video collection. Among the highlights is the “Cultura!” Program, including a very successful storytelling series, repeated for the second time this spring with an average weekly attendance of 50, as well as an “art” series, a talent show, and a dance



series. We will be repeating our successful food series in the summer, and look forward among others to a poetry series, in the fall. The Cultura! Project has been able carry out this work in collaboration with the Latino Civic Association of Tompkins County, the Cornell Public Service Center, and the Senoritas Latinas Unidas.

Contact Information

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7. South Asia Program

Since 1953, the South Asia Program has coordinated teaching, research, and campus activities concerning the area comprising the nations of the Indian subcontinent —Bangladesh, Bhutan, India, Nepal, and Pakistan—together with Afghanistan, the Maldives, and Sri Lanka. Maintaining distinctive strengths in areas of Indian humanities, the program is best known for social scientific and applied research on South Asia generally and for dedicated expertise in the languages and cultures of Nepal and Sri Lanka. With the Department of Asian Studies, we are committed to teaching a number of modern and classical South Asian languages, including Bengali, Hindi, Nepali, Sanskrit, Sinhala, Pali, Prakrit, and Urdu. Our special resources include a library collection of more than 416,555 titles, faculty in more than 29 disciplines teaching more than 92 courses, and an extensive collection of films as well as extensive outreach materials, including web-based curricula and hands-on teaching aids.

Providing a forum for interchange among students, faculty, and visitors, the program enriches the study of South Asia on campus. Since 1986, Cornell has been in consortium with Syracuse University as a National Resource Center for South Asia, one of nine sponsored by the U.S. Department of Education. The program draws on the resources of the joint center to provide resources on the region. Undergraduates, graduate students, and professionals all have opportunities for specialized training and interdisciplinary course work. Students may take courses in any of Cornell's colleges and graduate students may also enroll in South Asia offerings at Syracuse University. The South Asia Program also facilitates summer intensive language opportunities for students from Cornell and other universities on campus, at the South Asia Summer Language Institute, and at the American Association for Indian Studies.

Program Administration

Durba Ghosh (Associate Professor, History) and Anne M. Blackburn (Associate Professor, Asian Studies) served one semester each as Acting Directors in 2010-2011.

Durba Ghosh served as Acting NRC Director throughout the year.

Daniel Gold (Professor, Asian Studies) returns as Director for 2011-2012.

William Phelan, Program Administrative Manager; NRC Manager; Coordinator of Internal and External Fellowships; Outreach Coordinator

Durga Bor, Administrative Assistant; Outreach Educator

Administration of Externally-Funded Projects

National Resource Center / FLAS Fellowship Projects PI: Durba Ghosh

Introductory Sinhala Curriculum Project PI: Anne M. Blackburn

Library Personnel

Bronwen Bledsoe (Kroch Library: South Asia Collections), Curator

Lisa LeFever (Kroch Library: South Asia Collections) Assistant

Student Staff 2010-2011

Karan Javaji (Administration & Outreach teaching Kannada and Hindi)
Abnet Mengistu (Student Administrative Assistant)
Momodou Sey (Student Administrative Assistant)
Ukemeabasi Esiet (Student Administrative Assistant)

Student Volunteers 2010-2011

Aditya Srinivas (Outreach Hindi Language and Culture instructor, GIAC Pre-Teen Program)

Faculty

Faculty have received \$13,800 in small grants and teaching awards over this past year.

Committees

Steering Committee

Daniel Gold (Asian Studies), Professor
Iftikhar Dadi (Art History), Associate Professor
Durba Ghosh (History), Associate Professor
David Holmberg (Anthropology), Professor
Neema Kudva (City & Regional Planning), Associate Professor
Bronwen Bledsoe (South Asia Collection, Kroch Library), Curator

FLAS Fellowship Committee

Program Acting Director Anne M. Blackburn (Asian Studies), Associate Professor
David Holmberg (Anthropology), Professor
Neema Kudva (City & Regional Planning), Associate Professor
Robert Travers (History), Associate Professor

Library Committee

Bronwen Bledsoe (South Asia Collection, Kroch Library), Curator
Iftikhar Dadi (Art History), Associate Professor
Durba Ghosh (History), Associate Professor
Larry McCrea (Asian Studies), Assistant Professor

Core Faculty

Alaka Basu (Development Sociology), Professor (on leave)
Anne M. Blackburn (Asian Studies), Associate Professor
Antonia Ruppel (Classics), Lecturer, Sanskrit
Banda Herath (Asian Studies), Lecturer, Sinhala
Bonnie MacDougall (Architecture), Associate Professor
Daniel Gold (Asian Studies), Professor (on sabbatical leave)

David Holmberg (Anthropology), Professor
 Durba Ghosh, (History) Associate Professor
 Iftikhar Dadi (History of Art), Associate Professor
 Kathryn March (Anthropology), Professor (on sabbatical leave)
 Kaushik Basu (Economics), C. Marks Professor of International Studies; Director, Program in Comparative Economic Development (on leave)
 Larry McCrea (Asian Studies), Assistant Professor
 Mary Katzenstein (Government), Professor
 Neema Kudva (City and Regional Planning), Associate Professor
 Robert Travers (History), Associate Professor
 Ronald Herring (Government), Professor
 Satya Mohanty (English), Professor
 Shambhu Oja (Asian Studies), Senior Lecturer, Nepali
 Shelley Feldman (Developmental Sociology), Professor
 Sreemati Mukherjee (Asian Studies) Lecturer, Bengali
 Sujata Singh (Asian Studies), Lecturer Hindi-Urdu

Affiliated Faculty

Alan Nussbaum (Classics; Linguistics), Professor
 Anindita Banerjee (Comparative Literature), Assistant Professor
 Andrea Parrot (Department of Policy Analysis and Management), Professor
 Andrew Willford (Anthropology), Associate Professor
 Barbara Lust (Human Development), Professor
 Barry Perlus (Art), Associate Professor
 Daniel Boucher (Asian Studies), Associate Professor
 Douglas Gurak (Development Sociology), Professor
 Eswar Prasad (Applied Economics and Management), Tolani Sr. Professor.
 Jeffrey Chusid, (City and Regional Planning), Associate Professor
 Jere Haas (Nutrition), Professor
 Kaja McGowan (History of Art), Associate Professor
 Kandukuri.V. Raman (Plant Breeding), Executive Director CEEM, International Programs
 CALS; Associate Director, Agricultural Biotechnology Support Project II
 Louis Derry (Earth and Atmospheric Sciences), Associate Professor
 Martin Hatch (Music), Associate Professor
 Mary Woods (Architecture), Professor
 Michael Walter (Biological and Environmental Engineering), Professor
 Michael Weiss (Linguistics), Associate Professor
 Mukul Majumdar (Economics), H.T. and R.I. Warshaw Professor
 Neelam Sethi (Science and Technology Studies; Philosophy), Senior Lecturer
 Ravi Kanbur (Economics), T.H. Lee Professor of World Affairs
 Sarosh Kuruvilla (International and Comparative Labor), Professor
 Shawkat Toorawa (Near Eastern Studies), Associate Professor
 Sital Kalantry (Law School), Assistant Clinical Professor of Law
 Suman Seth, Science and Technology Studies, Assistant Professor
 Viranjini Munasinghe (Anthropology), Associate Professor

Emeritus Faculty

James Gair (Linguistics)
Roy Colle (Communication)
Kenneth Kennedy (Ecology and Evolutionary Biology)
Daniel Sisler (Applied Economics and Management)
Erik Thorbecke (Nutritional Science)
Norman Uphoff (Government)

Visitors

- Fulbright Fellow from South Asia: N. Chandrasekhara Rao is a Fulbright-Nehru Senior Research Fellow at Cornell for the 2010-2011 academic year, appointed by the Department of Government and based at the South Asia Program. His home university is Center for Economic and Social Sciences in Hyderabad, India where he is Associate Professor in Economics.
- Humphrey Fellow from South Asia: This year's Humphrey Fellow from Bangladesh, Abdullah Ahmad, researches community based biodiversity conservation efforts within the government-declared Ecologically Critical Areas (ECAs) of Bangladesh.

Program Highlights

NRC Application

The South Asia Program's energetic fund-raising efforts were rewarded by the receipt of a new four-year federal grant from the U.S. Department of Education as part of the National Resource Centers and Foreign Language and Area Studies Fellowships 2010-2013.

According to the initial terms of that award, we expected to contribute to the university a quarter of a million dollars in student financial aid, including tuition payments and stipends. In addition, the NRC award supports South Asian Language lecturer salaries, program administrative staff, research-related programming, and outreach (see further below for recent NRC developments).

Newest Publication

The South Asia Program's most recent publication, *Beginning Colloquial Sinhala: An Introductory Sinhala Curriculum*, by Theresa McGarry and Liyanage Amarakeerthi, will be published this summer and brings to a successful conclusion the U.S. Department of Education-funded Introductory Sinhala Curriculum Project. This curriculum includes a student textbook, teacher's guide, and audio-visual materials for teachers and students. Reviewer Dr. Jonathan S. Walters noted that this text "has successfully re-invented the teaching of colloquial Sinhala for 21st century non-Sri Lankan learners. The course it envisions will engage teachers and students alike, leaving the latter with a solid basis in the language upon which they will be able to build whatever Sinhala-speaking contexts they subsequently encounter."

Rabindranath Tagore Lectureship in Modern Indian Literature

Famed Indian Author Kiran Nagarkar, Fulbright Visiting Scholar at Ithaca College's Department of English, offered the second annual *Rabindranath Tagore Lecture in Modern Literature* in

September. Nagarkar writes in both Marathi and English and is best known in the United States for his novels. He is also a playwright, film and drama critic and screenwriter. He is considered one of the most significant writers in postcolonial India. His third novel, *Cuckold*, published in 1997 won the Sahitya Akademi Award from India's National Academy of Letters.

Conference: Water in South Asia: Challenges in a Changing Environment

This year Cornell's South Asia Program was delighted to host the Syracuse University-Cornell University National Resource Center Consortium's annual conference, held on 7-8 April 2011. This year's topic, *Water in South Asia: Challenges in a Changing Environment*, followed *The Right to Water* held at Syracuse University in March 2010. We are grateful to the U.S. Department of Education for National Resource Center funding, supporting this and other research and outreach initiatives at our campuses, as well as the Mario Einaudi Center for International Studies, The David R. Atkinson Center for a Sustainable Future, International Studies in Planning, and the Cornell University Department of Government. With the gracious support of Cornell Cinema, *Water in South Asia* opened with a rare full screening of *Mother India* (1957, directed by Mehboob Khan), introduced by Prof. Anindita Banerjee (Comparative Literature, Cornell) who highlighted the film's treatment of water and water-related technologies in the lives of three generations of rural Indian agriculturalists.

It was standing room only for most of the conference -- introduced by Prof. Alice Pell, Vice Provost for International Relations at Cornell -- as a full day of research papers and discussion unfolded in the Mann Library conference room. Designed to bring social scientists, scientists, and humanists together in conversation about central problems in water-related research and resource management for South Asia, the conference focused on climate change and water, drinking water, irrigation and agricultural uses of water, and managing rivers. The conference drew in faculty, graduate students, and undergraduate students from the College of Agriculture and Life Sciences, School of Hotel Administration, College of Engineering, and the College of Arts and Sciences. The panels combined some of the best young talent in geography, city and regional planning, political science, and anthropology -- including graduate students (such as Cornell's CRP Ph.D. candidate Andrew Rumbach), and younger faculty -- with long-established and well-known scholars such as Shiv Someshwar (Columbia), Daanish Mustafa (Kings College, London) and Cornell's Gilbert Levine, Michael Walter, and Norman Uphoff.

These sessions were accompanied by a week-long poster display prepared by Cornell graduate students, making new research accessible to Mann Library visitors as well as those attending the conference (see photo at right).



Workshop: Reconceptualizing the Classical/Folk Divide in Indian Culture

This interdisciplinary workshop initiated a far-ranging discussion of the most useful, interesting, and intellectually responsible ways to conceptualize the divide between "classical" and "folk" in studies of Indian literature and culture. The workshop, held in May made possible intensive

inter-disciplinary discussion among Indianists and other South Asianists and scholars of comparative literature who began to develop new agendas for the study of South Asian literature and cultural history. The South Asia Program co-sponsored the workshop, also supported by MITWS (Minority, Indigenous and Third World Studies), the Society for the Humanities, and the Mario Einaudi Center for International Studies.

Student Awards

South Asia graduate and undergraduate students have received a total of \$60,700 in fellowships and travel awards, including two Critical Language Scholarships (CLS) awarded to Anaar Desai-Stephens and Hayden Kantor, a Fulbright Fellowship to India won by Sana Maheshwar to study the medical sciences, and an International Dissertation Research Fellowship from the Social Science Research Council awarded to Varma Saidha.

South Asia Seminar Series

The South Asia Seminar Series was very successful this year, attracting excellent speakers from within and outside of Cornell on diverse topics in the humanities, social sciences, and applied science fields. We had talks by several faculty from Cornell, one from Ithaca College, and visitors such as Zia Mian (Princeton) on “Peace and Security in Nuclear South Asia” and Sharika Thiranagama (New School for Social Research), “Understanding Tamil Colombo: Urban Life, Ethnicity and the Future in Sri Lanka.” Other topics included Indian cinema, Sri Lankan migrants to Singapore, renewable biofuels research in India, agricultural challenges in India, medieval and colonial South Asian history, and more. Our seminar series serves the entire Cornell community. We achieved our program objective to bring social scientists and applied scientists together in discussions around topics that interest both disciplines, with Applied Sciences attendance at nearly 15 percent (13%) of total attendance by discipline. The total number of attendees was 371 with a range from 10 to 51 attendees per session. The results and comments from the evaluations show that an overwhelming majority learn about the seminars from our or other program’s list serves. Comments were positive about the impact upon the individual’s research and/or teaching.

International Connections

First Students of Dual Degree Programs in India Graduate

The inaugural class of Indian students in two dual degree programs offered by Cornell with India’s Tamil Nadu Agricultural University (TNAU) graduated Jan. 7, 2011 on TNAU’s campus in Coimbatore, India. The graduates – six who participated in a Master of Professional Studies (MPS) program in plant breeding, and six who participated in the MPS program in food science – first studied at Cornell in Ithaca June to December 2009 before completing their requirements at TNAU. Each graduate received an MPS degree from Cornell and a Master of Technology degree from TNAU. The new cohort that arrives in June 2011 has 13 students.

Agricultural Innovation Project

Funded by USAID, this project began work in India this spring and is a collaborative partnership of 5 land grant institutions (Cornell and 4 others). It began with the organization of a curriculum development workshop at Banaras University, India. For further details on this project see the International Programs section of this Einaudi Center Annual Report.

Distinctive Contributions of South Asian Language Faculty

Shambhu Oja, Nepali, taught 4 courses each semester with levels from beginning to advanced. He attended 10 staff pedagogical development seminars at the Cornell Language Resource Center including the three FLAS Assessment workshop (video conference with Chicago University, Yale University and Cornell University) that covered comparing ACTFL scale and general features of the Oral Proficiency Interview, Origin of Common European Framework of Reference (CEFR), review FLAS assessment criteria groupings, and group reactions/input to questions and question types on the FLAS assessment tests.

Sreemati Mukherjee, Bengali, taught 4 courses each semester with students ranging from beginning to advanced level. She attended 5 staff pedagogical development seminars at Cornell's Language Resource Center and the Center for Teaching Excellence specifically related to performance-based teaching, and attended the three FLAS Assessment workshops mentioned above (web video conference between Chicago, Yale and Cornell Universities). During the winter break Sreemati attended the training in Language Assessment at the Critical Language Scholarship Panel discussions of the State Department in Washington, DC. In May, Sreemati co-presented a workshop with Dick Feldman at an online "Distance Learning" video conference with Yale University. Sreemati has been re-certified as an ACTFL OPI Tester in Bengali and is regularly requested to give these tests by other universities and colleges. She attended a total of 29 lectures and workshops during the year, including the ones listed above, inside and outside Cornell, and regularly attends the South Asia Seminar Series.

Bandara Herath, Sinhala, worked with the South Asia Program reviewing the new SAP Introductory Sinhala curriculum, and developing complementary new instructional materials in Sinhala. He taught 6 classes over the two semesters and supervised the Fall Semester instructor of intermediate Tamil, Seetharam Kala. Herath has participated in 7 staff pedagogical development seminars conducted by the Language Resource Center at Cornell including: Technology- Mediated Assessment Documenting Learners Progress (a video conference with Cornell, Yale and Chicago), Error Correction of language, Good language institution in the target language. He will also attend the summer pedagogy workshop for South Asian language teachers by University of Wisconsin Madison. He taught the SASLI Sinhala course in Summer 2010 and will do so again in 2011.

Sujata Singh, Hindi, teaches 7 courses of Hindi and Urdu over the Fall/Spring semesters. Sujata has developed a series of dialogues in conjunction to the Hindi Text Book for Introductory and Accelerated Hindi as well as a media library of these dialogues for pronunciation, vocabulary buildup and overall listening comprehension practice by students. Sujata Singh has attended staff pedagogical development workshops at the Language Resource Center and the Cornell Center

for Teaching Excellence on topics including: Creating a Classroom Atmosphere for Enhanced Student Learning, Using Student Evidence to Guide Curriculum and Instruction, Correcting Students' Speaking Errors: Maximizing language learning, Creating a Learning-Centered Syllabus, and "The Function and Training of TAs in a Language Program."

Antonia Ruppel, Sanskrit, received a Professional Development Grant from the Center for Teaching Excellence, Cornell University. This will support revisions of her new introductory textbook for Sanskrit instruction. In addition, Antonia Ruppel is at work revising her doctoral dissertation for publication as a scholarly monograph.

Selected Other Faculty Activities

James Berry, Economics, is the Principal Investigator on a grant from the International Initiative for Impact Evaluation for a study entitled "The Impact of Mother Literacy and Participation Programs on Child Learning." The study has had a long pilot period and will move into a full field study for the upcoming Indian school year. Jim Berry works in Gurgaon, outside Delhi. Some of the resulting papers were: "Child Control in Education Decisions: An Evaluation of Targeted Incentives to Learn in India" and "Bridge Classes and Peer Networks Among Out-of-School Children in India," with Leigh Linden.

Anne M. Blackburn, Asian Studies, was on leave for the fall semester, researching Sri Lankan Buddhist impact on late medieval and colonial mainland Southeast Asia. In the spring she returned to teaching and served as the South Asia Program Acting Director. She was a workshop participant in *Texts and Textbooks in South and Southeast Asia* at Princeton University, presented the Edmund Perry Lecture, "Buddhists & the Raj in South and Southeast Asia," in the Department of Religious Studies, Northwestern University, and traveled to Asia for two lectures: "Engaging the Adventurers: Dharmapala and Olcott in Colonial Lanka" (National University of Singapore, South Asian Studies Program) and "Sihala Sangha and Lanka in Later Premodern Southeast Asia" (Buddhist Dynamics in Premodern Southeast Asia Conference, Nalanda-Sri Vijaya Centre at the Institute for Southeast Asian Studies). Anne Blackburn is the institutional representative for the SA Program to the American Institute for Sri Lankan Studies and continues her role on the Editorial Board of the *Contemporary India* Book Series.

Durba Ghosh, History, served as the South Asia Program Acting Fall 2010 Director, as Cornell-Syracuse National Resource Center Principal Investigator for 2010-2011, a member of Cornell's Asia NRCs' evaluation committee, and organized the South Asia Program's Annual Conference 2011 entitled *Water in South Asia: Challenges in a Changing Environment*. Durba also served as discussant for the keynote address, "Storytelling in the City" at the "Unpacking the Nano: The Price of the World's Most Affordable Car" symposium this spring.

Daniel Gold, Asian Studies and Director of the South Asia Program, spent this year on leave in India, writing his book on religious life in Gwalior and doing some filming in the qasba of Jahazpur, where his wife Ann Gold is doing her research. He returns to the directorship in July 2011.

Sital Kalantry, associate clinical professor of law and co-founder and faculty director of the Avon Global Center for Women and Justice, has received a Fulbright-Nehru Senior Research Scholar Award from the U.S. Department of State. Kalantry will spend the spring of 2012 in New Delhi, where she will study public interest litigation (PIL) in India and co-teach a clinical class at the Jindal Law School outside New Delhi, available also as a video-conference class at the Cornell Law School.

Neema Kudva, City and Regional Planning, led with Durba Ghosh preparations for the SA Program 2011 Annual conference on water in South Asia, helped to organize the symposium “Unpacking the Nano: The Price of the World's Most Affordable Car”, moderating the panel during that conference *Panel Session 2: Landscapes of Mobility*. Neema Kudva also received a Small Grant from the Mario Einaudi Center for International Studies to support Emerging Directions in Decentralized Participatory Planning.

Lawrence McCrea, Asian Studies, was a 2010 – 2011 Cornell University Society for the Humanities Faculty Fellow. He co-organized with Satya Mohanty the South Asia Program sponsored conference entitled “Reconceptualizing the Classical/Folk Divide in Indian Culture” held here at Cornell, and also presented a paper. He also lectured at the University of Wisconsin-Madison’s Annual Conference on South Asia, the Centre for the Study of Developing Societies, New Delhi, and attended the Workshop on Religious Accommodation, Religious Conflict, and Forms of Secularity in Ancient India, Centre for the Study of Developing Societies, New Delhi. His publications this year include: *New Directions in South Asian Studies: Critical Engagements with Sheldon Pollock* (co-editor, with Yigal Bronner and Whitney Cox), Asia Past and Present Series, Association for Asian Studies (2011) and an article “Prajñākaragupta on the Pramānas and their Objects” in *Religion and Logic in Buddhist Philosophical Analysis: Proceedings of the Fourth International Dharmakīrti Conference* (2011).

Philip McMichael, Development Sociology, will be adding a course entitled *Sociology of Food, Ecology and Agrarian Change* to the list of SA courses with over 25% area studies content. He also published with Routledge *Biofuels, Land and Agrarian Change*, eds. Jun Borrás, Philip McMichael, & Ian Scoones and three articles: “Revaluing low carbon cultures: learning to live with the earth,” *Development*, 54(2), “Food system sustainability: questions of environmental governance in the new world (dis)order,” *Global Environmental Change*, 21(3), and “Food security politics and the Millennium Development Goals,” with Mindi Schneider, *Third World Quarterly*, 32(1):117-137.

Shawkat Toorawa, Department of Near Eastern Studies, will introduce this coming Fall Semester 2011 a new, greater than 25% SA content, course entitled *Writing Muslims: Literature and Film of Muslim Diaspora*. Shawkat Toorawa gave a talk on campus in November 2010 to the Cornell Global Development Network entitled “Who Ever Said Islam Is An Obstacle to Development?” He was invited by the Center for Teaching Excellence to speak on “Creating a Culture of Academic Integrity: Addressing Issues Surrounding Academic Integrity and Plagiarism” at one of their March 2011 Teaching Excellence Seminars. He also has a recently published jointly edited volume: *Essays on Islam*, ed. Roger Allen and Shawkat M. Toorawa (Grand Rapids, Mich.: W.P. Eerdmans, 2011).

Norman Uphoff, Professor of Government and International Agriculture Emeritus, and currently Director of the Cornell Institute for Public Administration, has published with others these recent articles on agriculture in South Asia: "System of Rice Intensification: 'Less can be more' with climate-friendly technology," with Abha Mishra, *SATSA Mukhapatra*, Annual Technical Issue, Vol. 15. State Agricultural Technologists Service Association, West Bengal, 2011 and "System of Rice Intensification as a resource-conserving methodology: Contributing to food security in an era of climate change," with Prabhakar Adhikari and Debashish Sen. *SATSA Mukhapatra*, Annual Technical Issue, Vol. 14. State Agricultural Technologists Service Association, West Bengal, 2010.

The South Asia Collection, Kroch Library

Bronwen Bledsoe, Cornell's South Asia Collection Curator conducted an acquisitions trip to South Asia this year to purchase more than 1000 items, including books, films, and ephemera in India and Nepal. Most are not held elsewhere in US institutions. Particular attention was paid to requests from faculty in Anthropology, Art, Architecture, and Planning, and Asian Studies in addition to obtaining hundreds of books from Nepal, on literature, religion and ethnicity. The Library's Himalayan collection distinguishes Cornell among its peers, and significantly enriches the South Asia Collection. In addition, the Cornell South Asia Collection has become the library of record for publications related to Sri Lanka. Most India materials fall under the heading of "popular culture," an area of increasing academic interest but poorly served by the Library's normal chains of supply. Graphic novels, feature and documentary films, and an assortment of popular renditions of classical Sanskrit texts or modalities expand the Library's traditional parameters and reflect the "New India" in order to support research and teaching on modern South Asia in a range of departments across campus.

Foreign Language and Area Studies Fellowship Awards

For the period between June 2010 and June 2011, the South Asia Program awarded over a quarter of a million dollars (\$263,725) to Cornell graduate students to study South Asian languages during the academic year and an additional \$47,303.72 for students to study South Asian languages in India, at SASLI (South Asia Summer Language Institute) in Madison, Wisconsin, and at Cornell's Summer Intensive Nepali program over the summer of 2011; for a total annual sum of \$311,028.72.

South Asia Outreach

Our Spring NESSA (North East Scholars of South Asia) meeting, an informal networking group of post-secondary scholars from around NY State and northern Pennsylvania was held at Syracuse University in February 2011 and concluded with a performance of Afghan music.

Odissi Classical Dance by Pratibha Jena. As part of the Program's on-going commitment to presenting the cultural arts of South Asia, the Program sponsored a beautiful performance of Odissi classical dance by the daughter of the late Guru Surendranath Jena, Pratibha Jena.

The popular Indian film "Peepli Live" which takes on the topic of Farmer Suicides in India was shown to over 300 people by Cornell Cinema and was followed by a panel led by South Asianist Professor Ron Herring (Department of Government) and visiting Fulbright-Nehru Senior Research Fellow N. Chandrasekhara Rao.

Grammy Winner, Pandit Vishwa Mohan Bhatt (see photo at right) accompanied by Subhen Chatterjee performed to a full house with a veena and tabla concert. The audience enjoyed both classical Hindustani ragas and innovative crossover/fusion pieces. The concert was co-sponsored by the South Asia Program, the Cornell Chapter of the Society for the Promotion of Indian Culture and Music Among Youths (SPICMACAY), and the Cornell Council for the Arts.



"There is Only One God, and Her Name is Life: Reimagining Kabir" Featuring Fulbright Scholar & Novelist, Kiran Nagarkar. Nagarkar read from his novel on Kabir, while musicians and dancers echoed his reading through music and dance. This event was organized jointly between faculty and staff of Cornell's South Asia Program and Ithaca College.

East Marries West, Sitar/Cello. Sitarist Shubhendra Rao joined forces with his wife, Dutch cellist, Saskia de Haas and tabla player, Biplab Bhattacharya to create an evening of musical magic, including classical ragas and innovative elaborations on Irish, Scottish, and Greek folk musical pieces. This concert was sponsored by SPCIMACAY with significant co-sponsorship from a Cornell Concert Commission grant to the South Asia Program, as well as other sponsors.

Bringing South Asian Music and Dance to New York's Rural Schools. In total the Cornell University South Asia Program reached over 450 rural New York State School students through these outreach efforts, integrating performance with school curricula. In Fall 2010, world-renowned Vishwa Mohan Bhatt and his tabla accompanist Subhen Chatterjee played Indian classical music at Groton High School. Pratibha Jena Singh offered an Odissi classical dance performance and movement workshop at the Candor Elementary School. Spring 2011 brought the famous sitar player Ustad Shahid Parvez Khan and tabla player Nitin Mitta to Candor Elementary School, where the performers explained the instruments and then performed ragas for the students. Sitarist Shubhendra Rao and his wife, Dutch cellist, Saskia de Haas brought their music to Dryden High School in *East Marries West*, a sitar and cello lecture demonstration.

In Fall 2010, an Odissi Classical Dance Performance and movement workshop was given by Pratibha Jena Singh at the Candor Elementary School. The 69 students who attended studied Ancient India in the semester following the performance. The presentation, performance, and discussion provided by Pratibha was integrated with subsequent classroom teaching.

In early Spring 2011 the famous Sitar player Ustad Shahid Parvez Khan and Tabla player Nitin Mitta were welcomed by 108 students of the 5th and 6th grades, plus 8 teachers, at Candor Elementary School. The performers explained the instruments and then performed ragas for the students. The 6th grade students had completed a unit on Ancient India prior to the concert.

In late Spring 2011 guitarist Shubhendra Rao and his wife, Dutch cellist, Saskia de Haas brought their virtuoso music to Dryden High School in *East Marries West: a sitar and cello lecture-demonstration*, with over 100 students and 6 faculty in attendance.

Language and Culture Classes After School Program: The South Asia Program has been teaching Kannada and Hindi languages and culture to elementary students (2nd-4th grade) with the GIAC After School Program and Hindi language and culture with the GIAC Pre-Teen After-School Program. As part of this Program, two *garba -raas* dancers performed for the elementary students at the GIAC After School Program. Native speakers Karan Javaji taught Kannada in the fall to elementary students and Hindi in the spring to pre-teens. Arti Bhounsule taught Hindi in the spring to the elementary students. GIAC after-school students learned greetings, counting, and introductions.

Teacher Training Summer Institute: Cornell Educational Resources for International Studies (CERIS) will host an International Studies Summer Institute at Cornell University for middle and high school teachers called “Slow Food/Fast Food: Food Cultures around the World” in June. During this cross-curriculum workshop, 50 educators from New York school districts, of which 66% are from rural schools, will engage in activities that focus on integrating substantive world area knowledge in the context of food customs and food production throughout the world. The goal is to encourage teachers to have a greater understanding of the different regions and cultures of the world through the medium of food while meeting New York State learning standards.

South Asia education outreach additional highlights:

- GIAC Asian Heritage Celebration and the Ithaca International Children’s Garden
- SAP’s Outreach Educator’s visits to regional schools to present on Hinduism, Buddhism, Indian culture and the arts.
- Post-secondary outreach on bio-technology lecture at Union College.
- Community outreach on educational practice: renowned educationist Amukta Mahapatra at the Tompkins County Library in early June 2011.

Contact Information

Durba Ghosh, Interim Program Director (July 1, 2010 to December 31, 2010)
Anne Blackburn, Interim Program Director (January 1, 2011 to June 30, 2011)
Daniel Gold, Program Director
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8. Southeast Asia Program

The Southeast Asia Program (SEAP) was founded in 1950 to promote the acquisition and dissemination of knowledge about countries, cultures and languages of the region. Its 21 core and six emeritus faculty have collective knowledge of Southeast Asia which amounts to one of the world's greatest concentrations of expertise on this region. Six language faculty teach 4 levels of study in Burmese, Indonesian, Khmer, Tagalog, Thai, and Vietnamese. The U. S. Department of Education has continuously (without interruption since 1958) recognized SEAP as a Title VI National Resource Center. As such, it trains experts on the region and strives to meet strategic national needs in government, business, science and professional fields, as well as provides K- Post-2nd Outreach. SEAP has three unique resources: The John M. Echols Collection on Southeast Asia, The George McT. Kahin Center for Advanced Research on Southeast Asia, and SEAP Publications. The first is the largest collection on the region (over 461,000 monographs, in 162 indigenous languages). The Kahin Center is an academic home to SEAP graduate students, visiting fellows and scholars, faculty members and SEAP's Publication and Outreach offices. SEAP also publishes SEAn language textbooks and monographs, including the only journal exclusively on Indonesia, and makes downloads of its Cornell Modern Indonesia Project (CMIP) and SEAP Data papers accessible *gratis*.

Program Administration

Tamara Loos, Director
Deborah Homsher, SEAP/CMIP Publications Managing Editor
Fred Conner, SEAP/CMIP Publications Assistant Editor
Patricia Horne, SEAP/CMIP Publications Business and Fulfillment Manager
Hong Bui, Building Coordinator Kahin Center (Temporary)
Thamora Fishel, Outreach Coordinator
Nancy J. Loncto, Associate Director for Administration
Wendy Treat, Administrative Assistant

Faculty

Core Faculty

Iwan Azis (City and Regional Planning; Johnson Graduate School of Management), Professor
Warren B. Bailey (Johnson Graduate School of Management; Asian Studies), Professor
Anne M. Blackburn (Asian Studies), Associate Professor of South Asia and Buddhist Studies
Abigail C. Cohn (Linguistics; Asian Studies), Professor
Magnus Fiskesjö (Anthropology; Asian Studies), Assistant Professor
Greg Green (Echols Collection on Southeast Asia), Curator
Martin F. Hatch (Music; Asian Studies), Associate Professor
Ngampit Jagacinski (Asian Studies: Thai), Senior Language Lecturer
Sarosh Kuruvilla (Industrial Labor Relations: Collective Bargaining, Law and History; Asian Studies), Professor
Fredrik Logevall (History), Professor
Tamara Loos (History; Asian Studies), Associate Professor

Kaja McGowan (History of Art; Asian Studies), Associate Professor
Andrew Mertha (Government), Associate Professor
Christopher Miller (Music) Lecturer, Director of Gamelan Ensemble
Jolanda Pandin (Asian Studies: Indonesian), Lecturer
Lorraine Paterson (Asian Studies), Assistant Professor
Thomas Pepinsky (Government), Assistant Professor
Hannah Phan (Asian Studies: Khmer), Lecturer
Maria Theresa Savella (Asian Studies: Tagalog), Senior Language Lecturer
Eric Tagliacozzo (History; Asian Studies), Associate Professor
Keith W. Taylor (East Asian Literature; Asian Studies: Vietnamese Cultural Studies), Professor
Thuy Tranviet (Asian Studies: Vietnamese), Senior Language Lecturer
San San Hnin Tun (Asian Studies: Burmese), Senior Language Lecturer
Marina Welker (Anthropology), Assistant Professor
Andrew Willford (Anthropology: Asian Studies), Associate Professor
Lindy Williams (Development Sociology; Asian Studies), Professor

Emeritus Faculty

Benedict Anderson (Government; Asian Studies), Aaron L. Binenkorb Professor of International Studies Emeritus
Randolph Barker (Applied Economics and Management; Asian Studies), Professor Emeritus
Thak Chaloemtiarana (Graduate School), Professor of Southeast Asian and Thai Studies
Stanley J. O'Connor (History of Art; Asian Studies), Professor Emeritus
James T. Siegel (Anthropology; Asian Studies), Professor Emeritus
Erik Thorbecke (Nutritional Sciences; Asian Studies), H.E. Babcock Professor Emeritus
John U. Wolff (Linguistics; Asian Studies), Professor Emeritus

Language Faculty

Ngampit Jagacinski (SEAP, Asian Studies), Senior Language Lecturer, Thai
Hannah Phan (SEAP, Asian Studies), Lecturer, Khmer
Jolanda Pandin (SEAP, Asian Studies), Lecturer, Indonesian
Maria Theresa Savella (SEAP, Asian Studies), Senior Language Lecturer, Tagalog
Thuy Tranviet (SEAP, Asian Studies), Senior Language Lecturer, Vietnamese
San San Hnin Tun (SEAP, Asian Studies), Senior Language Lecturer, Burmese

Affiliated Faculty

Katia Balassiano (City and Regional Planning), Visiting Assistant Professor
Christopher Barrett (Applied Economics and Management), Professor
Rosemary Caffarella (Education), Professor
Allen Carlson (Government), Associate Professor
Lily Chi (Architecture), Associate Professor
G. Andrew Karolyi (Johnson Graduate School of Management), Professor
Susan McCouch (Plant Breeding and Genetics), Professor
Andrea Parrot (Policy Analysis and Management), Professor
Annelise Riles (Law School; Anthropology), Professor
Norman Uphoff (Government), Professor Emeritus

Henry Wan (Economics), Professor
Liren Zheng (Wason Collection on East Asia), Curator

Library Personnel

Ben Abel (Library Technical Services), Southeast Asia Serials/Collections Assistant
Carole Atkinson (Echols Collection on Southeast Asia), Office Assistant
Yen Bui (Library Technical Services), Cataloger, Vietnamese
Gregory Green (Echols Collection on Southeast Asia), Curator
Sutani Havananda (Library Technical Services), Inputter, Thai
Apikanya McCarty (Library Technical Services), Cataloger, Thai, Lao, Khmer
Swe Swe Myint (Library Technical Services), Gifts Librarian, Burmese
Lorena Nash (Echols Collection on Southeast Asia), Administrative Supervisor
Jeffrey Petersen (Echols Collection on Southeast Asia), Assistant Librarian
Sarah Ross (Library Technical Services), Southeast Asia Cataloger

Faculty Associates in Research

Ryadi Adityavarman (Architecture), Professor, Savannah College of Art and Design
Matthew Amster (Sociology/Anthropology), Assistant Professor, Gettysburg College
Peter Bell (Political Economy), Associate Professor, SUNY at Purchase
Terrence Bensel (Environmental Science), Associate Professor, Allegheny College
Christopher Bjork (Education) Assist. Professor, Coordinator of Childhood Ed., Vassar College
Robert Brigham (History), Professor, Vassar College
Frank Chua (History), Assistant Professor, Mansfield University
Charles Collins (Fine Arts), Professor, Rochester Institute of Technology
Robert Dentan (Anthropology), Professor Emeritus, SUNY – Buffalo
Elise DeVido (Anthropology), Professor, SUNY - Buffalo
Fred Deyo (Sociology), Professor, Binghamton University
Pilapa Esara (Anthropology), Assistant Professor, SUNY - Brockport
Maryanne Felter (English), Professor, Cayuga Community College
Jennifer Gaynor (History and Anthropology), Assistant Professor, SUNY - Buffalo
Thomas Gibson (Anthropology), Associate Professor and Chair, University of Rochester
Jim Glassman (Geography), Associate Professor, University of British Columbia
Kenneth Herrmann (Vietnam Project/Social Work), Assoc/ Professor, SUNY - Brockport
David Kummer (Economics; Geography), Assistant Professor, SUNY Westchester Community College
Abidin Kusno (Art History), Associate Professor, Center for SE Asian Studies, Institute of Asian Research, University of British Columbia
Doreen Lee (Anthropology; Political Science), Visiting Assistant Professor, Amherst College
Sudarat Musikawong (Sociology), Assistant Professor, Siena College
Shaianne Osterreich (Economics), Associate Professor, Ithaca College
John Pemberton (Anthropology), Associate Professor, Columbia University
Brain Percival (Architectural History), Lecturer, CUNY at Queens College
Jessie Poon (Geography), Professor, SUNY at Buffalo
Douglas Raybeck (Anthropology), Professor Emeritus, Hamilton College
Thomas Rumney (Geography), Professor, SUNY - Plattsburgh

David Schultz (Social Sciences), Professor, Cayuga Community College
Jeremy Shiffman (Public Administration), Associate Professor, Syracuse University
Laura Sidorowicz (Psychology), Professor, Nassau Community College
Deborah Tooker (Anthropology), Associate Professor, LeMoyne College
Angie Tran (Social and Behavioral Sciences and Global Studies), Professor, California State University – Monterey Bay
Andrew Weintraub (Ethnomusicology) Associate Professor, University of Pittsburgh
Meredith Weiss (Political Science), Assistant Professor, SUNY – Albany
Orvil White (Science Education) Assistant Professor, SUNY - Cortland
Wynn Wilcox (History) Assistant Professor, Western Connecticut State University
Edwin Zehner (Modern Languages Department), Visiting Teaching Fellow, St. Lawrence University

Visitors

Visiting Fellows

Nobuhiro Aizawa (Researcher, Institute of Developing Economics, Japan); PhD Economics, Kyoto University '06 – September 2009 – September 2010
Elizabeth Chandra (International Center, Keio University, Japan); PhD S and SE Asian Studies, University of California – Berkeley '02 – November 2009 – August 2010
Yew-Foong Hui (Regional Social and Cultural Studies Institute of Southeast Asian Studies, Singapore,); PhD Anthropology, Cornell University '07 – March 2010 – September 2010
Yamamoto Nobuto (Dept. of Political Science, Keio University, Japan); MA Government, Cornell University '92 – November 2009 – August 2010
Liping Xu (Institute of Asian-Pacific Studies, Chinese Academy of Social Sciences); PhD Southeast Asian Culture, Institute of Foreign Languages, Peking University '03 - September 2010 - September 2011

Other Visitors

Ms. Tri Mumpuni, Executive Director, Institute Bisnis dan Ekonomi Kerakyatan (IBEKA) (People-Centered Business & Economic Institute)
Dr. Totok Suprayitno, Indonesian Attaché for Education and Cultural Affairs to the US
Dr. Dino Patti Djalal, Indonesian Ambassador to the US
Dr. David Merrill, President, US-INDO and former Ambassador
Dr. Fasli Jalal, the Vice Minister of National Education (Indonesia) and Cornell alum
Dr. H. Nizam, Professor of Civil & Environmental Engineering at Gadjahmada University (Indonesia)
Mr. Salman Al Farisi, The Deputy Chief of Mission, Embassy of the Republic of Indonesia
Nyak Ina Raseuka, Guest artist from Indonesia.

Program Highlights

Area Studies

The quality of SEAP's non-language program was reflected in 126 courses across 22 disciplinary offerings. All courses include at least 25% coverage of SE Asian countries and 34 were interdisciplinary. Many were housed in the A&S College and focused primarily on SE Asia. Faculty developed 4 new courses: Introduction to Art History - Approaches to Asian Art, Asia in World History, Political Violence in Cambodia and China, Ten Thousand Islands - Indonesia in Historical and Contemporary Perspective; and 2 continuing First-year Writing Seminars: Cigarette Cultures and Power and Politics and Islam and Development in the Comparative Perspective. Two other First-year Writing Seminars were taught by SEAP graduate students – Religion and the State in Asia, and the West and Transnational Interruptions.

Ten additional courses with at least 25% SEA content are being taught by our affiliated faculty.

Language Instruction

The quality of SEAP's language instructional program was demonstrated through the teaching of 6 SE Asian languages each at four levels: Burmese, Indonesian, Khmer, Tagalog, Thai and Vietnamese. Directed language studies were available to graduate students who wanted to further develop their reading and speaking skills to fit their highly technical research topics. Cornell continued to participate in the SE Asian Studies Summer Institute and 5 additional in-country summer language consortia. SEAP was awarded an additional academic year (total 8) and two summer (total 5) USDE Foreign Language and Area Studies Fellowships, further endorsing its comparative strength across like programs nationwide.

Visitors

SEAP's reputation, the Echols Collection and other SEAP resources, especially the Kahin Center for Advanced Research on Southeast Asia at 640 Stewart Avenue, result in visiting academic appointment requests from scholars.

SEAP hosted five formal visitors:

- Dr. Nobuhiro Aizawa (Kyoto University – Economics 2006) conducted research on the politics of defining the Masalah Cina – a complex issue that wove together various strands of discourses and policies on China, the "foreign Chinese" and the Indonesian "Chinese" – under Suharto's New Order regime.
- Dr. Elizabeth Chandra (University of California – Berkeley – South and Southeast Asian Studies 2002) examined the marginalization and eventual erasure of the literature written in Malay by the Chinese of colonial Indonesia.
- Dr. Yew-Foong Hui (Cornell University – Anthropology 2007) conducted anthropological-historical research on Chinese communities from West Kalimantan, Indonesia.
- Dr. Yamamoto Nobuto (Cornell University – Government 2002) examined the politics of censorship which shaped the nationalist politics in late colonial Indonesia.

- Liping Xu (Southeast Asian Culture, Institute of Foreign Languages, Peking University '03) studied relationships between the US and the SEAsia Islamic populations and how US policy is developed as a result.

In addition, SEAP supports innumerable informal visits from scholars, such as a linguistics graduate student from University of Florida, Saleh Batais, who researched loan words from Arabic and Dutch borrowed into Indonesian.

Students

Thirty-four undergraduate students from 7 majors completed the gateway course, Asian Studies 2208: 17 in A&S College, 1 in Engineering, 5 in Agriculture and 11 in four remaining majors. There are currently 7 Asian Studies undergraduate majors focusing on SE Asia. Six of these are double majors: two in Economics and one each in Biology & Society, Chemistry, China and Asia Pacific Studies (CAPS), and Human Ecology. Six out of the seven are studying a SEAsian language: Indonesian (2), Vietnamese (1), Thai (1), Burmese (1) and one student is taking Indonesian and Vietnamese.

Sixty-four (46 resident) graduate students continue to pursue an MA in SE Asian Studies, and PhDs in 18 distinct disciplinary and professional fields. Eighteen of these students focus on Vietnam, 13 on Thailand, 10 on Indonesia, 5 on Cambodia, 4 on Myanmar (Burma), 3 each on the Philippines and Malaysia, and 2 on Southeast Asia generally.. Six are studying multiple countries. Eleven MAs and 7 PhDs have been awarded since May 2010. Furthermore, all of these students are pursuing or have attained proficiency in at least one SEAsa in language at an advanced level. Most graduates receive awards in recognition of their scholarship. For example:

Pittayawat Pittayaporn (PhD, Linguistics) was awarded the 2009 Lauriston Sharp Prize in recognition of his outstanding dissertation, "The Phonology of Proto-Tai" and his leadership of the graduate student committee. The Sharp Prize is the highest honor conferred annually upon a SEAP graduate who in the eyes of the faculty has written the best dissertation. In addition, SEAP considers that student's contribution to the intellectual and social life of the Program.

Samson Lim (PhD Candidate, History) was awarded the prestigious Andrew W. Mellon Foundation/ACLS Early Career Fellowship Program Dissertation Completion Fellowship for his dissertation, *Siam's New Detectives: A History of the Police, the Press, and Conspiracy in Thailand*. His dissertation traces the parallel histories of police science, sensational crime news, and detective fiction as they relate to the generation, dissemination, and believability of information about violent crime in Thailand.

Outreach

For details on outreach activities see <http://www.einaudi.cornell.edu/southeastasia/outreach/index.asp>.

With the successful renewal of the four-year U.S. Department of Education Title VI grant in 2010, SEAP Outreach focused on its role as a National Resource Center for K-12 and post-

secondary outreach, as well as making efforts to engage the media. Many of SEAP Outreach's activities in the summer of 2010 were informed by the activities planned for the new grant cycle.

Two outreach initiatives target K-12 teachers and students: the Burma/Karen Project and the collaborative Rural Schools Initiative. SEAP Outreach is making substantial progress in meeting its goal of reaching new K-12 populations in rural communities and in areas experiencing a huge influx of refugees from Burma.

The Burma/Karen Project has continued to expand, working this past fall with the Questar BETAC (Bi-lingual ESL Training and Assistant Center) to reach teachers in Albany via videoconference. These workshops were so well-received that a training session for pre-service teachers at the College of Saint Rose in Albany was requested. Groundwork has been laid for distance learning activities to reach even more schools; thus far SEAP efforts have been focused on teacher training rather than classroom use. The photo at right depicts the Trumansburg second and third grade Burmese language students. Over 300 students participated in this model program this year.



The Afterschool Language Program (see below) has given SEAP the opportunity to link to the Burma-Karen Project by offering a series of Karen lessons during the school day and two Burmese classes. The Karen lessons alone reached all 120 kindergarten and first grade students at the Ithaca elementary school where Karen ESL students are clustered. The Karen and Burmese classes connect wonderfully with the Burma/Karen Project, providing the school teachers who come in contact with the program on-the-job-learning opportunities to become more aware and inclusive. The curriculum (already online with audio) can also serve as a model for programming in communities with growing populations of refugees from Burma. In fact an educator from North Carolina eagerly participated in the Karen program workshop via videoconference. Putting the curriculum online lays the foundation to promote this type of programming outside of the immediate Ithaca area.

The **Rural Schools Initiative** is an outreach collaboration between the world area programs of the Einaudi Center for International Studies. CERIS (Cornell Educational Resources for International Studies), which includes the three Cornell NRCs (SEAP, EAP, and SAP) as well as CIES, IAD, and LASP, has had great success in targeting teachers from rural schools for professional development. Building on a very successful pilot in June 2010, planning is well underway for the International Studies Summer Institute scheduled for June 27-29, 2011 that will focus on Fast Food/Slow Food: Food Cultures Around the World, exploring linkages between culture, agriculture, economics, and politics. The 2010 workshop, which featured SEAP emeritus professor Randy Barker, trained 40 teachers, three of whom are returning this year to present new curriculum they developed based on the workshop. This year's workshop is already full to

capacity with 50 teachers and pre-service teachers enrolled as well as a waiting list. SEAP Professor Eric Tagliacozzo will be the opening speaker and vice-provost for International Relations, Alice Pell, will also present.

The other enormously successful facet of the Rural Schools Initiative is the Afterschool Language Program. From August 2010 to May 2011 CERIS offered 16 languages, in 12 locations, to over 300 students, most of whom were second and third graders in either rural schools or in low-income urban neighborhoods. SEAP has made the biggest contribution to the program, offering 3 different Thai classes, 2 Burmese classes, 2 Indonesian classes (including the first high school level class), Tagalog, and piloting Karen during the school day. SEAP is now leading the way to collect evaluative data and feedback from these children's parents.

SEAP's **post-secondary outreach** has gained special momentum from SEAP's Indonesia Initiative and the major conference held in April 2011 examining the "State of Indonesian Studies." It is notable that this conference was not advertised yet "word-of-mouth" and SEAP's reputation resulted in standing room only attendance across the intensive two day conference. Eighteen final papers of 6,000 words each across the six disciplines represented at the conference will be edited and compiled into a monograph this next year, most likely by SEAP Publications. It is anticipated that this will become required reading for an entire generation of Indonesianists in the academy, regardless of their field or discipline.

The 13th Annual SE Asian Studies Graduate Conference was held at the Kahin Center for Advanced Research on SE Asia at Cornell University. The keynote address, titled "Ambivalent Allies: Sino-Khmer Rouge Relations, 1975-1979", was presented by keynote speaker Andrew Mertha (Associate Professor, Department of Government, Cornell University). Sixteen graduate students from 9 different universities participated in the conference, and presented at four panel discussions over the course of the 2 day conference.

Southeast Asia Visibility Project: In addition to the traditional areas of outreach, SEAP is committed to engaging the media and working to raise public awareness of SE Asia and SE Asian studies. This is an ambitious goal that SEAP will need to tackle step by step as funding allows. In September SEAP Director, Tamara Loos, and Outreach Coordinator, Thamora Fishel, met with the Vice President of University Communications and the Director of the Cornell Press Office to discuss a media training workshop for faculty and strategic planning for the visibility project. Although some in-house support was available for the project, much greater funding is required to carry out the project successfully.

We began by focusing on developing a strategic media plan with Gayeski Analytics. Contacts made at the Woodrow Wilson Center may enable us to hold the second conference (on "Islam and Democracy in Indonesia") in Washington, DC, where it will be accessible to policymakers and the media. We are currently working to secure additional funds to make this possible.

SEAP garnered media attention for its role in the Asian Elephant Extravaganza at the Syracuse Zoo in August 2010. The Smithsonian traveling exhibit "Exit Saigon, Enter Little Saigon" and associated films, lectures and activities reached over 2,000 people. And the Cornell Gamelan Ensemble continues to draw crowds of community members to its free concerts each semester.

This year they offered an extra school-time outreach concert that class fieldtrips attended. Thanks to the efforts of Gamelan director, Christopher J. Miller, SEAP also co-sponsored a symposium and special concert (by the Momenta Quartet and the Cornell gamelan ensemble) focused on New Music in SE Asia.

Another project that aims to raise the visibility of SE Asia is a 3D web-based SEA role-playing game that is under development. The curator of the Echols Collection, Greg Green, is leading the team that has been working on the pilot, which is described in the library section below.

While not directly a result of the SEA Visibility project, the Association for Asian Studies awarded the George McT. Kahin Prize this year to Professor Alfred W. McCoy for his book “Policing America’s Empire: The United States, the Philippines, and the Rise of the Surveillance State” (Madison: University of Wisconsin Press, 2009). The George McT. Kahin Prize of the Association for Asian Studies is given every other year to an outstanding scholar of SE Asian studies from any discipline or country specialization to recognize distinguished scholarly work on Southeast Asia beyond the author’s first book. SEAP’s immediate past director, Thak Chaloemtiarana, was instrumental in the fund raising and establishment of this prize in 2007.

Finally, SEAP’s Outreach Coordinator, Thamora Fishel, was invited to become a member of the Advisory Committee for Outreach World, a website that provides international education resources to K-12 teachers. This project, hosted by UCLA, is governed by an advisory committee from across various Title VI NRCs. For 2011 its program of work is to update content and secure greater participation on the part of NRCs, LRCs, and CIBERs. (Dr. Fishel also serves on the NY State Council for Asian Studies Board of Directors.)

Publications

All publications are presented at

<http://www.einaudi.cornell.edu/southeastasia/publications/index.asp>.

During the period from July 1, 2010 through June 30, 2011, Southeast Asia Program Publications has published two academic books, and brought out two issues of its academic journal, *Indonesia*. The new titles include:

- Political Authority and Provincial Identity in Thailand: The Making of Banharn-buri by Yoshinori Nishizaki
- Vietnam and the West: New Approaches ed. Wynn Wilcox
- Indonesia 90 (October 2010) is a special issue on Trans-Regional Indonesia edited by Eric Tagliacozzo (SEAP, Cornell, History Department). Indonesia 91 (April 2011) includes two substantial essays on popular Indonesian performers, the musician Harry Roesli (Bandung) and Benyamin S (who invokes Betawi culture as a singer, songwriter, and B-movie actor); an analysis and transcript of a rediscovered Javanese court performance; a meditation on a Madurese graveyard and local pilgrimage site by Benedict Anderson, and additional political science articles in the political science area.

Cornell Modern Indonesia Project

Under the umbrella of SEAP, the Cornell Modern Indonesia Project (CMIP) was initiated in the 1950s by faculty members in Cornell's SE Asia Program who were committed to making contemporary analyses of Indonesia and translations of its important documents available to scholars and students. The program is now involved in a number of new initiatives, involving a large team-taught course by members of the program at Cornell which will begin in the Spring of 2011; a multi-disciplinary conference on the "State of Indonesian Studies"; an overture to scientists working on Indonesia at Cornell, which had its first meeting on May 10, 2010. The creation of a Cornell Modern Indonesia Project (CMIP) listserv helped to formalize and expand on the meetings each semester hosted by SEAP for Indonesian graduate students and students studying Indonesia to share their research interests. In Spring 2011, a new undergraduate course titled "Ten Thousand Islands - Indonesia in Historical and Contemporary Perspective" was offered. Also, 50% of Southeast Asian major or minor undergraduates took Indonesian language courses.

In October 2010, Dr. Totok Suprayitno, the Indonesian Attaché for Education and Cultural Affairs to the US visited SEAP and met with CMIP faculty, the Echols Curator and staff, the Curator of Asian Art, SEAP's Outreach Coordinator and 4 science faculty. His trip paved the way for a visit in December 2010 by the Indonesian Ambassador to the US, Dr. Dino Patti Djalal, who outlined an ambitious set of efforts to increase the number of Indonesians and Americans studying in each other's country. The Ambassador has been invited to return next year to deliver an Einaudi Foreign Policy Distinguished Lecture at Cornell.

In April 2011, "The State of Indonesian Studies" conference was held (see photo at right). This international conference was planned by CMIP director Eric Tagliacozzo and featured three senior figures in six disciplines: Anthropology; Art History; Ethno-Musicology; Government; History; and Linguistics and result in a publication that will chart the direction of Indonesian studies and likely become required reading for an entire generation of Indonesianists. All eighteen distinguished scholars visited the resources of the Echols Collection and the Johnson Museum of Art (its new Asia display area).



SEAP received a CAORC start-up grant, applied for an SSRC grant on Islam in Indonesia (not funded), received funding in the form of building space in central Jakarta for the AORC and have applied for AORC funding from the Luce Foundation about AORC funding. These efforts were initiated in response to SEAP's 2009 external review and will result in the establishment of an AORC in the Jakarta. A steering committee is in place which has up to twelve members from a number of institutions where Indonesia is studied. Cornell's Eric Tagliacozzo (History), Thomas Pepinsky (Government), and Martin F. Hatch (Music) hold seats on this committee.

Library

The John M. Echols Collection on SE Asia, housed in Cornell's Kroch Library, remains the world's largest and most comprehensive academic library collection on Southeast Asia. Strong support from the Library, SEAP and the NRC enable it to acquire, catalog, house and preserve material from around the world, ensuring its continued vital role in the field of Southeast Asian studies as the collection of record for thousands of unique items. The Echols Collection also pursues projects that will allow greater online access to material about Southeast Asia.

The Echols Collection has been working to maintain our collecting strength while providing some budget relief. One project along those lines deals with newspapers from Southeast Asia which are increasingly expensive to acquire and preserve in print. The goal of the project is to establish an archive for digital newspaper files that are the equivalent of the print version. The archive will provide improved access and research tools while saving money by eliminating many of the costs associated with print newspapers. The Library of Congress is partnering with us in the project.

A second noteworthy project involves creating an online three dimensional role playing game to introduce students to SE Asia. The game will allow students, through their online game avatars, to explore the content they would find in an introduction to Southeast Asia course and then provide opportunities for specific missions to various places in SEA, recreated in 3D.. We are creating a number of preset "research missions" and will give faculty and teachers at Cornell and other institutions the opportunity to help design missions that correspond to their courses. The game will interact closely with the content of the SE Asia Digital Library (SEADL) and other online collections so that students will be able to quickly go beyond the game's content to a wealth of other online material. Our first year's work was introduced to the wider SEA faculty and library community during a panel presentation at the AAS/ICAS conference at the end of March 2011.

The library commits a significant amount of resources to collecting information about Indonesia and making it accessible to all who are interested. At least a quarter of its annual purchasing budget is spent on material from and about Indonesia. One of the two collection development librarians, Jeff Petersen, spends a majority of his time on Indonesia-related collection activities.

Staff

San San Huin Tun, Sr. Lecturer in Burmese in the Department of Asian Studies, unexpectedly requested and received academic leave for the year 2010-11. SEAP in collaboration with the Asian studies department and the Arts and Sciences College was able to hire Swe Swe Myint (a native Burmese speaker and a Technical Service Assistant in the Cornell library) to teach Burmese.

An Alumni survey that has been developed by SEAP's Nancy Loncto (Associate Director for Administration), with input from SEAP's external evaluator, Mark Constatas, will be adopted by all of the Cornell NRCs for data collection and evaluation.

Maria Theresa Savella (Senior Lecturer, Tagalog), is working with CSEAS at the University of Wisconsin to develop oral proficiency guidelines (OPG) for Filipino. This effort includes all SEA Title VI NRCs. The project's goal is to formulate OPGs at all levels that will address specific attributes of Filipino.

Thak Chaloemtiarana (Graduate Studies) and Andrew Mertha (Government) have been elected as emeritus and standing board members to the AORC – Center for Khmer Studies.

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Development Studies Programs

9. Cornell Food and Nutrition Policy Program

The Cornell Food and Nutrition Policy Program (CFNPP), created in 1988 within the Division of Nutritional Sciences, conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries. Of particular interest is understanding the determinants of schooling outcomes and cognitive achievement; examining household decision-making and the impact of household choices on health and nutrition outcomes; and exploring methods for analyzing the multiple dimensions of inequality and poverty. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. CFNPP undertakes research on the effects of government policies on the micro-economy, and its subsequent effects on the poor. Additionally, research focuses on the functioning of markets and the behavior of various agents, including enterprises, households, and individuals, in order to understand how policy changes affect welfare and living standards and trying to understand the constraints to, and opportunities to promoting human capital accumulation and improving living standards.

Program Administration

David E. Sahn (International Professor of Economics, Nutritional Science and Economics Departments), Director of Cornell Food and Nutrition Policy Program
Patricia Mason, Program Assistant

Faculty

Peter Glick (Nutritional Science), Senior Research Associate
Stephen D. Younger (Nutritional Science), Assistant
Ravi Kanbur (T.H. Lee Professor of World Affairs, Economics)
Christopher Barrett (International Professor, Applied Economics and Management),
N'Dri Assié-Lumumba (Associate Professor, Africana Studies and Department of Education)
Parfait M. Eloundou-Enyegue (Associate Professor, Development Sociology)

Program Highlights

Teaching is focused on developing countries, as are training and research activities. The course “Microeconomics of Development: Applications to Health, Nutrition and Education” taught in Spring 2011, by David Sahn, director of CFNPP, was an advanced seminar that explored recent empirical research focused on microeconomics of development. The topics explored included: health, nutrition, education, and intra-household decision-making, with an emphasis on models of behavior of individuals and households, as well as the evaluation of programs. While we briefly reviewed underlying theory, and econometric techniques, the course attempted to bridge the gap between theory and practice, addressing issues such as model identification, functional form, and estimation techniques to control for endogeneity and heterogeneity. A key objective of the class was to focus on the merits and limitations of randomized control trials (experiments)

and non-experimental and econometric methods used to evaluate social interventions as well as understand behavior. We also discussed the various types of household surveys that are employed for these purposes.

Dr. Sahn is also actively engaged in working directly as an advisor to various international organizations and governments, including most recently in Madagascar and Senegal, helping translate research findings into policies designed to affectively alleviate malnutrition, improve schooling outcomes and reduce risky behaviors that have adverse consequences, such as HIV/AIDS. Furthermore, CFNPP is actively involved in numerous capacity building initiatives and partnerships with African universities and research institutes, including longstanding work with the African Economic Research Consortium in Nairobi, Kenya.

In the new book edited by CFNPP director, David Sahn, *The Socioeconomic Dimensions of HIV/AIDS in Africa: Challenges, Opportunities, and Misconceptions*, published in December 2010 by Cornell University Press, we brought together leading scholars to address the persistent HIV/AIDS crisis that exists in Africa. The objective of this volume is to describe the distinct nature of the disease, its socioeconomic implications, as well as to assess the misconceptions and evidence on the results of efforts at controlling its spread and impact. The chapters examine the new realities of HIV/AIDS, in an era of growing availability of antiretroviral therapy (ART), that are now providing a realistic hope for significantly extending life while offering an opportunity for a vast improvement in quality of life and ability to function. Unlike in upper income countries, the prospects of treatment for those who are infected are relatively new to Africa. Only a few years ago, coverage was less than 5 percent of the infected population; at present, ART is reaching nearly 50 percent of those with AIDS. It is in this context of rapidly expanding access to ART that the implications of HIV/AIDS across a multiplicity of dimensions needed to be revisited. These include considerations ranging from how access to treatment might affect the spread of the disease, efforts at prevention, the livelihoods of families and the future prospects of children, gender relations, and the economic vitality of countries and communities. We consider the potentially harsh fiscal realities of paying for costly treatment programs, and the implications of such efforts for a broad range of institutions, ranging from international organizations to local health delivery systems, in countries now on the front lines of the battle against HIV/AIDS. While this collection is not intended to be contentious, distilling some of the lessons learned about the efforts to combat HIV/AIDS in Africa and ameliorate its consequences forces us to take a hard look at the expectations and prospects for controlling the disease, as well as to objectively assess prior experience in addressing this tragedy. The careful analytic work in this book is directed at helping us to better understand and circumscribe the socioeconomic dimensions of HIV/AIDS in Africa, about which there remains a great deal of conjecture and anecdote, despite the growing body of evidence and knowledge that has emerged in recent years, some of which is compiled in this volume.

Selected Publications

Duclos, Jean-Yves, Josée Leblanc , and David E. Sahn. Forthcoming. “Comparing Population Distributions from Bin-aggregated Sample Data: An Application to Historical Height Data from France,” *Economics & Human Biology* .

Boone, Christopher, Peter Glick, and David E. Sahn. Forthcoming. "Household Water Supply Choice and Time Allocated to Water Collection: Evidence from Madagascar," *Journal of Development Studies*.

Glick, Peter, Jean Claude Randrianarisoa, and David E. Sahn. Forthcoming. "Family Background, School Characteristics and Children's Cognitive Achievement in Madagascar," *Education Economics*.

Sahn, David E. Forthcoming. "Health Challenges in Africa." Forthcoming. In *The Oxford Companion to the Economics of Africa*, edited by Ernest Aryeetey, Shanta Devarajan, Ravi Kanbur, and Louis Kasekende. Oxford University Press.

Sahn, David E. Forthcoming. "Impact of Health on Economic Outcomes." Forthcoming. In *The Oxford Companion to the Economics of Africa*, edited by Ernest Aryeetey, Shanta Devarajan, Ravi Kanbur, and Louis Kasekende. Oxford University Press.

Duclos, Jean-Yves, David E. Sahn, and Stephen D. Younger . 2011. "Partial Multidimensional Inequality Orderings," *Journal of Public Economics* 95:(3–4): 225-238.

Stephens, Emma C., and Christopher B. Barrett. 2011. "Incomplete Credit Markets and Commodity Marketing Behaviour," *Journal of Agricultural Economics* 62(1): 1-24.

Meyerhoefer, Chad and David E. Sahn. 2010. "The Relationship between Poverty and Maternal Morbidity and Mortality in Sub-Saharan Africa." In *Reproductive Health, Economic Growth and Poverty Reduction in Africa: Frameworks for Analysis*, edited by Olu Ajakaiye and Germano Mwabu. University of Nairobi Press.

Sahn, David E. 2010. "The Impact of Poor Health and Nutrition on Labor Productivity, Poverty and Economic Growth in Sub-Saharan Africa." In P. Pinstrip-Andersen (ed.) *The African Food System and Its Interaction with Health and Nutrition* (Chapter 11). Ithaca, NY: Cornell University Press.

Stifel, David, Felix Forster, and Christopher B. Barrett. 2010. "The Evolution of Groupwise Poverty in Madagascar, 1999–2005." *Journal of African Economies* 19(4): 559–604.

Postel-Vinay, Gilles and David E. Sahn. 2010. "Explaining Stunting in Nineteenth Century France," *Economic History Review* 63(2): 315-334.

Hogset, Heidi and Christopher B. Barrett. 2010. "Social Learning, Social Influence and Projection Bias: A Caution on Inferences Based on Proxy-reporting of Peer Behavior." *Economic Development and Cultural Change* 58(3): 563–589.

Glick, Peter and David E. Sahn. 2010. "Early Academic Performance, Grade Repetition, and School Attainment in Senegal: A Panel Data Analysis." *World Bank Economic Review* 24(1): 93-120.

Presentations

- "What Do We Know about the Linkages between Growth and Poverty?" Presented with Aart Kraay, World Bank. USAID Evidence Summit, Analysis for Development, Key Bridge Marriott, Georgetown Ballroom, 1401 Lee Highway, Arlington, VA, December 9-10, 2010.
- 9th European Development Research Network (EUDN) Ph.D. Workshop. Chairman, Plenary Session. CERDI, Clermont-Ferrand, France, June 24-25, 2010.

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<http://www.cfnpp.cornell.edu> (CFNPP Home Page)

<http://www.saga.cornell.edu> (SAGA Project: Strategies and Analyses for Growth and Access)

<http://www.ilo.cornell.edu> (ILO Project)

<http://courses.cit.cornell.edu/des16> (David Sahn, Program Director)

10. Global Health Program

The Global Health Program (GHP) is an innovative university-wide training program at Cornell University that aims to engage undergraduate, graduate, and medical students and faculty from multiple disciplines to solve problems of global health. The program is directed by Dr. Rebecca Stoltzfus from the Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences) and supported by a Global Health Advisory Board composed of faculty, graduate students and undergraduate students from across colleges and departments, representing diverse disciplines related to global health. Some of these disciplines include infectious disease, entomology, veterinary medicine, ethics and social justice, philosophy, medical anthropology, nutrition and agriculture/forestry.

A major goal of the Global Health Program is to bring new researchers into the field of global health and to establish new and unique research collaborations that will bring a multidisciplinary approach to examining global health issues and problems. We define Global Health as research, service, and training that addresses health problems that transcend national boundaries, that disproportionately affect the resource poor, and are best addressed by multidisciplinary solutions. One important way to achieve our goals is to develop a curriculum that engages undergraduate students in both course-based and experiential learning. Thus, the program has established a Global Health Minor which provides Cornell undergraduate students with the opportunity to learn more about the problems of *global health in a classroom* setting, to experience the issues in global health first-hand, either in a *laboratory or in a field-setting* and to *see the full career pathway to work in global health*, as they are exposed to a diverse spectrum of graduate and medical students and faculty who are focusing on global health.

Program Administration

Rebecca Stoltzfus, Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences), Director
Jeanne Moseley, MPH, Program Coordinator

Faculty

Core Faculty

Dan Fitzgerald, MD, Medicine, Weill Cornell Medical College
Laura Harrington, PhD, Entomology, College of Agriculture and Life Sciences
Stephen Hilgartner, PhD, Science and Technology Studies, College of Arts and Sciences
Warren Johnson, MD, Medicine, Weill Cornell Medical College
Stacey Langwick, PhD, MPH, Anthropology, College of Arts and Sciences
Per Pinstrup-Anderson, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences
Kathleen Rasmussen, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences

Rebecca Stoltzfus, PhD, Division of Nutritional Sciences, College of Human Ecology and
College of Agriculture and Life Sciences
Alfonso Torres, DVM, PhD, Animal Health, College of Veterinary Medicine

Affiliated Faculty

Weill Cornell Medical College

Mark Callahan, MD, Public Health
Ethel Cesarman, MD, PhD, Pathology
Kirk W. Deitsch, PhD, Microbiology and Immunology
Sabine Ehrt, PhD, Microbiology and Immunology
Madelon L. Finkel, PhD, Public Health
David F. Gardiner, MD, Medicine
Marshall Glesby, MD, PhD, Medicine
Linnie Golightly, MD, Medicine
Roy M. Gulick, MD, MPH, Medicine
John L. Ho, MD, Medicine
Inmaculada de Melo-Martin, PhD, Public Health
Anna Moscona, MD, Pediatrics
Alvin I. Mushlin, MD, ScM, Public Health
Carl F. Nathan, MD, Microbiology and Immunology
Kyu Y. Rhee MD, PhD, Medicine
Bruce Schackman, PhD, MBA, Public Health
Dirk Schnappinger, PhD, Microbiology and Immunology

College of Human Ecology

Richard Canfield, PhD, Nutritional Sciences
Jere D. Haas, PhD, Nutritional Sciences
Donald S. Kenkel, PhD, Policy Analysis and Management
David Pelletier, PhD, Nutritional Sciences
David E. Sahn, PhD, Nutritional Sciences

College of Agriculture and Life Sciences

Christopher B. Barrett, PhD, Applied Economics and Management
Kathryn J. Boor, PhD, Food Science
Louise E. Buck, PhD, Natural Resources
Philip McMichael, PhD, Development Sociology
Dennis D. Miller, PhD, Food Science
Rebecca J. Nelson, PhD, Plant Pathology
Alice N. Pell, PhD, Animal Science
Ross M. Welch, PhD, Crop and Soil Sciences

College of Veterinary Medicine

Yung-Fu Chang, DVM, PhD, Population Medicine and Diagnostic Sciences
David G. Russell, Microbiology and Immunology

International Faculty

Shams El Arifeen, MBBS, Dr.Phil., International Centre for Diarrhoeal Research, Bangladesh
Edgar M. Carvalho, MD, PhD, Federal University of Bahia and Weill Cornell Medical College, Brazil
Hilary Creed-Kanishiro, M.Phil., Instituto de Investigacion Nutricional, Peru
Daniel Dodoo, PhD, Noguchi Memorial Institute, Ghana
Ben A. Gyan, PhD, Noguchi Memorial Institute, Ghana
Joyce Kinabo, PhD, Sokoine University of Agriculture, Tanzania
Albert I. Ko, MD, Weill Cornell Medical College and Oswaldo Cruz Foundation (FIOCRUZ), Brazil
Jose R. Lapa e Silva, MD, PhD, Federal University of Rio de Janeiro and Weill Cornell Medical College, Brazil
Rachel Manongi, MD, Kilimanjaro Christian Medical College, Tanzania
Mahdi R. Mohammed, MD, PhD, Zanzibar Malaria Control Program Public Health Laboratory, Tanzania
Jean W. Pape, MD, Weill Cornell Medical College and GHESKIO Center, Haiti

Emeritus Faculty

Jean-Pierre Habicht, MD, PhD, Division of Nutritional Sciences
Gretel H. Pelto, PhD, Division of Nutritional Sciences

Visitors

Visitors from Copperbelt University, Kitwe, Zambia

Dates: October 4 – October 6, 2010:

- Kenneth Maseka, PhD, Department of Environmental Engineering, Copperbelt University, 4662 Jambo Drive, Riverside, Box 21692, Kitwe, Zambia
- Felix Ntengwe, Lecturer (Program Contact for Global Health activities), Department of Chemical Engineering, Copperbelt University, 4662 Jambo Drive, Riverside, Box 21692, Kitwe, Zambia

Visitors from Kilimanjaro Christian Medical College, Moshi, Tanzania

Dates: April 1 – 30, 2011:

- Dr. Desderius Celestine Chussi, Visiting Short-term Scholar to Cornell, Alumni of Cornell/KCMC Collaborative Course (2009) in Moshi, Tanzania, Intern Kilimanjaro Christian Medical College, Tumaini University, Moshi, Tanzania
- Dr. Honest Herman Lord Massawe, Visiting Short-term Scholar to Cornell, Alumni of Cornell/KCMC Collaborative Course (2009) in Moshi, Tanzania, Intern, Kilimanjaro Christian Medical College, Tumaini University, Moshi, Tanzania

Dates: May 7 -14, 2011:

- Professor Egbert M. Kessi, Provost, Kilimanjaro Christian Medical College, Tumaini University, Moshi, Tanzania
- Dr. Sabina Mtweve, Faculty, Department of Community Health, Kilimanjaro Christian Medical College, Tumaini University, Moshi, Tanzania

Guest Lecturer for NS 2600 – Introduction to Global Health

- Homero Martínez, PhD, MD, Senior Natural Scientist, RAND Corporation, http://www.rand.org/about/people/m/martinez_homero.html

Program Highlights

This has been exciting year of continued growth for the Global Health program. Highlights for the year are below.

Enrollment in the Undergraduate Minor in Global Health

In the fall of 2007, the College of Human Ecology Curriculum Committee approved the undergraduate minor in Global Health. The minor is based in the Division of Nutritional Sciences, but is open to students in all colleges with undergraduate majors. Students are officially enrolled in the minor when they complete their 8-week field experience requirement. There are currently 80 students enrolled in the minor in Global Health. This academic year, 51 students graduated from Cornell University with a minor in Global Health. This summer 50 students are traveling abroad to resource poor settings to engage in a health-related research project, internship or volunteer service project to fulfill the field experience requirement for the minor. Last summer, 49 students went abroad to fulfill this requirement. The number of students traveling abroad to complete the field experience requirement highlights the strong interest among Cornell undergraduates in pursuing the minor in Global Health.

High Student Demand for Enrollment in NS 2600 - Introduction to Global Health

The gateway/foundation course for the global health minor, “Introduction to Global Health” was offered for the first time in the spring semester of 2007. Enrollment for the course was limited to 30 for the first offering, because we wanted to facilitate a rich class discussion and provide students with multiple opportunities to provide us with critical feedback regarding the content and structure of the new course. For the second and third offering of the course, enrollment was only limited by room capacity. In 2008, 116 students were enrolled in the course. In 2009, there were 115 students enrolled in the course. This year and last year, we had 120 students enrolled in the course. Each year, we have had numerous students on the waitlist for the course. The continued high student demand for this course highlights the strong interest among Cornell undergraduates in learning about and becoming engaged in global health issues and problems.

The “Introduction to Global Health” course contributes to the undergraduate curriculum of the university as it engages faculty from multiple disciplines to educate Cornell students about global health problems and issues. The course also highlights the diverse career pathways in global health, as students are exposed to epidemiologists, clinicians, anthropologists, economists, nutritionists, entomologists, ethicists and other public health practitioners implementing programs in diverse locales. Based on the high student demand and positive midterm student evaluation this year, it is clear that the course continues to be a success.

Undergraduate Courses in Global Health

NS 4600 – Explorations in Global Health (3 credits)

Dr. David Pelletier, an Associate Professor in the Division of Nutritional Sciences developed the required 400-level capstone course for the minor. An important goal of the course is to provide the Global Health minor candidates with an opportunity to explore a range of topics in global health in greater detail and at a higher level than was possible in the gateway course. The selection of topics reflects a combination of student interest, a generous breadth of topics relevant to global health and some of the hot topics of the day. This includes topics of interest to students destined for medical school and schools of public health, but also, in keeping with Cornell's unique character as a land-grant university, includes topics related to the multisectoral and multidisciplinary dimensions of global health. Further goals of this course are to help global health students integrate their experiential learning (from their 8-week field experience) with core global health knowledge, relate this to their own personal values and ethical frameworks and gain experience in applying a robust analytical framework to a wide variety of problems and issues in global health.

NS 4620 - Seminar in Global Health and Development Issues: Tanzania (1credit)

Dr. Rebecca Stoltzfus, Global Health Program Director and Jeanne Moseley, Global Health Program Coordinator instruct this required pre-departure seminar for students participating in the Global Health Summer Session program in Moshi, Tanzania. Fifteen students were enrolled in the course. This seminar class is specifically designed to provide students with basic preparations for life in Tanzania before they depart, introduce fundamental concepts related to the summer program (NS 4630), and give students the opportunity to interact with one another and with the collaborating faculty. Students hear from a variety of Cornell faculty and other speakers on global health, agriculture and development issues relevant to Tanzania. Students are actively engaged in reading, discussing and presenting on key seminar topics. In addition to health, agriculture and development issues, seminar topics will cover Tanzanian history, culture, language, and politics. Course sessions also cover more general topics, such as health and safety issues while traveling and living abroad, how to prepare for and handle culture shock, packing tips and factors affecting the internship experience.

NS 4630 - Global Health, Development & Policy Issues in Tanzania

In collaboration with Cornell Global Health faculty and Kilimanjaro Christian Medical College (KCMC) faculty, Dr. Rebecca Stoltzfus developed this summer session course, which is currently being offered in Moshi, Tanzania for the third time this summer. The program has been a great success the last two summers. Fifteen Cornell undergraduate students and fifteen KCMC 4th year medical students are currently enrolled in the course. Dr. Rebecca Heidkamp (DNS) and Dr. Bernard Njau, faculty in the KCMC Department of Community Health are the lead instructors this summer. Dr. Rebecca Stoltzfus (DNS), Dr. Laura Harrington (Entomology), Dr. Rachel Manongi (KCMC) and Jeanne Moseley (Global Health) will also provide programmatic and academic support to the course.

This course engages Global Health Minors and Tanzanian medical students in problem-based learning in a cross-cultural small group context in Tanzania. A central task for students in the course will be to develop and justify policy recommendations to address a current issue related to

global health. Students will work in assigned teams of 3-4, designed to mix Cornell and Tanzanian students. The Cornell students will be in Tanzania for a total of 8 weeks. Students will be housed with Tanzanian families in Moshi. For the first 4 weeks of the program students will be engaged in an academic course with Tanzanian medical students as described above. Students will spend the last 4 weeks in the country in an internship or research placement. These experiences will be designed to immerse the American students in Tanzanian culture, and provide them with work experiences related to global health.

Development of a Collaborative International Academic and Internship Program in Tanzania

The Global Health program is currently developing a collaborative international course and internship program in Tanzania. NS 4620 and NS 4630 are part of the curriculum for this initiative. Our primary objective is to develop, implement and evaluate a model collaborative international academic and internship program in global health that is sustainable, replicable, transformative for students, and mutually rewarding to Cornell and its partner institutions. In the next 3 years, we plan to: 1) Provide experiential learning internships in Tanzania for 25 Cornell students; 2) Provide reading and writing assignments and collaborative problem-based learning experiences in global health for these 25 Cornell students + 25 Tanzanian students; 3) Foster collaborative relationships between Cornell faculty and Tanzanian faculty at Kilimanjaro Christian Medical College; 4) Evaluate outcomes of student learning and faculty collaboration, and use the findings to improve the model; 5) Create a sustainable financial plan for the program; 6) Disseminate the model so that its successful elements can be replicated. The program will comprise a sequence of three related parts: 1) a 1-credit spring seminar, 2) a 4-credit, 8-week summer academic course and internship, and 3) an optional fall semester policy project. Parts 1 and 3 will be designed for Cornell students only, and will take place in Ithaca. Part 2, in Tanzania at KCMC, will include equal numbers of Tanzanian and Cornell students. The proposed program will strengthen the global competence of students and faculty in global health, agriculture, food safety and nutrition.

In the fall of 2008, Dr. Rebecca Stoltzfus was awarded a 3-year USDA grant to support this initiative. This year marks the last year of financial support from this grant award.

Evaluation of the Cornell/KCMC Collaborative Course and Program

The GHP is currently conducting an evaluation of the Cornell/KCMC Collaborative Course and Program described above. Katherine Dickin, a Research Associate in the Division of Nutritional Sciences is the lead investigator of the evaluation study. The focus of the evaluation is to understand the Tanzanian learning experience from the students' perspective, investigating what they gained from different components of the program, whether they received adequate preparation for the challenges involved, influences on their views and knowledge related to global health, and impacts on their future plans. Outcomes will be evaluated in relation to DNS learning objectives. Cornell and KCMC students and participating faculty are currently being interviewed for the evaluation.

Visiting Short-term Scholars from KCMC

This spring (April 1-30, 2011) the Global Health Program hosted two visiting short-term scholars from KCMC, Moshi Tanzania. In the fall of 2010, we invited KCMC medical college graduates who had participated in the first year of the Cornell/KCMC collaborative course (2009) to apply to be visiting scholars at Cornell. From the applicant pool, Dr. Desderius Celestine Chussi and Dr. Honest Massawe were selected. The objectives of this visit were to: 1) Meet with students and faculty involved in the Global Health Program; 2) Develop and revise existing policy case-studies for publication; 3) Provide feedback and insight on the development of the Visiting Scholars Program; 4) Work on a literature review of a research topic of interest to them; and 5) Explore opportunities for further graduate studies at Cornell University. Their visit was a great success and we hope that we can continue to host visiting scholars from KCMC in each spring depending on financial resources.

Development of a Collaborative International Service and Research Program in Zambia

During the fall and spring semester, the Global Health Program has continued to work closely with Cornell's Institute for African Development and Edwin Maclellan, an Associate Professor at Cape Breton University in Canada to develop a collaborative service internship program in Zambia for GH Minors. This fall the GHP and IAD were awarded a Seed Grant from the Einaudi Center to build collaborations with communities and universities in Zambia to improve child health. These grants funds have supported the visit of Kenneth Maseka, PhD and Felix Ntengwe from Copperbelt University (CBU), Kitwe, Zambia to Cornell and the travel of Jeanne Moseley to Lusaka and Kitwe to develop and explore collaborations with NASTAD/CDC, University of Zambia and CBU.

In March 2011, an MOU was signed between Cornell and CBU. The first project agreement subject to the terms of this MOU is a *Collaborative Service-Based Research Project in Topics of Global Health*. The objective is to develop, implement and evaluate a model program of collaborative student-directed service-based research projects that is transformative for students, and mutually rewarding to Cornell and CBU. In the 3-year project period we will: 1) Provide Cornell students as partners to CBU students for their end-of-term research projects, 2) Guide and advise this student partnership in developing service-based research projects addressing a global health concern, 3) Offer assistance and resources to enhance project possibilities (within reason), 4) Foster collaborative relationships between Cornell faculty and CBU faculty, 5) Evaluate outcomes of student learning and faculty collaboration, and use the findings to improve the model; 5) Create a sustainable financial plan for the program; 6) Disseminate the model so that its successful elements can be replicated. Four Cornell undergraduate students and four CBU students will participate in these collaborative projects this year. We are very excited to strengthen and further explore this collaboration during the next academic year.

Provision of Travel Grant Funds for Undergraduate Students

The Cornell undergraduate minor in Global Health requires applied global health learning experiences. To this end, the program makes funding available to provide financial assistance to Cornell University undergraduate students conducting short-term research and/or volunteering in resource poor countries outside the United States. The purpose of the field experience

requirement is to challenge students to apply their classroom learning and skills in a field setting. Priority is given to students who seek a mentored research and internship opportunity in a resource poor setting where the student has not had previous experience. Awards are based on availability of resources and the quality of the student proposals. These grants provide travel support up to \$1000. Twenty-eight (28) students were awarded travel grants for summer 2011.

Risk Management

Procedures and Guidelines for Students Traveling Abroad to Fulfill the Global Health Minor Requirement

The Global Health Program has established a set of procedures and guidelines for those students traveling abroad to fulfill the Global Health Minor requirement. We require students to submit a proposal that describes the planned field experience and to meet with the program coordinator to discuss their proposal and a “checklist for students traveling abroad”. Students are also required to review, sign and submit the documents listed below to the program office before their departure:

- Cornell University Agreement/Release Form for student travel abroad on University-related activities.
- Checklist for Students Traveling Abroad.
- Local (US) emergency contact information and emergency contact information while you are in host country (part of the Global Health Field Experience Proposal).
- Verification of Health Insurance Coverage
- Emergency Plan

Each candidate for the Global Health Minor has an individual folder in the program office where these signed documents are filed. The program coordinator maintains a database of all students enrolled in the Global Health Minor. This database includes when and where students are traveling and emergency contact information.

Development of Required Health & Safety Seminar for Global Health Students Traveling Abroad

Each spring semester all students planning to travel abroad during the summer to fulfill the global health field requirement are required to attend a mandatory Health & Safety Seminar. The main objective of this seminar is to provide students with important information on the following topics:

- Trip preparation (visa, immunizations, packing tips, money, etc.)
- General health and safety issues while traveling and living abroad (developing an emergency plan, tips for staying healthy, sample first aid kit, etc.)
- MEDEX and medical health coverage while abroad
- How to prepare for and handle culture shock and re-entry culture shock
- Gender relations, anti-American sentiment, and appropriate behavior abroad

This year we also invited students traveling abroad for the ILR International programs to attend and participate in the seminar.

Contact Information

Rebecca Stoltzfus, Program Director

B-15 Savage Hall

Phone: (607) 254-6228

Email: jmm298@cornell.edu

<http://www.human.cornell.edu/che/DNS/globalhealth/index.cfm>

11. International Programs of the College of Agriculture and Life Sciences

IP/CALS strives to: 1) Strengthen CALS' and Cornell's capacity for international knowledge generation, sharing and application, with special emphasis on biotechnology/genomics, globalization initiatives, environment and natural resources, and internationalization of the curriculum; 2) Facilitate initiatives that involve CALS faculty and students in international learning, research and outreach with innovative undergraduate and graduate degree programs, including comprehensive, interdisciplinary curricula and field experiences and internships that prepare students for careers in international agriculture and rural development; professional development programs and exchanges for visiting academics, government officials and development practitioners; and administration of interagency basic and applied research projects focused on the most significant challenges facing the world's developing countries; 3) Foster the use of science and technology as a means of sustainable productivity in agriculture and long-term resolution of urgent problems at the nexus of agriculture, the environment, and population growth. Ensure that science and technology are available to resource-poor people in developing countries as a means of enhancing food security for all.

Program and Project Administration

Ronnie Coffman (Plant Breeding and Genetics): Director, Professor
James Haldeman, Senior Associate Director
Peter Hobbs, Associate Director
Anthony Shelton, Associate Director, Geneva; Professor
Linda McCandless, Associate Director for Communications
Francine M. Jasper, Assistant Director, Professional Development
Denise Percey, Assistant to the Directors
Diane Munn, Assistant to the Directors
Tammy Thomas, Administrator
Angela Smith, Finance Specialist
Gordon Cisar, PhD, Associate Director, Durable Rust Resistance in Wheat
Sarah Davidson, PhD, Associate Director, Durable Rust Resistance in Wheat
Cally Arthur, Communications Coordinator, Durable Rust Resistance in Wheat
John Bakum, Web Coordinator, Durable Rust Resistance in Wheat
Anna Hammond, Events Coordinator, Durable Rust Resistance in Wheat
Stefan Einarson, Director, Transnational Learning
Nicole Peppin, Administrative Assistant
Jenna Soule, Administrative Assistant
K.V. Raman, PhD, Associate Director for Special Projects
Frank Shotkoski, PhD, Director, ABSPII
Andrea Beasley, Communications, ABSPII Program

Faculty

In 2010/11, 69 International Professors from across campus devoted a majority of their time to international programs. As of the end of the year, however, the only tenured faculty members formally assigned to IP/CALS included Norman Uphoff (retired 10/1/05), Ronnie Coffman, and

Peter Hobbs, Adjunct Professor. Terry Tucker held a courtesy faculty appointment in the Department of Education but departed Cornell in 2010. Each faculty member carries the title of International Professor.

Visitors

Anati, Eisenhower Fellow, Executive Director, Technology Transfer, Agricultural Research Council, South Africa

Chen Yi'nian, Division Director, Hefei University, China

Fan Tao, Researcher, Anhui Agri- University, China

Guo Xisheng, Researcher, Huazhong Agri-University, China

Cao Chengfu, Researcher, Nanjing Agri-University, China

Li Cheng, Researcher, Anhui Agri-University, China

Jiang He, Senior Engineer, Anhui Agri-University, China

Zhao Huiling, Researcher, Yangzhou University, China

Guo Chuxiang, Agri-Technology Promotion Researcher, Anhui Agri University, China

Pan Hong, Agri-Technology Promotion Researcher, Anhui Agri University, China

Dai Zuyun, Agri-Technology Promotion Researcher, Anhui Agri University, China

Zhai Zongqing, Agri-Technology Promotion Researcher, Anhui Agri University, China

Zhang Yepeng, Consultant, Henan University, China

Wang Shekuan, Agri-Technology Promotion Researcher, Anhui Agri-University, China

Yang Hanming, Agri-Technology Promotion Researcher, Nanjing Agri University, China

Xi Yewen, Senior Engineer, Guangdong Ocean University, China

Chen Zhigang, Division Director, Anhui Commerce School, China

Si Yongchun, Deputy Principal, Anhui University, China

Hugo De Groote, Frosty Hill Agricultural Research, Fellowship, CIMMYT, Nairobi, Kenya

Baidya Nath Mahto, Visiting Fulbright Research Scholar, NDSU, Fargo, ND.

Dr. Peter French, Senior Consultant, JBS International, North Bethesda, MD

Christine Allison, JBS International, North Bethesda, MD

Dr. Frederique Jourjon, Director of Research at ESA Angers, Fédération des Écoles Supérieures d'Ingénieurs en Agriculture, Paris, France

Dr. Christophe David, Director of Research and international Relations at ISARA Lyon, Fédération des Écoles Supérieures d'Ingénieurs en Agriculture, Paris, France

Jean Dayde, Director of Research and International Relations, Toulouse, Fédération des Écoles Supérieures d'Ingénieurs en Agriculture, Paris, France

Mamaa Entsua-Mensah, Deputy-Director General, Ghanaian Council for Scientific and Industrial Research (CSIR), Ghana

Dr. Gokhan Ozsoy, Research Associate, Uludag University, Faculty of Agriculture, Nilufer/Bursa, Turkey

Nur Adini Diyana Mohd Aminuddin, Bachelor of Process and Food Engineering, University of Putra, Malaysia

Nurfahana Nasrudin, Bachelor of Computer and Communication system Engineering, University of Putra, Malaysia

Prof. Sakarindr Bhumiratana, President of King Mongkut's University of Technology Thonburi, KMUTT, Thailand

Dr. Carolyn Glynn, Senior research officer (NL-faculty), Swedish University of Agricultural Sciences, (SLU), Sweden

Dr. Niklas Nordquist, Coordination extension/external cooperation NL-faculty level, Swedish University of Agricultural Sciences (SLU), Sweden

Mr. Per Andersson, Senior administrative officer, SLU national strategies (Vice-Chancellor's office), Swedish University of Agricultural Sciences, Sweden

Dr. Boel Åström, senior research officer SLU (Vice-Chancellors office), Swedish University of Agricultural Sciences (SLU)/Sweden

Dr. Sara Brännström, coordination extension/external cooperation SLU level, Swedish University of Agricultural Sciences (SLU)/Sweden

Professor Johan Schnürer, Assistant Vice-Chancellor external co-operation, Swedish University of Agricultural Sciences, Sweden

Syukriah binti Safie, 2nd Year Bachelor of Process and Food Engineering University of Putra, Malaysia

Nur Adini Diyana binti Mohd Aminuddin, 2nd Year Bachelor of Process and Food Engineering, University of Putra, Malaysia

Nurul Syahidah binti Zafisah, 2nd Year Bachelor of Process and Food Engineering, University of Putra, Malaysia

Norhaziyana binti Hamzah, 2nd Year Bachelor of Process and Food Engineering University of Putra, Malaysia

Dr. Kathy Kahn, Program Officer, Bill & Melinda Gates Foundation

Ms. Shuchi Mathur, Research Officer, National Institute of Agriculture, India/U.S. Department of State International Visitor Leadership Program

Ms. Surabhi Mittal, Senior fellow, Council for Research on International Economic Relations (ICRIER), India/U.S. Department of State International Visitor Leadership Program

Mr. Nitin Srivastava, Assistant Director, Agricultural Division, Federation of Indian Chambers of Commerce and Industry (FICCI), India/U.S. Department of State International Visitor Leadership Program

Ms. Hema Yadav, Deputy Director, National Institute of Agricultural Marketing, India/ U.S. Department of State International Visitor Leadership Program

Renee Geel, ICCR Administrator, U.S. Department of State International Visitor Leadership Program

Ms. Cynthia Wilson, English Language Officer, U.S. Department of State International Visitor Leadership Program

Dr. Desiree Hautea, Professor of Genetics, Molecular Biology and Biotechnology, College of Agriculture, University of the Philippines Los Baños, Regional Coordinator for ABSPII.

Mr. K. Vijayaraghavan, Chief Executive of Sathguru Management Consultants Pvt Ltd (India), Regional Coordinator for ABSPII.

Dr. Tilahun Zeweldu, ABSPII Regional Coordinator for East Africa

Prof. W.K. Tushemereirwe Ph.D, Plant Pathology, Director of the National Banana Research Program, Uganda

Dr. Pugalendhi, Tamil Nadu Agriculture University, India

Dr. Kaliquzaman Akanda Chowdhry, Member, Crops from Bangladesh Agricultural Research Council

Program Highlights

Flagship initiatives in IP/CALS that contribute to attainment of IPCALS program goals are: the Durable Rust Resistance in Wheat (DRRW) project, the Agricultural Biotechnology Support Project II (ABSPII), the West Africa Centre for Crop Improvement (WACCI), the International Agriculture and Rural Development (IARD) undergraduate major and graduate degree program, the Masters of Professional Studies (MPS) program, The MPS with Peace Corps Option, The Hubert Humphrey Fellows (HHF) program, and Cornell Transnational Learning (CTL). Related initiatives are the CU Peace Corps Program, the Borlaug Global Youth Institute, and the USDA Borlaug Fellowship Program.

New and Ongoing Awards

New awards during the year exceeded \$10M with the largest being the Agricultural Innovations Project (AIP) with Banaras Hindu University in India.

AIP

In 2011, IPCALS became a key partner in a \$9.6 million grant from the United States Agency for International Development (USAID) for an Agricultural Innovation Partnership (AIP) to administer a grant that will strengthen food security in South Asia and improve the lives and livelihoods of rural populations in the Indo-Gangetic Plain. The Agricultural Innovation Partnership (AIP) is being launched by India and USAID under “Feed the Future,” the U.S. government’s global hunger and food security initiative. AIP is a partnership with Banaras Hindu University (BHU), other state agricultural universities (SAUs) in India, Sathguru Management Consultants and five land grant universities in the U.S.

GENOMIC SELECTION

In 2011, Mark Sorrells, an IPCALS professor, received a \$3M grant from the Bill and Melinda Gates Foundation to employ state-of-the-art crop improvement methodologies to assist smallholder farmers in at-risk areas in Africa, Asia, and Latin America. Collaborating with Jean Luc Jannink at the USDA and CIMMYT, he will implement a new breeding method known as genomic selection to increase the rate of variety improvement in the CIMMYT maize and wheat programs by two- to three-fold, resulting in greater yields and livelihood improvements for farmers

IPCALS performed well on our many active grants, notably:

DRRW

The Durable Rust Resistance in Wheat Project (DRRW) matured through the third year of Phase I (\$26.8M), and was granted a one-year no-cost extension. A Phase II proposal for \$40M over five years (2011-16) was submitted and formally approved by the Bill & Melinda Gates Foundation (BMGF) with significant co-funding from the UK Department for International Development. IP/CALS continues to manage the project in the Phase II under the leadership of Ronnie Coffman, assisted by Associate Directors Sarah Davidson and Gordon Cisar, and newly hired Associate Director for Communications, Linda McCandless. The consortium of scientists collaborating from approximately 20 institutions worldwide to accomplish the goals of the

DRRW project met or exceeded the project milestones. This included the release of 17 Ug99 resistant lines to eight National Programs in immediate at-risk zones, with a 5 percent yield advantage over current varieties, and the identification of 17 new stem rust resistance genes with good molecular markers. Agreement was reached with Aarhus University and the Government of Denmark to establish the Global Reference Center for the year-round evaluation of rust samples, filling a major need for a fully functional global rust monitoring system. Some 45,000 lines from 20 countries were screened for Ug99 resistance at the International Screening Nursery in Njoro, Kenya, and 20,000 durum lines were screened at the International Nursery in Ethiopia. The Borlaug Global Rust Initiative (BGRI), fostered by the DRRW project (which serves as the Secretariat), is now a global community of over 750 wheat and rust scientists. There were 310 BGRI members from 60 countries who participated in the 2010 BGRI Technical Workshop. By a vote of BMGF program officers, the project was selected as the best managed in the BMGF agriculture portfolio, and received international media coverage in the *Economist*, *Guardian*, *Nature*, the BBC, NPR, *Wall Street Journal*, *New York Times* and other prestigious media both nationally and internationally. The project's website www.globalrust.org received three international awards.

ABSPII

In 2010-11, the Agricultural Biotechnology Support Project II (ABSPII) continued to support the safe and effective development and commercialization of genetically engineered crops as a complement to traditional agricultural approaches in Uganda, India, Bangladesh, Indonesia and the Philippines. Funded by the United States Agency for International Development (USAID) and led by IPCALS, the consortium of public and private sector institutions delivers genetically engineered products to improve agricultural livelihoods and builds capacity in all areas of product development, policy, licensing, marketing and communication. ABSPII's partners in India anticipate approval for commercialization of fruit and shoot borer resistant (FSBR) eggplant in 2011, which would make it the country's first genetically modified food crop. In 2010-11, other partners continued testing genetically modified late blight resistant potato (India and Indonesia), papaya resistant to papaya ringspot virus (Philippines), and other varieties of fruit and shoot borer resistant eggplant (Bangladesh and the Philippines). ABSPII partners in Uganda continued to provide guidance for Uganda's National Agricultural Research Organization's testing of nematode and black sigatoka resistant banana as well as RR-Flex and Bollgard II cotton. Scientific American represented two of the ABSPII projects in their annual Scientific American Worldview publication.

WACCI

In 2010-11, the IPCALS Transnational Learning group in collaboration with the Plant Breeding and Genetics (PBG) Department continued to play a major role in training African plant breeders at the West African Center for Crop Improvement (WACCI) in Accra, Ghana. PBG Adjunct Professor Vern Gracen helped recruit the fourth cohort of students (50 percent were women) and conducted a world-class second year modules program with Lisa Earle, Susan McCouch, and Sarah Davidson, assisted by PBG grad student Janelle Jung. Stefan Einarson coordinated technical and IT assistance. Ronnie Coffman played a leadership role on the WACCI Advisory Board.

IARD Major

International Agriculture and Rural Development (IARD) increased enrollment by 22 to 61, graduated 10 seniors, and was chosen as a minor in other majors by lots of students. Also, it was chosen by students in 16 double majors. Peter Hobbs replaced Terry Tucker as Associate Director for Academic Programs.

Masters of Professional Studies (MPS)

The MPS programs in IARD graduated 10 students and enrolled 18 new students. The MPS/Peace Corps Option had five students carrying out their Peace Corps field experience while five others were on campus working on their academic component. The IP/CALS office also obtained funding and helped facilitate MPS programs for Indian students in the Fields of Food Science and Plant Breeding. A review committee was formed to assess the MPS program and a report was sent to the Dean. The MPS/IARD program has been chosen to be a pilot for assessing the new financial plan for this program for next year.

Hubert H. Humphrey Fellows (HHF)

The HHF program graduated 10 fellows in 2010 and recruited 13 new fellows with a commitment to public service from developing countries. HHF continued to help Alfred State University (ASU) internationalize their campus and provided volunteer services for rural communities near ASU.

Peace Corps (PC)

In 2010-11, Cornell University ranked No. 3 on the PC's annual rankings of PC volunteer-producing schools with 46 currently serving undergraduate alumni. Since PC was founded in 1961, 1516 Cornell alumni have joined, making CU the #11 all-time producer of PC volunteers. In 2010, Ithaca and Tompkins County led the nation in the per capita volunteers to the Peace Corps. The Masters International Program (joint MPS with the Peace Corps Option) continued to grow in 2010-11. The 50th anniversary of Peace Corps is being celebrated during this year. Among several activities, we hosted the director of the Peace Corps.

Borlaug Global Youth Institute of NY (BGYI/NY)

For the second year, IP/CALS, the New York Agricultural Society, Dr. Catherine Bertini and the World Food Prize Global Youth Foundation sponsored the attendance of four high school students (and their mentors) who were interested in global food insecurity at the World Food Prize symposium in Iowa.

Program Contribution to the CALS Mission

IPCALS programs are the complete embodiment of the CALS mission: 1) Imparting a world-class education for our students and supporting life-long learning; 2) Advancing effective, sustainable agricultural systems that generate safe and secure food supplies and contribute to sustainable energy strategies; 3) Understanding the unity and diversity of life and promoting

wise stewardship of the environment and natural resources; and 4) Fostering economic vitality and facilitating individual and community health and well-being. Most of IPCALS projects and programs contribute to these objectives in numerous ways.

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12. Population and Development Program

The Population and Development Program (PDP), based in the Department of Development Sociology, was founded in 1961 with the goals of: 1) fostering research on the links between population and other societal processes and 2) providing advanced demographic training to scholars from around the world. In pursuit of these goals, it promotes collaboration among scholars from diverse disciplines in the Cornell community who teach and conduct research on population issues and relationships.

Program Administration

Thomas A. Hirschl (Development Sociology), Professor; Director

Linda B. Williams (Development Sociology), Professor; Associate Director

Faculty

Core Faculty

Alaka M. Basu (Development Sociology), Professor; returning January 2012

David L. Brown (Development Sociology), Professor

Parfait Eloundou-Enyegue (Development Sociology), Associate Professor

Douglas T. Gurak (Development Sociology), Professor

Thomas A. Hirschl (Development Sociology), Professor

Mary M. Kritz (Development Sociology), Senior Research Associate

Dan Lichter (Policy Analysis and Management), Professor; (Bronfenbrenner Life Course Center), Director

Max J. Pfeffer (Development Sociology), Professor

Sharon Sassler (Department of Policy Analysis and Management), Associate Professor

J. Mayone Stycos (Development Sociology), Professor Emeritus

Linda B. Williams (Development Sociology), Professor

Associate Members

Marin E. Clarkberg (Institutional Research and Planning), Research Associate

Diane Crispell, Executive Editor

Bolaji Fapohunda, Research Associate

Jennifer Gerner (College of Human Ecology Administration; Policy Analysis and Management), Professor; Associate Dean

Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional Epidemiology

Kenneth Hodges, Chief Demographer

Dean E. Lillard (Policy Analysis and Management), Senior Research Associate

Banoo Parpia (Human Ecology Nutritional Science), Senior Research Associate

Pilar Parra (Human Ecology Nutritional Science), Research Associate

David L. Pelletier (Human Ecology Nutritional Science), Associate Professor

H. Elizabeth Peters (Policy Analysis and Management), Professor

David Pimentel (Ecology and Evolutionary Biology; Entomology), Professor Emeritus

Nalini Ranjit (Population Studies Center, University of Michigan), Research Investigator
Martha Farnsworth Riche (Former Director U.S. Census Bureau; Center for the Study of Economy and Society) Fellow
Jeffery Sobal (Human Ecology: Nutritional Science), Associate Professor
Raymond Swisher (Policy Analysis and Management), Assistant Professor
Janis Whitlock (Family Life Development Center), Research Associate; Lecturer
Frank W. Young (Development Sociology), Professor Emeritus

Visitors

Gervais Beninguisse, Professor, l'Institut de Formation et de Recherche Démographiques (IFORD), Cameroon
Jean-Francoise Kobiane, Professor, Université de Ouagadougou, Burkina Faso

Program Highlights

Professor Hirschl gave a lecture at IFORD on techniques for demographic decomposition of poverty, and a public lecture on global trends in poverty and policy.

Professor Eloundou hosted a workshop in Cameroon on behalf of the Africa Population Workgroup of the International Union for the Scientific Study of Population.

Five PDP graduate students (Sarah Giroux, Dela Kusi-Appouh, Huyok Lee, Vongai Kandiwa, and Brian Thiede) and many faculty members presented papers at the annual meetings of the Population Association of America in Washington, DC. Professor Alaka Basu hosted a set of panels on fertility change across varying global contexts.

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13. Comparative Economic Development Program

The Program for Comparative Economic Development (PCED) is a (financially) small but ambitious program. A major objective of the program, when it was founded in 1985 by Erik Thorbecke, was to foster an exchange of ideas on development by bringing together development specialists from different parts of the university. The same objective continues to guide the organization of the PCED. However, some new activities have been added on and some shift in focus has occurred after Kaushik Basu took over in 2000 as the new director. It was decided that, apart from the regular seminars, once every two or three years there would be a general, multi-disciplinary conference on development and, interspersed between, in other years, there would be conferences that have a regional focus.

In keeping with this plan, in 2000, the Program organized the year 2000 NEUDC Conference at Cornell on October 6 and 7. NEUDC is an annual conference that used to move among Harvard, Williams College, Yale and Boston University. This was the first time that it came to Cornell and now Cornell is a regular member of the NEUDC set, which means that the conference will be hosted by Cornell every five years. The involvement of Cornell in NEUDC would not have been feasible without the organizational support of PCED. The first conference on a regional theme was held in April 2002 and was focused on the contemporary Indian economy. The Indian Economy Conference brought together economists from India and the U.S., as well as a number of other social scientists, who have been involved in research on India. It also brought on campus, India's most successful software CEO, Mr. Narayana Murthy, who has subsequently become a trustee of Cornell and Professor Amartya Sen, a Nobel laureate in Economics, who was also a Distinguished A.D. White Professor at Cornell some years ago.

In May 2004, PCED organized a major international conference, 75 Years of Development Research; where close to 150 papers were presented by participants from around the world. On May 5 and 6, 2006, the BREAD conference on Development Economics was hosted by PCED. This was a small conference where 8 papers were presented. But some of the world's leading practitioners of development were on campus for this. On September 29 and 30, 2006, NEUDC returned to Cornell for the second time.

Program Administration

Kaushik Basu, Program Director (on leave, 2009-2011)
James Berry, Interim Director
Amy Moesch, Administrative Assistant

Faculty

Chris Barrett (Applied Economics and Management)
Kaushik Basu, Director (Economics)
James Berry, Interim Director (Economics)
Nancy Chau (Applied Economics and Management)
Gary Fields (Industrial and Labor Relations and Economics)
Ravi Kanbur (Applied Economics and Management)

Steven Kyle (Applied Economics and Management)
Muna Ndulo (Law School)
Victor Nee (Sociology)
David Sahn (Nutritional Sciences and Economics)
Erik Thorbecke (Nutritional Sciences and Economics)
Henry Wan, Jr. (Economics)

Program Highlights

PCED continued to provide support for a weekly development economics lab this year. Initiated in the fall of 2009, the lab brings together graduate students and faculty in development economics to discuss early-stage research ideas.

The program also continued to bring a set of distinguished speakers to campus to discuss cutting-edge research in development economics. In April, Esther Duflo, recipient of the 2010 John Bates Clark Medal for the top economist under the age of 40, gave a lively and well attended public lecture entitled “Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty.” Prof. Duflo’s visit was co-sponsored by the PCED.

The list that follows is of the outside-Cornell speakers who came to the campus and spoke for the development seminar. Most of these visits were partially sponsored by the PCED:

- September 22 - Cynthia Kinnan (Northwestern University): Distinguishing barriers to Insurance in Thai Village
- October 27 - Emily Oster (University of Chicago): Do Call Centers Promote School Enrollment? Evidence from India
- November 10 - Erica Field (Harvard University): Household Bargaining and Excess Fertility: An Experimental Study in Zambia
- November 18 – Lucas Ronconi (CIPPEC): The effect of the Argentine Gun Buy-Back Program on Crime and Violence
- February 28 - Jeanne Lafortune (University of Maryland) Are Intra-Household Allocations Policy Neutral? A Theory and Some Evidence
- March 1 - Sendhil Mullainathan (Harvard University) Self-Control at Work: Evidence from a Field Experiment
- April 1 - James Foster (George Washington University) Counting and Multidimensional Poverty Measurement
- April 7 - Sandip Sukhtankar (Dartmouth College): The Marginal Rate of Corruption in Public Programs
- April 14 - Achyuta Adhvaru (Yale University): Endowments and Early-Life Health Investments within the Household: Evidence from Iodine Supplementation in Tanzania

- April 21 - Hyejin Ku (Florida State University): Fair Trade and Worker Incentives: Evidence from a Natural Experiment in Florida
- May 3 - Nava Ashraf (Harvard University): No Margin, No Mission? A Field Experiment on Incentives for Pro-Social Tasks

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Thematic Studies Programs

14. Comparative Muslim Societies Program

The Comparative Muslim Societies Program (CMS) was formed in Spring 2001 to promote the comparative study of Muslims and Muslim Societies between and across the boundaries of traditional area studies programs. The Program serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history categorized in two ways. One group studied is Muslim majority communities found in Africa, the Middle East, South Asia, Central Asia, and Southeast Asia. The other Muslim communities are those to be found in the United States, Europe, China and elsewhere in the rest of the world where Muslims are a minority. The Comparative Muslim Societies Program seeks to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world. We have a number of seminars and other events every term, as well as a fellowship competition at both the undergraduate and graduate levels for students going off into the world to do research.

Program Administration

Eric Tagliacozzo (Associate Professor, History), Director

Faculty

Executive Committee

Shelly Feldman (Development Sociology), South Asia

David Patel (Government), Middle East

David Powers (Near Eastern Studies), Middle East and North Africa

Eric Tagliacozzo (History), Southeast Asia

Affiliated Faculty

M.A. Garces (Romance Studies), Iberia

Gail Holst-Warhoff (European Studies), Europe

Allen Carlson (Government), China

Fouad Makki (Development Sociology), Africa

Shawkat Toorawa (Near Eastern Studies), Indian Ocean

Visitors

- James McHugh, Assistant Professor of Religion, School of Religion, University of Southern California
- Travis Zadeh, Assistant Professor, Religion Department, Haverford College
- Supriya Gandhi, Harvard University
- Luce López-Baralt, Distinguished Professor of Spanish and Comparative Literatures, University of Puerto Rico
- Kay Dickinson, Media and Communications, Goldsmiths College, University of London
- Flagg Miller, Associate Professor of Religious Studies, University of California, Davis

- Azra Hromadzic, Assistant Professor, Department of Anthropology, Syracuse University
- Taner Akçam, Associate Professor, History Center for Holocaust and Genocide Studies, Clark University
- Asma T. Uddin, Founder and Editor-in-Chief, Altmuslimah.com (see the Washington Post On-line) and Attorney, Becket Fund for Religious Liberty (Washington DC)
- Kecia Ali, Professor, Religious Studies Department, Boston University
- Himanshu Prabha Ray, Jawaharlal Nehru University and Institute for Advanced Study, Princeton
- Michael Laffan, Professor, History Department, Princeton University
- Dr. Giora Eliraz, The Harry S. Truman Institute for the Advancement of Peace, The Hebrew University of Jerusalem, and the KITLV, Leiden
- Charles Smith, Professor, University of Arizona, and Assistant Professor Ziad Fahmy, Cornell University

Program Highlights

CMS sponsored or co-sponsored fifteen different events during the academic year 2010/11, or roughly, one event every two weeks. Some of our speakers were in-house from Cornell, some were visiting faculty, and still others were faculty we brought in for invited lectures. The speakers came from a variety of disciplines, covered a range of geographies both inside and outside of the Muslim World, and catered to a number of different interests on campus, in addition to CMS itself. We also wrote a grant to receive funding on the subject of “Gender and Islam”, which allowed us to bring two speakers to campus in the Spring of 2011, and which will bring two more in the Fall of the same calendar year to continue on this important theme.

James McHugh (USC) started off the term with a talk entitled "Musk, Ambergris, Civet, and Sweet Hoof: Animal Products in Sanskrit and Indo-Muslim Perfumery". In it he argued that animal products have played an important role in South Asian perfumery since the first few centuries of the Common Era. His paper introduced the four principal animal derived aromatics and reflected on their quite varied histories and origins. Musk and sweet hoof were common in “Sanskrit” perfumery from early times. The Indo-Muslim perfumery practiced in Muslim India embraced these former materials, in addition to highly esteemed ambergris and stinking civet. The paper explored how Sanskrit literary and perfumery texts produced in the culturally diverse South Asia of the sixteenth century and beyond responded to the presence of these "Muslim perfumes." Iftikhar Dadi (Cornell) then followed this seminar with a gallery talk on his show, “Tarjama/Translation: Contemporary Art from the Middle East, Central Asia, and Their Diasporas”. Dadi’s exhibition examined the different ways that artists engaged with people, objects, images, and ideas traveling across geographic spaces, media forms, histories, and personal contexts. His show treated the multiple processes of translation as dynamic and complex, from linguistic and textual devices to the persistence of historical memory and the transformations engendered by globalization.

In October, we had a broad variety of offerings. Travis Zadeh (Haverford College) gave a talk entitled “A Crack in the Wall: the Ka'ba, Alexander's Rampart, and the Articulation of Caliphal Dominion”. Zadeh’s research focuses on the role of translation in the formative stages of Islamic intellectual history, particularly in the areas of geographical writings on the wonders ('aja'ib) of

the world and scriptural hermeneutics concerning the transcendental nature of the Qur'ān. His talk was taken from his forthcoming book, *Mapping Frontiers across Medieval Islam: Geography, Translation, and the 'Abbasid Empire* (I.B. Tauris), which explores the intersection of scriptural hermenutics and descriptive geography in the projection of imperial power. Zadeh was followed by Supriya Gandhi (Harvard University), who gave a talk entitled "Princes, Sufis and Muvahhids: Royalty and Spiritual Authority in Seventeenth-Century Mughal India". Gandhi examines the Persian writings on Indic religions of the Mughal prince Dara Shikoh (1615-59), the social contexts of their production, and their later reception. She treats the visual and literary topos of royal encounters with Muslim and non-Muslim spiritual authorities, the hermeneutics of equivalence making in the Persian translations of Indic works, and the role of Dara Shikoh's legacy and memory in eighteenth and nineteenth-century articulations of a monotheistic Hinduism.

From India we jumped to Muslim Spain, for Luce Lopez Baralt's (University of Puerto Rico) interesting talk, "The Secret Literature of the Last Muslims of Spain". Baralt argued that in 1609, Philip III ordered the expulsion of the Spanish Moriscos in an attempt to obtain a cultural and racially homogenous Spain. This dramatic turning point in the history of the Iberian Peninsula elicited polemics in favor of, and against, the decree of expulsion. Through the words of the Morisco Ricote in *Don Quijote* (II, 54), she says that Cervantes presents a poignant testimony of the effects of this law for the Hispano-Muslim community. His portrayal of the injustices perpetrated against the Moriscos also alludes to the nostalgia they felt for their lost motherland. This fascinating lecture was then followed by an altogether different kind of seminar, "Arab Cinema Travels", by Kay Dickinson of the University of London. Dickinson argued that cinema created in what we might call "the Arab world" is almost always analyzed according to understandings of that region alone. This is a shame, and also a partial interpretation, because films associated with countries such as Syria, Palestine and the UAE are so often formed and consumed via and in transit, be that as a result of labor migration, overseas study, exile, or transnational co-production. In response to these multilateral movements, she argues that it seems fitting to engage traditional film and area studies approaches with others from research into tourism and pilgrimage, as well as with the lengthy history of Arab travel writing.

The last three seminars of the Fall crossed many different boundaries. Flagg Miller of the University of California, Davis, spoke "On Militancy and the Art of the Egg: Theological Lessons from the Osama Bin Laden Audiocassette Collection". Miller argued that the alleged fantasies of Islamic militants provide Western audiences with an ample repertoire not only for stereotyping Muslims, but also for severing acts of terror from realms of human experience. With the aim of bringing Muslim militants' narratives of violence back to the complexities of situated cultural interaction, he investigated the ways in which militancy is conceptualized through audiocassette-mediated sound production. In the winter of 2002, over 1500 audiocassettes from Osama Bin Laden's former compound in Qandahar, Afghanistan were acquired by Cable News Networks. Miller focused on one cassette entitled "With the mujahidin" (ma` al-mujahidin) that featured participants cooking breakfast in a makeshift Afghan Arab kitchen, and provided an analysis of this tape. Azra Hromadzic (Syracuse University) gave a very different presentation. Her seminar, entitled "Bosnian Mosaic: Spatial Governmentality and Mixing between "Muslim" and "Croat" Youth in Mostar, Bosnia and Herzegovina", argued that in post-conflict Bosnia, the

consociational socio-political model and continuous governance by the International Community solidify the long-standing ethnic divisions between Bosnian Muslims, Serbs, and Croats. At the famous Mostar Gymnasium, her primary research site, this is manifested in the simulations unification of the school management and segregation of classroom spaces, classroom instruction, and thus students, along ethnic lines. The imposition of the artificial, top-down cartography of peace-building at the school leads to the destruction of common public spaces for students to interact, she argues. Finally, Taner Akcam (Clark University), gave a talk on "Turkey in Transition; or, How Should We Assess the Islamist Party?" Akcam stated that the electoral success of the AKP since 2002 has changed Turkey dramatically. For the first time in Turkish history, he argued, an elected government with strong support from the people is trying to push the military and bureaucracy out of the political sphere, and diminish their political power over the judicial and administrative system. What is the significance of the AKP, he asked? Is the AKP trying to close the widening gap between Islam and modernization, or do they have a secret plan to create an Islamic regime with its attendant cultural and political values?

The Spring term got off to a great start with the visit of a non-academic to Cornell, the Becket Fund for Religious Liberty's Asma Uddin, who spoke on "Altmuslimah.com: Creating an Alternative Discourse on Gender and Islam". Uddin said that the media loves to talk about gender issues in Islam, but often reduces the complexity of that question to two caricatures: (1) the oppressed, silent Muslim woman, covered in black; and (2) the violent, perpetually angry Muslim man. Her organization, Altmuslimah.com helps create an alternative discourse by showcasing the voices of young American Muslims grappling with important questions of gender and faith. What are their views on commonly discussed Muslim gender topics, e.g. polygamy, female leadership, hijabs, and burqa bans? Her seminar explored this important topic. Uddin's session was followed by Kecia Ali's (Boson University) own talk in this same "Gender and Islam" series, called "Early Islamic Marriage Law: Sex, Slavery, and the Legal Subject". Ali argued that early Muslim jurists' thinking about maleness, femaleness, sexuality, and power was deeply informed by slavery. Their categories of "lawful" and "prohibited" were related in intricate ways to the notion of ownership or dominion ("milk") the exercise of which depended on variables of both freedom and gender. The free adult male was the paradigmatic owner; an enslaved woman stood at the opposite extreme. In between, there was disagreement about what rights enslaved men and free women could exercise in contracting and dissolving marriages and taking slave concubines. Focusing on free females and enslaved males, she argued, allows us to see the deeply gendered notions of personhood that molded Muslim legal subjects and structured early marriage law, which retains a diffuse aura of religious authority even in today's transformed world.

Ali's path-breaking work was followed by a fascinating seminar by Himanshu Prabha Ray (Jawaharlal Nehru University, Delhi) called "Trading Partners across the Western Indian Ocean: The Making of Maritime Communities in the Medieval Period." In it she argued that the thirteenth century is often seen as a turning point in world history when the Middle Eastern heartland region, linking the eastern Mediterranean with the Indian Ocean, constituted a geographic fulcrum on which West and East were then roughly balanced. Her seminar revisited the debate through an analysis of the 330 letters related to the India trade in the western Indian Ocean, which constitute a significant component of the Judeo-Arabic documents preserved in the Cairo Geniza, dated from the eleventh to the twelfth century. She contrasted this evidence with

data from contemporary inscriptions from the west coast of India and narrative accounts of traders and trading groups in Sanskrit. Michael Laffan (Princeton University) then swung our attention to both poles of this Western Indian Ocean corridor in his own talk "Indonesians in Cairo: Cosmopolitan Tensions". Laffan posited that while Indonesians in Cairo have long been conscious of themselves as actors in a site of the "cosmopolitan modern", he wanted to suggest that their very success as a distinct community, and indeed the strong attachments to and oversight from their own government agencies, has engendered a staunch parochialism that can be seen as undermining their ability to act in a cosmopolitan way. His paper offered observations drawn from visits to Egypt over the last decade against a backdrop of the longer history of student engagement in Egypt, to suggest that while seemingly all-pervasive, modern cosmopolitanism has its limits.

Finally, the last two talks of the term brought us back down to Egypt, both historically and today. Giora Eliraz (Hebrew University of Jerusalem) spoke on "Indonesia Through Middle Eastern Lenses: Insights Offered by Comparative Research (Mainly to Egypt)", though much of the action of his talk really took place in the latter place. His talk aimed to discuss the significance of using a comparative view of the Middle East, and of Egypt in particular, for research on Islam in Indonesia. He did this by presenting case studies that were used for two main purposes. First, he strove to show how such comparative research can produce interesting insights that otherwise would be almost impossible to observe without a glance outside of the national context. And second, he emphasized the need to navigate carefully between the particularities of the local Islamic context of Indonesia on the one hand, and the Middle Eastern perspectives on the other, both of which revealed some of the universalities of Islam. We ended our academic year by a joint presentation by Charles Smith of the University of Arizona and Cornell's own Ziad Fahmy. They gave a joint seminar, very well-attended, called "Egypt Now: Mubarak, the Protests, and the Winds of Change". Both professors stated that Egypt has been run for decades by one of the world's longest-serving autocrats. Hosni Mubarak has managed to stay in power for a very long time based on his astute handling of both internal dissent (among democracy activists, Copts, and the Muslim Brotherhood, among others), as well as external challenges. How was his regime, they asked -- so long seen as a pinnacle of strength and stability in the Arab World -- toppled in the blink of a metaphorical eye over the past few months? How did this happen, and what changes are in store for Egypt both domestically and as a keystone nation on the regional and international scene? Considering the almost daily headlines in our newspapers these past few months, this was a very fitting theme with which to end the academic year.

CMS funded two students this year for their research abroad. Brita Lorentzen (Department of Earth and Atmospheric Sciences) was given a grant to go to Israel to study Ottoman structures there, doing dendrochronological sampling and analysis of surviving timbers. Her PhD project focuses on the archaeology of the southern Levant during Ottoman times. Holiday Powers (History of Art and Visual Studies) was also given a grant to travel to Paris to study the production of art in public places in Morocco. She used the money to conduct research in the Institut du Monde Arab in Paris, one of the world's great centers for the preservation of knowledge on the Arab World. We also received a number of other excellent applications from students working on projects as diverse as game theory in Middle Eastern politics, to the workings of Islam in Western China, but were unable (alas) to fund everything. We hope to give out more grants next year.

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15. Global Business Education Program

The objective of the Global Business Education Program (GBE) is two-fold: 1) to ensure that every student of the Johnson Graduate School of Management has a significant international experience prior to graduation and 2) to foster integration of the Johnson School with Cornell's international studies community by bringing international social science and humanities activities into the School and taking international business activities to the rest of campus. Since its creation in 2002, GBE has made major improvements in the School's international offerings.

To make this happen, we have worked with a variety of other programs at Cornell, including several area studies programs (Institute for African Development, East Asia Program, Latin American Studies Program, and South Asia Program), as well as with units in the College of Arts & Sciences, the Cornell Law School, the School of Industrial and Labor Relations, and the College of Agriculture and Life Sciences.

Program Administration

The Global Business Education Program works closely with the Johnson's Institute for Emerging Markets and the Center for Global Sustainable Enterprises (CGSE). The directors of the Emerging Markets Institute are:

Dr. Ya-Ru Chen, Co-Faculty Director of Emerging Markets Institute, Faculty Director of China Executive Education Programs and Nicholas H. Noyes Professor of Management
Dr. Andrew Karolyi, Co-Faculty Director of Emerging Markets Institute, Alumni Professor in Asset Management and Professor of Finance

The directors of the Center for Sustainable Global Enterprise are:

Dr. Stuart Hart, Samuel C. Johnson Professor of Sustainable Global Enterprise
Dr. Mark Milstein, Senior Lecturer of Strategy

Faculty

Faculty who are involved with the Emerging Markets Institute and Center for Sustainable Global Enterprise include:

Randy L. Allen, Senior Lecturer
Iwan Azis, Professor of Economics
Warren B. Bailey, Professor of Finance
Robert J. Bloomfield, Nicholas H. Noyes Professor of Management
Ya-Ru Chen, Nicholas H. Noyes Professor of Management, Professor of Management and Organizations
James Roland Detert, Associate Professor of Management & Organizations
Glen W. S. Dowell, Assistant Professor of Management and Organizations
Vishal Gaur, Emerson Professor of Manufacturing Management, Associate Professor of Operations Management

Melvin Goldman, Lecturer of Entrepreneurship and International Management
 James Judge Hanks, Visiting Senior Lecturer of International Management
 Stuart Hart, S. C. Johnson Chair in Sustainable Global Enterprise
 Ming Huang, Professor of Finance, Johnson, and China Europe International Business School
 Shanghai, China
 Elena Iankova, Senior Lecturer of International Management
 Vrinda Kadiyali, Nicholas H. Noyes Professor of Management, Professor of Marketing and
 Economics
 G. Andrew Karolyi, Alumni Professor in Asset Management, Professor of Finance
 Elizabeth A. Mannix, Ann Whitney Olin Professor of Management, Professor of Management
 and Organizations
 Roni A. Michaely, Rudd Family Professor of Management, Professor of Finance
 Mark Milstein, Senior Lecturer of Strategy
 Maureen P. O'Hara, Robert W. Purcell Professorship of Management, Professor of Finance
 Young-Hoon Park, AmorePacific Professor of Management, Associate Professor of Marketing
 Vithala R. Rao, Deane W. Malott Professor of Management, Professor of Marketing
 Wesley Sine, J. Thomas Clark Professor of Entrepreneurship & Personal Enterprise, Associate
 Professor of Management and Organizations
 Jan H. Suwinski, Senior Lecturer of Operations Management
 Robert J. Swieringa, Professor of Accounting

Visitors

Liu Hong Ph.D., Associate Dean, Nanjing University

Program Highlights

Institutional Relationships

We had three in-bound EMBA programs from China: two from Nanjing and one from Peking University.

We have signed an MOU with CKGSB in Beijing for activities including: student exchange from CKGSB, host outbound EMBA or MBA to Johnson, host Johnson MBA at CKGSB, host senior executives from Chinese energy sector from CKGSB at Johnson, advise on set-up of China Investment Fund similar to the Parker Center, and others as appropriate.

We signed an MOU with CIEBS for an inbound EMBA program.

Outreach

We had the following outreach events this spring:

- We co-sponsored a global speaker jointly with the Cornell Institute of European Studies Grzegorz Kolodko - "Wither the World, Wither Europe". He is the former Finance Minister and Deputy Prime Minister of Poland.

- We participated in the 7th Indo-US Economic Summit conference sponsored by the Indo American Chamber of Commerce at a session on the “*Potential for Indo US Partnership in Higher Education.*”
- We co-sponsored with Better Brazil a conference March 4th in Ithaca “Brazil – A Pathway into the Future” (see photo at right).
- We co-sponsored with the George Weiss Center for International Financial Research at Wharton a conference on “Sovereign Debt Risk.”
- We co-sponsored an International Business Conference with Nanjing Business School in Nanjing.
- International Impact Investing Competition – partnered with Kellogg School (Northwestern University) to organize and host the first competition focused on impact investing. Winning proposals focused on agricultural services in India, renewable energy services on indigenous lands in Canada, and micro-insurance in India.
- Base of the Pyramid Essay Competition – the fourth annual competition, co-sponsored with USAID and IFC, fielded over 110 submissions from 27 countries, illustrating a diverse array of business ideas and solutions in 36 different countries.
- Tsinghua-Cornell Conference on Business and Sustainability – collaborated with the School of Economics and Management at Tsinghua University to organize and host a conference in Beijing in April 2011 on sustainable enterprise which focused on highlighting activities and leadership of Chinese companies.
- Acara Challenge – mentored by Center for Sustainable Global Enterprise staff, four teams of Cornell students partnered with four teams of students from the K.J. Somaiya Institute of Management Studies and Research to participate in the 2011 Acara Challenge which invites international student teams to learn about and develop social businesses related to food and water security. Two teams were selected as finalists, and one team won the challenge for their proposal to provide food-safety testing kits and establish an auditing process to ensure the hygiene of the government-supported mid-day meal, served to school children throughout India.
- Many of our faculty have been speaking on global topics in the US and internationally.
- We expanded our global clubs and activities.
- Citi became the first Founding Corporate Partner for the Emerging Markets Institute.



Teaching

- We expanded the number of study trips this year to include China, Colombia, India, Israel, Japan, Korea, Turkey and Russia.
- We launched a pilot international management consulting practicum course jointly with ESCP. The students are half from Johnson and half from ESCP working on five projects for companies on global issues. The students spent part of their two-week stay in Paris to get introduced to each other, the projects, to attend lectures and a session of doing business in the European Union.
- We initiated work on expansion of the C-Q EMBA to Colombia and Mexico.
- Producing two “white papers” based on published academic papers by Chen and Karolyi.
- Developing online database of emerging markets research from top journals during past five years.

- Consulting Projects – provided Cornell students the opportunity to work with leading companies and NGOs focused on market development opportunities with six projects across the globe.

Research

- Launched the Emerging Markets Institute inaugural research grants competition for Johnson faculty with two winners.
- NCIIA – Center for Sustainable Global Enterprise faculty and staff were awarded a Course & Program Grant from the National Collegiate Inventors and Innovators Alliance for supporting the course “Creative Design for Affordability” which allows Cornell students to work in collaboration with students from the K.J. Somaiya Institute of Management Studies and Research.

Contact Information

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www.johnson.cornell.edu/research/international/index.html

16. International Political Economy Program

The International Political Economy (IPE) Program focuses on the politics of globalization and international economic transactions, organizing conferences, workshops, and lectures that draw on both multi-disciplinary and inter-disciplinary approaches to understand this subject.

Program Administration

Jessica Weeks (Assistant Professor, Government), Executive Director

Faculty

Directors

Sarah Kreps (Assistant Professor, Government), Director

Kevin M. Morrison (Assistant Professor, Government), Director

Thomas B. Pepinsky (Assistant Professor, Government), Director

Faculty Advisory Board

Kaushik Basu (Carl E. Marks Professor of International Studies, Economics)

Lourdes Benería (Professor, City and Regional Planning)

George Boyer (Professor, Labor Economics, ILR)

Susan Christopherson (Professor, City and Regional Planning)

Maria Cook (Assoc. Professor of Collective Bargaining, Labor Law and History, ILR)

Shelley Feldman (Professor, Development Sociology)

Paul Gellert (Assistant Professor, Development Sociology)

Bill Goldsmith (Professor, City and Regional Planning)

Harry Katz (Jack Sheinkman Professor of Collective Bargaining, Labor Economics, ILR)

Peter Katzenstein (Walter S. Carpenter Professor of International Studies, Government)

Jonathan Kirshner (Professor, Government)

David Lee (Professor, Applied Economics and Management)

Barbara Lynch (Associate Professor, City and Regional Planning)

Philip McMichael (Professor, Development Sociology)

Lowell Turner (Professor of Collective Bargaining, Int'l and Comparative Labor, ILR)

Christopher Way (Associate Professor, Government)

Program Highlights

During the 2010-2011 academic year, the IPE Program focused on bringing IPE scholars from other universities to Cornell to present their work to interdisciplinary audiences. Our speakers included Michael Tomz of Stanford University, whose research includes a prize-winning book on sovereign debt and a series of articles on trade liberalization; Julia Gray of the University of Pittsburgh, who studies international economic agreements; and Alexandre Debs of Yale University, who studies the political economy of authoritarian regimes. Each of these talks was attended by students and faculty from various departments on campus. The IPE program also

contributed \$1,500 to a workshop to discuss a book manuscript by political scientist Luca Einaudi, “Cooperating under the Threat of Disaster: The G20, the Financial Crisis and Re-Regulation.”

Contact Information

Jessica Weeks, Executive Director (until June 30, 2011)

Kevin Morrison, Executive Director (beginning July 1, 2011)

315 White Hall

Email: morrison@cornell.edu

<http://www.einaudi.cornell.edu/ipep/>

17. International Programs at the Law School

Endowed in 1992 (but existing since 1948), the Berger Program is dedicated to a comprehensive vision of world peace through law. Its endowment supports a broad range of traditional and innovative scholarly and instructional initiatives in international and comparative law. The Clarke Center for International and Comparative Legal Studies, founded in 2001, provides an administrative infrastructure for coordinating most of the law school's international programs. The Clarke Program in East Asian Law and Culture, created in 2002, brings a broad interdisciplinary and humanistic focus to the study of law in East Asia. Created in 2009, the mission of the Avon Global Center for Women and Justice is to improve access to justice in an effort to eliminate violence against women and girls. Begun in 2009, The Clarke Initiative for Law and Development in the Middle East and North Africa supports conferences, colloquia, professional travel, visiting and adjunct faculty members, scholarships for exceptional students from the region, library materials, and the Clarke Middle East Speaker Series.

The Graduate Legal Studies Program at Cornell Law School encompasses all of the graduate degrees beyond the Juris Doctor (J.D.), as well as visiting doctoral students and post-doctoral fellows. Each year the program includes 55-65 foreign-trained lawyers enrolled in the one year Master of Laws (LL.M.) degree program, who come to Cornell from 25-30 different countries. These students join the Doctor of the Science of Law (J.S.D.) students and visiting doctoral students who are pursuing advanced academic degrees, as well as post-doctoral fellows conducting advanced research and teaching at Cornell Law School. The Graduate Program is administered through the Graduate Legal Studies Office, by Assistant Dean Charles Cramton, and is part of the law school's overall International Program.

Program Administration

Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute

Elizabeth Brundige, Associate Director of the Avon Global Center and Adjunct Professor of Law
Theodore Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)

Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin (retiring from Cornell and taking position at University of Florida, effective July 2011)

Barbara J. Holden-Smith, Professor of Law; Vice Dean; Faculty, Cornell-University of Buenos Aires Program on Conflict Resolution

Sital Kalantry, Associate Clinical Professor of Law; Faculty Director, Avon Global Center for Women and Justice

Mitchel Lasser, Jack G. Clarke Professor of Law and Director of Graduate Studies; Co-Director, Paris Summer Institute

Muna Ndulo, Professor of Law, Director of Institute for African Development

Annelise Riles, Jack G. Clarke Professor of Law in Far East Legal Studies; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology
Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East

Staff

Larry S. Bush, Executive Director, Clarke Center for International and Comparative Legal Studies; Co-Director, Paris Summer Institute
Charles D. Cramton, Assistant Dean for Graduate Legal Studies
Dawne Peacock, Clarke Center for International and Comparative Legal Studies, Assistant Director
Sara Lulo, Executive Director, Avon Global Center for Women and Justice
Donna Hastings, Clarke Program in East Asian Law and Culture, Administrative Assistant
Guillaume Ratel, Clarke Program in East Asian Law and Culture, Assistant Director
Patricia Hall, Program Administrator, International Programs and Graduate Legal Studies
Jamie Weber, Program Assistant Administrator, Avon Global Center for Women and Justice

Faculty

All faculty members are affiliated with the Cornell Law School, unless otherwise noted.

Core Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
Elizabeth Brundige, Associate Director of the Avon Global Center and Adjunct Professor of Law
Theodore Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)
Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin
Robert A. Green, Professor of Law
Barbara J. Holden-Smith, Professor of Law; Vice Dean
Sital Kalantry, Associate Clinical Professor of Law; Faculty Director, Avon Global Center for Women and Justice
Mitchel Lasser, Jack G. Clarke Professor of Law; Co-Director, Paris Summer Institute
Odette Lienau, Assistant Professor of Law
Muna B. Ndulo, Professor of Law; Director, Institute for African Development
Jens Ohlin, Assistant Professor of Law
Annelise Riles, Jack G. Clarke Professor of Law in Far East Legal Studies; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology (on leave, Spring 2010)
Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East and North Africa

Affiliated Faculty

Gregory S. Alexander, A. Robert Noll Professor of Law
Cynthia Grant Bowman, Dorothea S. Clarke Professor of Law
Calum Carmichael, Associate Member, Law Faculty; Professor of Comparative Literature, Cornell University
Kevin M. Clermont, Robert D. Ziff Professor of Law
Angela Cornell, Associate Clinical Professor of Law; Extension Associate, ILR
Valerie Hans, Professor of Law
George A. Hay, Edward Cornell Professor of Law; Professor of Economics
Robert A. Hillman, Edwin H. Woodruff Professor of Law
Robert C. Hockett, Associate Professor of Law
Bernadette A. Meyler, Associate Professor of Law
Thomas W. Mills, Reference Attorney and Lecturer in Law
Eduardo Peñalver, Associate Professor of Law
David W. Plant, Adjunct Professor of Law (Spring 2011)
David S. Powers, Professor of Arabic and Islamic Studies and Adjunct Professor of Law (spring term)
Aziz F. Rana, Assistant Professor of Law
Menachem Z. Rosensaft, Adjunct Professor of Law (fall term)
Stewart J. Schwab, The Allan R. Tessler Dean and Professor of Law
Robert S. Summers, William G. McRoberts Research Professor in the Administration of the Law (retired, Spring 2011)
Laura Underkuffler, J. DuPratt White Professor of Law
W. Bradley Wendel, Professor of Law
Stephen Yale-Loehr, Adjunct Professor of Law

Cornell - Paris I SIIC Law Faculty (2010)

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
Cynthia Bowman, Dorothea S. Clarke Professor of Law
Xavier Blanc-Jouvan, Professor of Law, Emeritus, University of Paris I
Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin
Valerie Hans, Professor of Law
James J. Hanks, Jr., Esq.
Mitchel de S.-O.-l'E. Lasser, Jack G. Clarke Professor of Law; Co-Director, Paris Summer Institute
Muna Ndulo, Professor of Law; Director, Institute for African Development
Jens Ohlin, Assistant Professor of Law
Faust Rossi, Samuel S. Leibowitz Professor of Trial Techniques
Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East and North Africa

Steering Committee of Avon Global Center for Woman and Justice at Cornell Law School

Kim K. Azzarelli, Chairperson; Vice President, Corporate Engagement, Goldman Sachs
Professor Cynthia Grant Bowman; Dorothea S. Clarke Professor of Law, Cornell Law School
Dr. Ebby Elahi; Director, Global Health and International Programming, Virtue Foundation;
Associate Clinical Professor of Ophthalmology and Preventative Medicine and Global Health,
Mount Sinai School of Medicine
Justice Elena Highton-Nolasco; Deputy Chief Justice, Supreme Court, Argentina
Professor Barbara J. Holden-Smith; Vice Dean and Professor of Law, Cornell Law School
Carol Kurzig; President, Avon Foundation for Women
Professor Muna Ndulo; Professor of Law, Cornell Law School and Director, Cornell
University's Institute for African Development
Honorable Barbara Rothstein; U.S. District Court for the Western District of Washington and
Director, Federal Judicial Center
Honorable Joanna Seybert; U.S. District Court for the Eastern District of New York
Erica H. Steinberger; Partner (ret.), Latham & Watkins LLP
Honorable Ann Claire Williams; U.S. Court of Appeals for the Seventh Circuit; Chief Justice
Georgina Wood; Chief Justice, Supreme Court, Ghana

Emeritus Faculty

Robert Kent, Professor of Law Emeritus
Katherine Van Wezel Stone, Professor of Law Emeritus

Visitors

Visiting Faculty

Claire Chino, Distinguished Practitioner in Residence (Fall 2010 term)
Hanoch Dagan, Professor and Dean, Buchmann Faculty of Law, Tel Aviv University
Ori J. Herstein, Visiting Assistant Professor
Xingzhong Yu, Associate Professor, Faculty of Law, Chinese University of Hong Kong

Visiting Scholars (Post Ph.D. level)

Núria Casellas-Caralt, Assistant Professor, Universitat Autònoma de Barcelona, Spain
Gayane Davidyan, Professor of Law, Moscow State University of Lomonosov, Russia
Ko Hasegawa, Professor of Philosophy of Law, School of Law, University of Hokkaido,
Sapporo, Japan
Ming-Shiuan Lu, Prosecutor, Ministry of Justice, Taiwan
Pae Keun Park, Professor of International Law, School of Law, Pusan National University, South
Korea
Boaz Shnoor, Lecturer, Academic Center for Law and Business, Ramat Gan, Israel
Shigeki Uno, Associate Professor, Institute of Social Science, Division of Comparative
Contemporary Politics University of Tokyo
Joan-Josep Vallbé-Fernández, Researcher / Associate Lecturer, Institute of Law and Technology
(IDT-Universitat Autònoma de Barcelona) /Constitutional Law & Political Science
Department (Universitat de Barcelona)

Jonghaeng Yoon, Professor, Law School, Chungnam National University, Daejeon, Korea
Jocelyn Getgen Kestenbaum, 2009-2010 Women and Justice Fellow, Avon Global Center for Women and Justice
Maithili Pradhan, 2010-2011 Women and Justice Fellow, Avon Global Center for Women and Justice

Program Highlights

General Law School Highlights

Law School Delegation Participates in Conferences Sponsored by Its Middle East Partners

In June 2010, a delegation of law school faculty members traveled to Tel Aviv and Cairo, where they took part in academic conferences and other activities sponsored by Tel Aviv University and American University in Cairo, partners in exchange and cooperation agreements with the law school.

Law School Participates in Paul Klebnikov Fund Rule of Law Faculty Exchanges

During the Spring 2011 semester, Cornell Law School hosted two visits by faculty members from Moscow State University and sent Professor Theodore Eisenberg to Moscow, pursuant to an understanding with the Paul Klebnikov Fund's Rule of Law Initiative. The visitors from Moscow were "Drs. Gayane Davidyan and Anastasia Matveeva. An expert in judicial ethics and a practicing lawyer, Dr. Davidyan focused on judicial ethics during her stay. Criminologist Dr. Matveeva was particularly interested in American policy measures to prevent crime."

Berger International Legal Studies Program Highlights

Cornell Faculty Members Participate in Conference on the Jury, at the École Normale Supérieure

Professors Claire Germain, Valerie Hans and Jeffrey Rachlinski joined French and other European colleagues for a one-day conference at l'École Normale Supérieure, one of the most prestigious of the French grands écoles. The topic was the role of juries in France and several other countries in Europe, as well as in India.

New Agreements with Partner Schools in Shanghai and India

The law school has entered into two ambitious new relationships with dynamic new law faculties in China and India.

- a) KoGuan Law School, Jiao Tong University, Shanghai, China. The agreement will have a three-year term. Under its provisions, one visiting faculty member from KoGuan may come to Cornell in summer, with housing and office space (a Cornell faculty member also may go to KoGuan each summer). The two schools agree to give each other mutual support for their library collections, "to the extent feasible." There are provisions for student exchanges (doctoral level—2; LL.M. level—2; semester exchange level—2). The LL.M.-level exchange will permit Cornell Law School to offer a new three-year dual-degree to its J.D.

students. Finally, the parties will explore the desirability and feasibility of establishing a joint summer law program at KoGuan, to begin in the summer of 2012 or thereafter.

- b) O.P. Jindal Global Law School, near Delhi, India. The agreement will have a three-year term. Under its provisions, the parties will endeavor to sponsor joint conferences at one of the parties' home campuses, and to publish the papers (a conference is scheduled to take place in India in October 2011). The two schools will develop a web-based course on a comparative aspect of Indian and U.S. law, which will be co-taught by a faculty member from both law schools and offered to the students at both law schools (such a course has been approved for the Spring 2012 semester). Finally, the agreement provides for student semester exchanges.

Clarke Program in East Asian Law and Culture Highlights

Workshop on Behavioral/Institutional Research and Regulation of the New Health Insurance Market on April 28-29, 2011

This workshop in partnership with the Tobin Project was a follow-up to two cross-disciplinary workshops attended by researchers and policymakers, the first held at Penn Law School in November 2009 and the second at Georgetown Law School in June 2010. The aim is to continue and deepen the conversation by focusing on a specific policy domain with a new, developing regulatory structure and policymakers who are actively seeking to engage with our efforts. The theme of this third was the regulation of the new health insurance market following the passage of the Affordable Care Act in spring 2010. We selected this topic for focus because there is a large body of relevant behavioral research; a new regulatory structure is being built; there is still time to have an impact on that structure; and officials in the White House, the Department of Health and Human Services, and Congress are open to engagement. This workshop brought together scholars and government officials with detailed knowledge of health care financing and other financial markets and scholars developing new empirical tools to begin to address these questions and to lay the foundation for a new approach to cross-disciplinary research and regulation.

Meridian 180

Launched in March 2010, Meridian 180 (<http://meridian-180.org>) is a new community of prominent intellectuals and policy makers in Asia, the United States and around the world interested in new ways of thinking about law and markets broadly conceived. The aim of Meridian 180 is to generate the new paradigms and solutions for the next generation of transpacific relations. Meridian 180 is comprised of Senior Fellows and of Members, active in law, the academy, private practice and policy circles who meet regularly via an on-line platform supporting multilingual conversation, as well as periodically in face to face conferences. Ideas that emerge from these conversations are then incubated and developed into forms in which they can make a difference in each individual society—ranging from policy papers to academic books, blog entries, and individual conversations with policy makers. The goal of this project is to invest in the cultural and intellectual infrastructure for the next generation of trans-Pacific relations. Through a long-term multilingual conversation, the project seeks to make connections and facilitate the development of relations of trust among remarkable individuals who together have the capacity to generate the new ideas and to lead the publics in their respective societies to face the significant challenges of the current moment.

Avon Global Center for Women and Justice at Cornell Law School Highlights

2010 Women and Justice Conference – Washington, D.C.

On March 12, 2010, the Avon Global Center for Women and Justice hosted its inaugural conference, “Gender-Based Violence and Justice in Conflict and Post-Conflict Areas” (see photo at left). The conference and closing reception were held at the National Museum for Women in the Arts in Washington, D.C. The Center also hosted a Speakers’ Dinner at the Historic Georgetown Club on March 11, 2010.



The conference convened almost 200 participants from 15 countries, including 32 judges (among them, four Supreme Court justices and nine judges from international courts and tribunals), as well as noted scholars,

advocates and practitioners from the private and public sectors. The program focused on advances in and obstacles to securing justice for women and girls in conflict and post-conflict areas, featuring four distinguished expert panel discussions and a keynote address by Rashida Manjoo, United Nations Special Rapporteur on Violence Against Women.

Initiatives

a) Clinical Projects

The Center worked on in-depth clinical research projects during the Spring 2010 and Fall 2010 academic semesters. These clinical projects were undertaken by the Cornell International Human Rights Clinic, directed by Professor Sital Kalantry and assisted by Women & Justice Fellow Jocelyn Getgen Kestenbaum in the Spring 2010 semester, and co-taught by Sital Kalantry and Elizabeth Brundige in the Fall 2010 semester:

- Comparative Analysis of Acid Attacks against Women and Girls in Bangladesh, India and Cambodia
- Model Code Addressing Acid Violence and Commentary on Cambodia’s Draft Acid Violence Law
- Women in Prisons Project
- Trial Advocacy Training Program on Trafficking in Persons in Liberia (see photo at right)



b) U.S. Department of State International Visitors Leadership Program on Women and Justice

The Center was twice selected by the U.S. Department of State to host an international delegation of prominent professors, members of parliament, judges, lawyers, prosecutors and advocates from around the world. The International Visitors Leadership Program on Women and Justice includes participants nominated by U.S. Embassies in their home countries as leading

figures in their respective fields. The program aims to promote understanding of different legal systems and appreciation of the rule of law. The respective themes for the two visits to the Avon Global Center were: “Improving Gender Justice” and “The Role of NGOs in Promoting Global Women’s Issues.”

Clarke Initiative for Law and Development in the Middle East and North Africa Highlights

Professor Chantal Thomas, the founder and director of the Clarke Initiative for Law and Development in the Middle East and North Africa, was on leave during the 2010—2011 academic year.

Contact Information

Berger International Legal Studies Program

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Clarke Center for International and Comparative Legal Studies

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Clarke Program in East Asian Law and Culture

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Avon Global Center for Women and Justice

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Sara Lulo, Executive Director
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Clarke Initiative for Law and Development in the Middle East and North Africa

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18. International Studies in Planning Program

The Program in International Studies in Planning (ISP), founded in the late 1960s, provides a forum for campus-wide exchange on international urban and regional development issues and encourages graduate student research on interdisciplinary lines. The Program seeks to create a research community that brings together students and planning professionals from the US and other parts of the world to develop theory, concepts, and practical tools for studying urban questions from diverse cultural and disciplinary perspectives, to engage in professional practice in a wide variety of cultural contexts, and to become committed world citizens. ISP also seeks to bridge the divide between theory and scholarship on the one side and professional practice on the other. ISP's major academic foci are: 1) urban transformations, particularly, but not exclusively in the developing world; 2) the spatial dimensions of development and of social and political conflict; and 3) the institutions of globalization and international development. ISP is both a program of the Einaudi Center and a curricular concentration within the highly ranked Department of City and Regional Planning (CRP) in the College of Architecture, Art and Planning.

ISP constitutes one of the nation's first and most-highly regarded graduate planning programs designed to train future generations of international development policy-makers, urban planners, researchers and critics. The global reputation of this program, supplemented by the success of its graduates, brought a significant number of graduate students interested in international planning to the department long before most other schools experienced this phenomenon. The presence of ISP is also critical to enhancing CRP's students' awareness of diverse global contexts. More recently a faculty effort to incorporate an international dimension into the core curriculum has been instrumental in strengthening CRP's tradition as one of the only planning departments that consistently works across geographic and expertise-based silos.

Program Administration

Neema Kudva, Director; Associate Professor, Department of City and Regional Planning
Rafia Usmani, Graduate Student Assistant (2010-2012)
Sarah Subin, CRP Program Assistant (assists with Seminar Series and Conferences)

Faculty

Kieran Donaghy, Professor and Chair, City and Regional Planning (CRP)
Susan Christopherson, Professor (CRP)
Jeffrey Chusid, Visiting Associate Professor, (CRP, Historic Preservation Planning Program – HPP)
Ann Forsyth, Professor (CRP)
William Goldsmith, Professor, (CRP)
Marcela Gonzalez Rivas, Visiting Assistant Professor (CRP)
Abdurazack Karriem, Visiting Assistant Professor (CRP, 2009-2011)
Neema Kudva, Associate Professor (CRP)
Porus D. Olpadwala, Professor (CRP, retired June 2011)

Stephan Schmidt, Assistant Professor (CRP)
Michael Tomlan, Professor (CRP, HPP)
Mildred Warner, Professor (CRP)

Visitors

Visitors gave talks in the department, more typically in the ISP Seminar on Friday afternoons followed by an extended 2 hour lunch discussion session for students co-organized with International Planning Students Organization (IPSO). The ISP Seminar series can be taken as a one-credit course (Kudva). Where noted, visitors also gave presentations in classes of faculty hosts.

- S’bu Zikode, President of the Shackdweller’s Movement, South Africa, 2 public lectures at Ithaca College and at Cornell titled Housing is a Human Right including a 10 minute preview of the documentary, Dear Mandela (hosts, Alicia Swords, IC, Karriem, Cornell; co-sponsors IC, Africana, Development Sociology, Black Students Union, ISP, and IPSO) fall 2010
- Mark Selden, Cornell East Asia Program and SUNY Binghamton. “China and India, Marching to the Head of the Queue?” (co-sponsor, IPSO) spring 2011, ISP seminar series
- Gabriella Carolini, Rutgers University. “Are You Ready to Participate? Individual and Institutional Challenges in Participatory Budgeting in Maputo, Mozambique” (co-sponsor, IPSO, CRP) spring 2011, ISP seminar series
- Chris Webster, Professor, Department of Urban Planning and Development, Director UK Center for Education in the Built Environment, University of Cardiff. Talk (in ISP Seminar Series): “Cities of Clubs, Collective Land Ownership as a Response to the Tragedy of the Commons” (sponsor, CRP; class visit, host, Warner)
- Annette Kim, MIT. “Real Rights to the City, Sharing Sidewalk Space in Ho Chi Minh City, Vietnam” (co-sponsors, IPSO, SEAP, CRP) spring 2011, ISP seminar series
- Horace Levy, University of West Indies, “The Peace Management Initiative: Killing Streets and Community Revival in Urban Jamaica” (co-sponsors, Public Service Center, Tompkins County Living Wage Coalition, Africana, IPSO) spring 2011, ISP seminar series
- Erik Swyngedouw, University of Manchester, “Designing the Post-Political City and the Insurgent Polis” (co-sponsor IPSO, CRP) spring 2011, ISP seminar series
- Carlos Vainer, Federal University of Rio de Janeiro, Brazil “Mega-Events and the City of Exception: Theoretical Exploration from Rio de Janeiro’s Experience.” (co-sponsor LASP; hosts, Karriem, Goldsmith and Kudva) spring 2011
- Sandra Annunziata, Post-doctoral Fellow, University of Roma Tre, Rome, Italy. “Dealing with the Needs of a Pluralistic Society at the Core of a Changing Metropolis, the Case of Two Historical Garden Cities” (at CRP on a Clarence Stein Fellowship, spring 2011, host, Tomlan)

Program Highlights

ISP is both a program within the Einaudi Center and a curricular concentration within the Department of City and Regional Planning, which has an undergraduate Urban Studies major, houses three Professional Master’s Degree programs (MRP, MS, MA) and a doctoral program. This makes the ISP program unique, not just as the campus hub for faculty and students

interested in internationally focused urban and regional issues but also as a program that consists of both curricular and thematic foci. We offer courses of study through the academic year; involve our students in service-learning and field work components as part of their course of study; host a well-attended speaker series every Friday afternoon in the spring; and work closely with the International Planning Students Organization (IPSO) to keep our students engaged and the program vibrant. Our core faculty publish widely on international issues; have leadership positions in academic planning associations; serve on advisory boards of international associations and editorial boards of publications; have active research programs in the EU, Spain, India, Italy, China, Cambodia, Canada, Germany, Tanzania, Mexico and Brazil to name some countries; run workshops and conferences, and both teach and administer a spring academic program in AAP's Cornell-in-Rome program in Rome, Italy, that includes coursework for all students and internships for graduate students in international organizations.

Coursework and Internships

The **ISP seminar**, organized by the ISP director, is a long-running spring Friday speaker series that brings planning researchers and practitioners to campus. It has been offered annually since the 1960s and draws anywhere between 50 to 200 people weekly depending on the speaker and issue being discussed. There are several other courses offered by core faculty including the popular undergraduate courses CRP 1101 The Global City (Kudva) and CRP 3840/5840 Green Cities (Schmidt) that draw students from across all colleges at Cornell. In AY 2010-2011 a partial list of courses with full international content included CRP 6700 Regional Planning and Development (Gonzalez Rivas); CRP 4740/6740 Urban Transformations (Karriem); CRP 3850/6950 Urban Sustainability (Karriem); CRP 6700 Theories of Development (Olpadwala); CRP 6150 Current Debates on NGOs (Kudva); CRP 6940 Rights to the City (Karriem); Persistent Poverty and Upward Mobility (Christopherson and Barrett); and CRP 3011/6011 Global Ethics (Donaghy). In addition, core required courses for all MRP students such as CRP 5190 Urban Theory (Goldsmith) and other concentration courses such as CRP 4120/6120 Devolution and Privatization (Warner); CRP 8010 Advanced Seminar in Urban and Regional Theory (Donaghy); CRP 8300 Seminar in Regional Science, Planning and Policy Analysis (Donaghy) include a substantive focus (over a quarter of all material) on international cases. The department also offered three Freshman Writing Seminars focused on international issues including poverty and inequality in Latin America (Gonzalez Rivas), social movements and collective action (Karriem) and climate change and cities (Figuera).

Client-based workshop courses with a field component, as well as individual student summer research projects and internships that lead to exit projects are an important focus of CRP/ISP's curriculum. CRP 4160, The Rome Workshop (Olpadwala and Smith, in collaboration with Rome Tre) not only worked in five Roman neighborhoods in spring 2011 but was invited to participate in the Biennale dello Spazio Pubblico (May 12-14, 2011). The well-received CRP 5076, International Workshop on the Sustainable Rural Cities Program in Chiapas (Gonzalez-Rivas) worked with the Social Policy Coordination Unit of Mexico's Office of the President. The workshop was jointly funded by the Vice-Provost's Office for International Affairs, CRP, ISP and LASP. It will continue this following academic year.

As important are **student internships and independent research projects** (at the undergraduate honor's thesis, Master's exit project and doctoral dissertation levels) supervised by core faculty.

Six graduate students interned at FAO, WFP and IFAD offices in Rome, Italy, in spring 2011 and several ISP students have received research travel awards from the Einaudi Center and the Graduate School to work in Nepal, India, Burma, Ethiopia, Benin, Uganda, Russia, Denmark, and China through AY 2010-2011. The Cooperative Internship Program in CRP provides matching funds for a selected number of summer 2011 internships and students are working in the World Food Program (WFP) in Italy and with other agencies in Benin, China and Ethiopia. In addition to securing funding for internships, 3 ISP students won FLAS fellowships at Cornell, and 1 received a Critical Language Studies Fellowship.

Events

In addition to speakers in the ISP series and longer-term visitors, ISP also organized, or helped support other events and talks on campus. In AY 2010-2011 this included:

- Film showing of the critically acclaimed Bollywood film, *Dhobi Ghat*, *Mumbai Diaries*. Director Kiran Rao had to cancel her trip at the last minute due to health issues but she joined us for a director's talk and Q&A via skype from her residence in Mumbai. The program would have been co-sponsored by Film and Theater Studies, Department of Art, Cornell Cinema, History, SAP, Society for the Humanities, IPSO, and the Cornell India Association (the two student groups received additional funding from SAFC/GPSAFC). The film's producers, Aamir Khan Associates, supported the screening. The showing was held in Uris Auditorium and over 150 people attended. (organizer and facilitator, Kudva)
- Webstreamed showing of *Las Callecitas y La Canada*, a documentary created by Professor Bjorn Sletto and his students in a low-income neighborhood of high poverty and environmental risk in the Dominican Republic. Professor Sletto is an ISP/CRP alum currently teaching a community-planning environment workshop class at the University of Texas at Austin (discussion facilitator, Kudva)
- Panel presentation by Development Sociology and CRP faculty, "New Enclosures" organized by IPSO with co-sponsorship from Cornell Public Affairs Association (CPAS) and Organization of Cornell Planners (OCP). Presenters included Professor Charles Geisler, Dev Soc; Assistant Professor Fouad Makki, Dev Soc; Professor Mildred Warner, CRP (organizer and facilitator, Thane Maxwell, IPSO; co-sponsor, ISP)
- ISP fall dinner where all ISP students and faculty made short presentations on their summer 2010 research and internship experiences. This event was held at the Miller Heller House. A spring dinner was hosted along with IPSO in conjunction with Professor Horace Levy's visit.

Conference Organizing and Participation

As part of their professional activities, core faculty participate in various international conferences, professional association conferences and other symposia as invited speakers, presenters, discussants and session chairs. A longer list outlining such activities is available. In addition, ISP Director Neema Kudva collaborated to help organize three conferences in spring 2011 and is currently working with faculty from Architecture and Landscape Architecture to organize an international symposium on urban informality in spring 2012. The three conferences included:

- Emerging Directions in Decentralized Participatory Planning, Theory, Practice and Roles of the Planner, Anand, India, March 24-25, 2011 (see photo below). International Conference and workshop with researchers and practitioners from Brazil, Indonesia, South Africa, Germany, Switzerland, Afghanistan, Nepal, India, the US and the UK. Co-sponsored by Ministry of Panchayati Raj, Government of India, UNDP, Swiss Development Corporation, ETZ, Institute of Rural Management Anand (IRMA), Einaudi Center for International Studies and ISP, Cornell University. Conference organizers: Dr. Kajri Misra (IRMA and XIMB, India, also an ISP/CRP alum), Professor Debiprasad Mishra (IRMA, India) and Neema Kudva (ISP, Cornell)



- Unpacking the Nano, the Price of the World's Most Affordable Car, Ithaca. March, 2011. Exhibit and Symposium organized and led by Dean Kent Kleinman, College of Architecture, Art and Planning, Cornell University. Dean Kleinman, AAP, Mary Woods, Architecture, Aleks Mergold, Architecture, and Neema Kudva, ISP/CRP were on the organizing committee for the symposium, and planned and moderated individual sessions.
- Water in South Asia, Challenges in a Changing Environment. Cornell-Syracuse University South Asia Consortium, Ithaca, April 2011. Exhibit and interdisciplinary conference. Co-sponsored by US Department of Education, Einaudi Center for International Studies, The David R. Atkinson Center for a Sustainable Future, ISP and Government. Conference organizing committee: Durba Ghosh, History, Neema Kudva, ISP/CRP, Anne Blackburne, Asian Studies and Director SAP, Farhana Sultana, Maxwell School, Syracuse University.

Outreach Activities

The range of outreach activities include engagement of ISP faculty in professional activities on and outside campus, in planning programs across the world through talks and short-term teaching engagements, and with the public through talks, radio shows, magazine interviews and other such activities. Examples for AY 2010-2011 include Ann Forsyth's short-term visitor appointments, which included lecturing in classes in the School of Planning and Architecture, Vijayawada, India (Feb 1-9) (see photo at right), Tianjin Institute for Urban Construction (March 6-April 5) and the University of Leeds Institute for Transportation Studies, (April 5-13) during her sabbatical year. Susan Christopherson continued in her role as Consultant Expert (2009-2011) to the OCED Project on Higher Education and Regional Economic Development and as a collaborating researcher (2009-2011)



on the Canadian Social Sciences and Humanities Research Council project on the Impact of Economic integration on Workplace Governance in a Canada-US Cross-Border Region. Mildred Warner was a panelist on The Forum, a BBC radio-show, “Probing the Future of Capitalism” on May 14, 2011 where she discussed privatization with Wing Thye Woo, Professor of Economics from UC Davis, and Fadi Ghandour, CEO of Aramex, a global logistics firm based in Jordan (available at <http://www.bbc.co.uk/programmes/p004kln9/episodes/player>). A podcast by Professor Warner on a “60 second idea to change the world - Introduce global minimum corporation tax” is also available at <http://www.bbc.co.uk/podcasts/series/forum60sec>. Neema Kudva was interviewed and quoted on the relationship between Indian NGOs and the state in journalist Lola Narayan’s article Navigators of Change in India’s leading national weekly magazine Outlook (February 7).

ISP core faculty Porus Olpadwals developed and signed a Memorandum of Understanding with the University of Roma Tre, Rome, Italy, in spring 2011. Roma Tre faculty member, Professor Marco Cremaschi will continue to teach in the Rome Program, and Roma Tre and Cornell Planning students will do joint coursework in Rome. In addition, Rome Tre doctoral Fellow, Sandra Annuziata spent part of the spring 2011 semester in Ithaca.

ISP core faculty are active in a range of programs across the university including ISS (Christopherson), the Cornell Population Program (Gonzalez Rivas, Warner, Schmidt), LASP (Karriem, Goldsmith and Gonzalez Rivas who is chairing LASP’s 50th Anniversary Committee), SAP (Chusid, Kudva), CES (Schmidt, Christopherson, Donaghy) and IAD (Schmidt, Kudva). ISP core faculty are also active in professional associations worldwide. ISP director Neema Kudva currently serves as lead co-chair (2009-2011) of the Global Planning Educators Interest Group (GPEIG) in the Association of Collegiate Schools of Planning (ACSP, which includes both Canadian and US programs) and is co-chair of the international development planning track for ACSP’s annual conference (2010-2012). She is also the ACSP nominated member on the International Editorial Board of Dialogues, the biennial publication (Routledge) of the best articles published by member faculty and practitioners from GPEAN, the network of professional and academic planning associations worldwide. Susan Christopherson currently serves on the International Advisory Boards of the Centre for Urban and Regional Studies, Newcastle University, the Program on Globalization and Regional Innovation Systems at The Munk Center, University of Toronto, and The Media industries Research Centre at Leeds University. ISP core faculty also serve on a number of editorial boards of well regarded planning journals, including the internationally focused Community Development (Warner), Urban Design International (Forsyth) and Planning Theory (Kudva).

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19. Judith Reppy Institute for Peace and Conflict Studies

The Reppy Institute is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the Einaudi Center for International Studies and the Program on Science, Technology and Society, the Institute maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, the Reppy Institute now focuses as well on the threat posed by biological weapons. Institute members are also concerned with other security issues, among them ethnic conflict, human rights, regional security, terrorism, international humanitarian law (laws of war), and economics and national security. As of July 1, 2010, the Reppy Institute, formerly the Peace Studies Program, was renamed to honor Judith Reppy for her dedication to the program over the decades

Program Administration

Bharath Gopalaswamy, Postdoctoral Associate

Jonathan Kirshner (Government), Professor and Director of the Reppy Institute

Sandra Kisner, Administrative Assistant

George Lewis (Reppy Institute), Senior Research Associate

Judith V. Reppy (Science and Technology Studies), Professor Emeriti, Associate Director of the Institute (2010-2011), and Director of Graduate Studies for the minor field of peace studies and peace science (through June 2011)

Elaine Scott, Administrative Manager

Kathleen M. Vogel (Science and Technology Studies; Reppy Institute), Associate Professor

Wang Ting, Postdoctoral Associate

Faculty

Steering Committee

Holly Case (History), Associate Professor

Matthew Evangelista (Government), President White Professor of Political Science

William Cushing Ghiorse (Microbiology), Professor

Peter Katzenstein (Government), W.S. Carpenter Jr. Professor of International Studies

Jonathan Kirshner (Government), Professor

Fredrik Logevall (History), Professor and Director, Mario Einaudi Center for International Studies

David Patel (Government), Assistant Professor

Judith V. Reppy (Science and Technology Studies), Professor Emerita

Kathleen M. Vogel (Science and Technology Studies; PSP), Associate Professor

Zellman Warhaft (Mechanical and Aerospace Engineering), Professor

Visitors

James Acton, Visiting Scholar; Associate in the Nonproliferation Program at the Carnegie Endowment for International Peace

Chip Gagnon, Visiting Scholar; Professor of Political Science, Ithaca College

Stefan Senders, Visiting Scholar and Cornell University Fulbright Advisor

Martin Senn, Visiting Scholar; Assistant Professor at the University of Innsbruck, Austria

Program Highlights

During 2011-2012 the Reppy Institute continued to focus on research and training in the area of security and technology with funding from the John D. and Catherine T MacArthur Foundation. In addition to providing salary and research support for Kathleen Vogel (Assistant Professor, Science and Technology Studies and the Reppy Institute), George Lewis (Senior Research Associate, Reppy Institute), Wang Ting, Bharath Gopalaswamy and other postdoctoral associates, the MacArthur grants have supported a number of other activities. The grant will provide program support through June 2013.

Several off-campus speakers were brought to campus to address issues of technology and security and most of these visitors presented a talk during the program's weekly seminar series. The MacArthur grant also provided funding for workshops, graduate student fellowships, teaching assistantships, and travel grants. A series of small group meetings between graduate students and Reppy Institute seminar speakers visiting Cornell from other universities continued this year and a new Graduate Fellows program was initiated.

Kathleen Vogel continued to work on her Carnegie Corporation of New York project on "Living Legacy: An Oral History of U.S. and Soviet Bioweaponers and Its Implications for Understanding Past, Present, and Future Biosecurity Threats." She received an Einaudi Center seed grant for a video project called "Making Anthrax."

Other Reppy Institute activities in 2010-2011 focused on the Institute's central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Activities included the weekly seminars. In addition to the Thursday seminars, the Reppy Institute co-sponsored a number of speakers, symposia, and other special events with other campus groups. These are listed in the annual report (see <http://www.einaudi.cornell.edu/peaceprogram/publications>).

Details of several workshops held this year will be given below.

Students

Graduate Student Support

The Reppy Institute awards fellowships each year to PhD graduate students: six graduate students received fellowships in 2010-11 and five students will be funded in 2011-12. The institute also funds teaching assistants and provides summer support and travel grants to

students. In fall 2010 Anna Bautista Young (Government) assisted Professor Chris Way with “Causes of War” (Government 3867) and Meg Gardinier (Education) assisted Judith Reppy with “Issues Behind the News” (Government 3553). In spring 2011 Meg Gardinier assisted Professor Sarah Kreps with “Introduction to Peace and Conflict Studies (Government 3937), Vernon Mitchell (History) assisted Professors Edward Baptist and Barry Strauss with “History of Battle” (History 3630) and Aleksandar Matovski (Government) assisted Professor David Patel with “Middle Eastern Politics” (Government 3313/Near Eastern Studies 3550). In 2010-11 seven graduate students received grants for international travel and two received support for domestic trips. In spring 2011 awards for domestic travel were awarded to three graduate students. Graduate student support is provided through the institute’s Franklin Long endowment, MacArthur Foundation grant, and Scott Travel Fund; as well as support from the Graduate School, the Einaudi Center, and the College of Arts and Sciences.

Reppy Fellows Program and Small Group Meetings

The Reppy Institute Fellows program was initiated in spring 2011 recognizing nine graduate students as the first group of Reppy Fellows. They are: Robert Braun (Government); Katrina Browne (Government); Brian Cuddy (History); Ann Eisenberg (Law); Jason Oaks (Government); Jung Mee Park (Sociology); Mate Rigo (History); Silvana Toska (Government), Director’s Fellow; and Anna Bautista Young (Government). They actively participated in institute activities and organized and hosted the visit of Benjamin Valentino, who gave a seminar in April 2011. Fellows selected for the 2011-12 year are: Katrina Browne (Government); Brian Cuddy (History); Anna Dolidze (Law School); Michael Genkin (Sociology); Sinja Graf (Government); Julie Jacoby (History); Jason Oaks (Government), Director’s Fellow; Benjamin Wang (Science & Technology Studies); and Pablo Yanguas (Government). This graduate student development initiative is funded by the institute’s MacArthur Foundation grant and by the Walter S. Carpenter, Jr. Chair of International Studies. The fellows will be hosting the visits of two seminar speakers in 2011-12.

The initiative of holding small group meetings with graduate students and outside speakers to discuss the students’ research projects continued in 2010-11. Jonathan Kirshner organized these meetings with Silvana Toska, who was the Director’s Fellow in spring 2011, serving as the graduate student host. Jason Oaks will host the meetings in 2011-12.

Graduate Minor Field of Peace Studies and Peace Science

The graduate minor field of peace science and peace studies is administered through the Reppy Institute. A minor in peace studies is available to graduate students in any discipline. In spring 2010 Judith Reppy was appointed for a one-year term as director of graduate studies, replacing Walter Isard, an emeritus professor who served as DGS since the inception of the minor field. Walter passed away in fall 2010. Matthew Evangelista will serve as the next director of graduate studies, beginning July 2011. Other field members come from the College of Arts and Sciences, the College of Engineering, the College of Architecture, Art, and Planning, the Cornell Law School, and the College of Agriculture and Life Sciences.

Harrop and Ruth Freeman Endowment

The Harrop and Ruth Freeman Prize in Peace Studies, given to a graduating Cornell senior in the spring of each year, was awarded in 2011 to Jillian Lyon and an honorable mention was given to Ali Husain. Both of these seniors are government students in the College of Arts and Sciences. The Freemans established the prize to offer recognition and encouragement to Cornell undergraduate students actively engaged in promoting peace.

The program also awarded Harrop and Ruth Freeman Fellowships to Cornell undergraduates to support their otherwise unpaid summer internships. In summer 2010 support was awarded to Adam Baratz (Natural Resources and Development Sociology, College of Agriculture and Life Sciences) for his internship with Bridge to the Future (BTF) in Israel. In summer 2011 Chris Dobyns (Africana Studies, College of Arts and Science) received support for his internship with QuadPara Association of South Africa. He was one of two students selected by the Employment and Disability Institute of the Cornell College of Industrial and Labor Relations to participate in this service learning internship opportunity.

Workshops

The Institute hosted these workshops in 2010-2011:

- Book Manuscript Workshop on Luca Einaudi's *Cooperating under the threat of disaster: The G20, the financial crisis and re-regulation*, organized by Jonathan Kirshner, took place November 4-5, 2010. The workshop was cosponsored by the Mario Einaudi Center for International Studies, the International Political Economy Program, and the Cornell Institute for European Studies.
- "Financial Crisis and World Political Order," organized by Jonathan Kirshner, took place November 18-19, 2010. At the workshop, an interdisciplinary group of scholars presented papers about how the financial crisis and its aftermath had reshaped the thinking of states or international institutions with regard to their orientation and objectives within the international system.
- "Bombing: How Legal and Ethical Norms Change," organized by Matthew Evangelista and Henry Shue, took place April 8-9, 2011. Participants represented a wide range of backgrounds and disciplines, from historians and political scientists, to philosophers and anthropologists, to military lawyers and law professors. They anticipate publishing their revised papers as chapters in an edited volume.

The Institute also continued its collaboration with the Peace Research Institute of Frankfurt (PRIF). Jonathan Kirshner gave the keynote address at their annual conference on "Power Transition: New Hegemons, New Orders?" held in Frankfurt, Germany, October 22-23, 2010. Kirshner's speech was on "Power Transition, Twenty-First Century Style: Making Conflict, Not War."

Reppy Institute Seminars

This weekly seminar series takes place every Thursday when classes are in session. The 2010-2011 schedule, organized by Jonathan Kirshner, was as follows:

- Peter Katzenstein, Walter S. Carpenter, Jr. Professor of International Studies, Cornell, “Religion as Global Civilizational Politics.”
- Wang Ting, Postdoctoral Associate, Reppy Institute, “Space Debris Problems.”
- Charles Kupchan, Professor of International Affairs at Georgetown University and Whitney H. Shepardson Fellow at the Council on Foreign Relations, “Enemies Into Friends: How Peace Breaks Out.”
- Keren Yarhi-Milo, Assistant Professor, Department of Politics and the Woodrow Wilson School of Public and International Affairs, Princeton University, “Knowing Thy Adversary: Assessments of Intentions in International Politics.”
- George Quester, Government and Politics, University of Maryland, “Pessimistic Lessons from the Last Time We Were at Nuclear Global Zero: Preemptive Drives and the Manhattan Project,” co-sponsored by the Walter S. Carpenter Chair of International Studies.
- Flagg Miller, Associate Professor of Religious Studies, University of California, Davis, “On Militancy and the Art of the Egg: Theological Lessons from the Osama Bin Laden Audiocassette Collection,” co-sponsored by the Comparative Muslim Societies Program.
- Paul DeLuca, RAND Corporation, “Strategic Challenges Facing America’s Maritime Forces: A Focus on Strategic Challenges from China.”
- Bethany Lacina, Department of Political Science, University of Rochester, “General Responses to Internal Threats: Evidence from Language Conflict in India.”
- Holger Nehring, Department of History, University of Sheffield, UK, “The Last Battle of the Cold War: Peace Movements and German Politics in the 1980s.”
- Karim-Aly Kassam, Associate Professor of Environmental and Indigenous Studies, Department of Natural Resources and the American Indian Program, Cornell, “Pluralism and the Ecology of Survival: Cases from the Pamir Mountains of Afghanistan.”
- Sarah Kreps, Assistant Professor, Department of Government, Cornell University, “The Price is Wrong: Why Democracies Underestimate the Costs of War.”
- James Acton, Carnegie Endowment for International Peace, “Deep Reductions and Extended Deterrence.”
- Michael Horowitz, Assistant Professor of Political Science, University of Pennsylvania, “How Prior Life Experiences Influence the Future Military Behavior of Leaders.”
- Anindita Banerjee, Assistant Professor, Comparative Literature, Cornell, “Petrofiction or Petrification? Towards a Political Ecology of Russian Oil.”
- David M. Edelstein, Assistant Professor, Edmund A. Walsh School of Foreign Service and the Department of Government, Georgetown University, “Time Horizons and the Causes of Conflict and Cooperation.”
- Leslie P. Peirce, Professor of History, Middle Eastern and Islamic Studies, New York University, “Captive Bodies: Abduction and Violence in the Early Modern Ottoman World,” co-sponsored by the Reppy Institute, the Mediterranean Studies Initiative of the Cornell Institute for European Studies, and The EurRussia Circle.
- Valerie Bunce, Aaron Binenkorb Professor of International Studies and Professor of Government, Cornell University, “When US Democracy Assistance Works.”
- Bertjan Verbeek, Professor at Radboud University Nijmegen, The Netherlands, and Fulbright Scholar at the Maxwell School, Syracuse University, “When the Cavalry Does Not Come: A Comparative Study of the Impact of Political Institutions on Foreign Policy Crisis Decision Making.”

- Henry Shue, Senior Research Fellow, Merton College, UK, “What are the Laws of War Good For?”
- Benjamin Valentino, Associate Professor of Government, Dartmouth College, “Taboo or Not Taboo? Experimental Evidence on Public Attitudes about the Use of Nuclear Weapons.”
- Daniel W. Drezner, Professor of International Politics at the Fletcher School of Law and Diplomacy at Tufts University, “Reviving Hegemonic Stability Theory.”
- Damien Mahiet, Cornell graduate student in music, Cornell, “The Concert of Nations: Past and Present Significance of a Musical Idea in International Relations.”

Publications

Polyphonic Country: A Peace Zone in Georgia and South Caucasus, by Irakli Zurab Kakabadze. This Reppy Institute Occasional Paper # 31 was published in December 2010 and can be found on the program’s website. Kakabadze is a former program visitor and Ithaca City of Asylum Writer-in-Residence.

Getting to Zero: The Path to Nuclear Disarmament, co-edited by Catherine Kelleher and Judith Reppy. This volume was published by Stanford University Press in March 2011. Besides Judith Reppy, other Cornell contributors include Matthew Evangelista, Chair of Government and former Reppy Institute Director, and James Acton, Visiting Scholar.

Sandra Kisner, administrative assistant in the institute, helped with the formatting and editing of both of the above publications. Other publications by program affiliates are listed in the annual report on the institute’s website.

University Events

The Reppy Institute supported a number of workshops, speakers, exhibits, films, discussions, and events on campus organized by other Cornell organizations. A list of these activities will be included in the 2010-2011 Reppy Institute Annual Report. Support for these cosponsored events was made possible in part with funding from the Einaudi Center.

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